

4:30 p.m., CLOSED SESSION
6:00 p.m., REGULAR SESSION

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Agenda
Regular Board Meeting
Board of Education

4:30 p.m., Tuesday, April 11, 2023
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et seq., and Education Code Section 35140 et seq., is to be held at 4:30 p.m., Tuesday April 11, 2023 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA. Time: _____

Meetings are open to the public for individuals who wish to attend in person or participate in public comment. Doors will open 15 minutes prior to the start of the meeting. Closed session is scheduled for 4:30 p.m. and open session is scheduled for 6:00 p.m.; doors will open to the public at 4:15 p.m. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

All documents related to the open session agenda which are provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours prior to the regularly-scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.

CLOSED SESSION - An opportunity for public comment is provided at this time. Comments at this time are limited to items on the closed session agenda only.

Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at _____ p.m.

1. Public Employment Appointment
 - Educational Services Director
2. Conference with labor negotiators Dr. Michael Matthews, Superintendent; Dr. Rick Lopez, Assistant Superintendent, Human Resources; David Giordano, Assistant Superintendent, Business Services
 - CSEA
 - APLE
 - PLUM
3. CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION
Gov. Code Section 54956.9 (d)(2) 2 Cases
Legal Counsel David M. Huff and Stan Barankiewicz; Orbach Huff & Henderson, LLP
4. CONFERENCE WITH LABOR NEGOTIATORS
Government Code Section 54957.6)
Agency designated representative: David M. Huff, Orbach Huff & Henderson, LLP
Employee Organization: Unrepresented Employees (4 assistant superintendents)

REGULAR SESSION

Reconvene to Regular Session at _____ p.m.

PLEDGE OF ALLEGIANCE – Carrie Buck

ROLL CALL

Members Present	_____
Members Absent	_____
Late Arrivals	_____
Early Departures	_____

APPROVAL OF AGENDA

Approve the April 11, 2023 Board of Education agenda as recommended by the Superintendent.

Student Board Member Preferential Vote:	Aye _____	Nay _____
Action _____	Motion _____	
Ayes _____ Noes _____	Second _____	

PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board’s bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.

Public comment speakers are expected to abide by Board Policy 1312, *Civility Policy*, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

Public speakers shall be allocated a maximum of three (3) minutes to address the board regarding any item or items. The number of minutes allowed for each speaker shall be determined by the number of speakers who submit their names prior to the beginning of public comment. When translation is requested, up to three additional minutes will be provided for English translation.

- 1-10 speakers: 3 minutes each
- 11-15 speakers: 2 minutes each
- 16-30 speakers: 1.5 minutes each
- 31+ speakers: 1 minute each

STUDENT BOARD REPORT – An opportunity for the student board representative to provide a report of activities and events occurring at the district’s high schools.

SUPERINTENDENT’S REPORT – An opportunity for the Superintendent to share matters of special interest or importance which are not on the Board agenda and/or special presentations of district programs or activities.

PUBLIC COMMENT – An opportunity for the public to provide input to the Board of Education.

COMMUNICATIONS AND BOARD REPORT – Per Board Bylaw 9420, *Board and Superintendent’s Reports*, it is intended that these reports and comments be brief and shall normally be limited to not more than thirty minutes for the entirety of the Board Report section.

1. Communications
2. Board Report
 - Conferences, workshops, and meetings
 - PYLUSD class visitations and activities
 - Participating district’s activities
 - CSBA and OCSBA activities

STAFF PRESENTATION

- Renee Gray, Executive Director of Special Education/SELPA, will be presenting on Least Restrictive Environment (LRE). The presentation will focus on the implementation of the District’s LRE Plan related to the Boards’ Inclusion Resolution. Special focus will be given to the status of the preschool partnership with Head Start.

GENERAL FUNCTIONS

1. Adopt Resolution No. 22-19 designating the week of May 8-12, 2023 as California Week of the Teacher. 1

Student Board Member Preferential Vote:	Aye _____	Nay _____
Action _____	Motion _____	
Ayes _____ Noes _____	Second _____	

2. Adopt Resolution No. 22-20 designating the week of May 21-27, 2023 as Classified School Employee Week. 3

Student Board Member Preferential Vote:	Aye _____	Nay _____
Action _____	Motion _____	
Ayes _____ Noes _____	Second _____	

3. Adopt Board Policy 1230, *School-Connected Organizations*, second reading. 5

Student Board Member Preferential Vote:	Aye _____	Nay _____
Action _____	Motion _____	
Ayes _____ Noes _____	Second _____	

HUMAN RESOURCES (Continued)

- 3. Pursuant to Government Code 54953, approve the employment contract for Dr. Richard Lopez as assistant superintendent, human resources. This contract provides for a 7% increase (consistent with the increase given to other bargaining units). Retroactive to July 1, 2022, Board shall pay the assistant superintendent a minimum salary of \$222,499. 45

Action _____ Motion _____
 Ayes _____ Noes _____ Second _____

- 4. Pursuant to Government Code 54953, approve the employment contract for Richard McAlindin as assistant superintendent, executive services. This contract provides for a 7% increase (consistent with the increase given to other bargaining units). Retroactive to July 1, 2022, Board shall pay the assistant superintendent a minimum salary of \$222,499. 46

Action _____ Motion _____
 Ayes _____ Noes _____ Second _____

CONSENT CALENDAR

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items.

Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member’s request, in which event it will be acted upon subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

- 1. Approve/ratify purchase orders in the following amounts: **(2022/23)** – General Fund (0101), \$741,741.44; Child Development Fund (1212), \$1,725.21; Cafeteria Fund (1313), \$2,799.45; Capital Facilities Fund (2525), \$17,293.50; Capital Facilities Agency Fund (2545), \$155,560.98; Insurance Workers Comp. Fun (6768), \$13,209.00; Insurance Property Loss Fund (6770), \$9,437.02. 47
- 2. Approve warrant listings in the following amounts: Check #252256 through 252941; current year expenditures (February 26, 2023 through March 18, 2023) \$8,530,892.55; and payroll registers 8A, \$12,929,745.62, 8B, \$5,443,780.01. 48
- 3. Accept as complete the project(s) listed and authorize filing Notice(s) of Completion. 50
- 4. Approve the Consultant Services Agreement(s) – Maintenance and Facilities – as listed in accordance with Board Policy No. 4124, Retention of Consultants. 51
- 5. Award Bid No. 223-09 for the Valencia High School painting project to D and T Painting. 52
- 6. Authorize use of Bid No. 21-32 for the purchase of paint and related materials and supplies with Vista Paint Corporation and Sherwin-Williams Company, effective April 12, 2023 through June 30, 2024. 53

CONSENT CALENDAR (Continued)

7. Award Unit Bid No. 223-06 for general contractor services to New Dimension General Construction and Easterday Construction, Inc., effective July 1, 2023 through June 30, 2024. 54
8. Award Unit Bid No. 223-10 for flooring installation services to I&B Flooring and Signature Flooring, Inc., effective July 1, 2023 through June 30, 2024. 55
9. Award Unit Bid No. 223-11 for fencing services to JM Justus Fence Company and Econo Fence, Inc., effective July 1, 2023 through June 30, 2024. 56
10. Award Unit Bid No. 223-12 for tree trimming removal and inventory services to West Coast Arborists, effective July 1, 2023 through June 30, 2024. 57
11. Approve renewal of contract per Unit Bid No. 219-10 for electrical services with Seco Electric and Lighting, effective May 1, 2023 through April 30, 2024. 58
12. Approve the agreement for armored transport services with Sectran Security Inc., effective April 14, 2023 through April 13, 2025. 59
13. Approve renewal of the agreement for pest control services with Pest Options, effective July 1, 2023 to June 30, 2024. 60
14. Approve agreement renewal for the integrated point-of-sale system and website management with Education Management Systems, effective July 1, 2023 through June 30, 2024. 61
15. Approve renewal of the lease agreement for heat sealer equipment and purchase of meal trays and supplies with Oliver Packaging, effective July 1, 2023 through June 30, 2024. 62
16. Approve the electronic funds transfer agreement to utilize K12 Payment Center software with Education Management Systems, effective July 1, 2023 through June 30, 2024. 63
17. Approve contract renewal for a food safety and sanitation program with Food Safety Systems, effective July 1, 2023 through June 30, 2024. 64
18. Approve contract renewal for workers' compensation administration with Athens Administrators, effective July 1, 2023 through June 30, 2024. 65
19. Approve summer high school sports camp student accident and general liability insurance provided by Myers-Stevens & Toohey & Co. 66
20. Authorize use of the California NextGen contract for telecommunications, Internet access, and internal connections through June 30, 2024. 67
21. Approve the transportation agreement with Whittier Christian High School, effective July 1, 2023 through June 30, 2024. 68
22. Approve/ratify Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. 69

CONSENT CALENDAR (Continued)

- 23. Ratify the special education individual services contract and related services. (Individual contract on file.) 70
- 24. Ratify authority to settle the special education settlement agreement in the amount of \$22,500 in Case No. 2022060726 and Case No. 2022100284. 71
- 25. Ratify authority to settle the special education settlement agreement in the amount of \$7,300 in Case No. 2022120699. 72
- 26. Approve the use of the online program subscription WeVideo at Travis Ranch Middle School for the 2023-24 school year. 73
- 27. Approve the Independent Contract agreement with Educators Thriving professional development in Placentia-Yorba Linda Unified School District for the 2023-24 school year. 74
- 28. Approve the AVID Implementation agreement for the AVID College Readiness System from July 1, 2023, through June 30, 2024. 75
- 29. Approve the AVID Excel agreement for the AVID College Readiness for Long-Term English Learners from July 1, 2023, through June 30, 2024. 76
- 30. Approve sub-agreement with the Rancho Santiago Community College District through June 30, 2026. 77
- 31. Approve agreement with OCDE for summer school services provided by the Orange County Superintendent of Schools for the period of June 1, 2023 through August 31, 2023. 78
- 32. Approve the receipt of a \$5,000 Inspired Teacher Grant from the Orange County Community Foundation for Parkview School. 79
- 33. Present Quarterly Uniform Complaint Report for the period of January 1, 2023-March 31, 2023. 80
- 34. Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. 82
- 35. Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation. 91
- 36. Approve Classified Human Resources Report. 92
- 37. Approve Certificated Human Resources Report. 102

Approve the above listed recommendations.

Student Board Member Preferential Vote: Aye _____ Nay _____

Action _____ Motion _____
Ayes _____ Noes _____ Second _____

ADJOURNMENT

Student Board Member Preferential Vote:

Action _____
Ayes _____ Noes _____

Time: _____

Aye _____ Nay _____

Motion _____
Second _____

NEXT SCHEDULED MEETING

April 18, 2023
April 25, 2023

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Regular Board Meeting
Board of Education

5:00 p.m., Tuesday, March 14, 2023
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 5:01 p.m., Tuesday March 14, 2023 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 5:03 p.m.

REGULAR SESSION

Reconvened to Regular Session at 6:08 p.m.

REPORT OUT OF CLOSED SESSION

1. The Board took action to appoint Debra Kojima, Elementary Principal, effective July 1, 2023.

Action: Carried

Motion: Mrs. Marilyn Anderson

Second: Mrs. Carrie Buck

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

2. The Board met and voted to approve the Stipulated Expulsion Agreement between the Placentia-Yorba Linda Unified School District and the parents of 2315C3.

Action: Carried

Motion: Mrs. Carrie Buck

Second: Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

REPORT OUT OF CLOSED SESSION (Continued)

- 3. The Board met and voted to approve the Stipulated Expulsion Agreement between the Placentia-Yorba Linda Unified School District and the parents of 2316A2.

Action:	Carried	Motion:	Mrs. Carrie Buck
		Second:	Mr. Todd Frazier

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
 Noes: None
 Absent: None
 Abstained: None

- 4. The Board met and voted to approve the Stipulated Expulsion Agreement between the Placentia-Yorba Linda Unified School District and the parents of 2317A2.

Action:	Carried	Motion:	Mrs. Leandra Blades
		Second:	Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
 Noes: None
 Absent: None
 Abstained: None

PLEDGE OF ALLEGIANCE

ROLL CALL

- Members Present:
- Mr. Shawn Youngblood, President
 - Mrs. Leandra Blades, Vice President
 - Mr. Todd Frazier, Clerk
 - Mrs. Marilyn Anderson, Trustee
 - Mrs. Carrie Buck, Trustee
 - Dr. Michael D. Matthews, Board Secretary
 - Preston Bang, Student Board Member (excused at 8:28 p.m.)

APPROVAL OF AGENDA

Approve the March 14, 2023 Board of Education agenda as recommended by the Superintendent.

Preferential Student Board Member vote: Aye

Action:	Carried	Motion:	Mrs. Leandra Blades
		Second:	Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
 Noes: None
 Absent: None
 Abstained: None

PUBLIC HEARINGS

Form to submit remote public comment about the Transportation Plan: <https://forms.gle/TGZdSVWwqESAKgHB8>

1. A public hearing was held both in-person and remotely relative to the adoption of the 2023-24 Transportation Plan.

President Youngblood declared the public hearing open at 6:13 p.m. Having received no comments, the Public Hearing was closed at 6:14 p.m.

2. A public hearing was held relative to Resolution No. 22-18, the dedication of easement to Southern California Edison to replace an electrical pole and add a support system for a new pole on a portion of Valencia High School property.

President Youngblood declared the public hearing open at 6:14 p.m. Having received no comments, the Public Hearing was closed at 6:15 p.m.

MINUTES

Approved the minutes of the Regular Meeting of February 7, 2023.

Preferential Student Board Member vote: Aye

Action:	Carried	Motion:	Mrs. Marilyn Anderson
		Second:	Mrs. Leandra Blades

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson

Noes: None

Absent: None

Abstained: Carrie Buck

STUDENT BOARD REPORT

Student Board Member Preston Bang provided a report of the activities and events occurring at the district’s high schools.

SUPERINTENDENT’S REPORT

Superintendent Dr. Michael Matthews opened his report by sharing information regarding the guidelines of the impacted schedule policy.

Dr. Matthews provided a good news report of district events including the upcoming Principal for a Day, four successful accreditation visits, Holocaust Art and Writing Contest at Chapman University, Esperanza theater improvements, and the Unified Sports basketball game.

PUBLIC COMMENT

- Sue Sawyer addressed the Board regarding gratitude for the Board, staff, and students.
- Cara Armenta addressed the Board regarding the impacted schedule policy.
- Preston Wilson addressed the Board regarding the impacted schedule policy.
- Abigail Braun addressed the Board regarding the impacted schedule policy.
- Andrea Braun addressed the Board regarding the impacted schedule policy.

PUBLIC COMMENT (Continued)

- Audrey Almeida addressed the Board regarding the impacted schedule policy.
- Shari Palicke addressed the Board regarding books in school libraries.
- Janet Chang addressed the Board regarding moving the start date of the PYL calendar.
- Jeannie Paik addressed the Board regarding moving the start date of the PYL calendar.
- Michelle Synder addressed the Board regarding the impacted schedule policy.
- Linda Manion addressed the Board with information that APLE is offering scholarships for each of our high schools.
- Paula Powers addressed the Board to thank teachers for everything they do to support our children.
- Nicholas Goldstein addressed the Board regarding the impacted schedule policy.
- Shani Murray addressed the Board regarding student safety and the need for wellness counselors.
- Jennie Bremer addressed the Board and provided an update on her multicultural studies class.
- Brooke Jones addressed the Board regarding the funding from the state and how these funds were spent.
- Robert Hammond addressed the Board regarding thanking staff for facilities rental support.

COMMUNICATIONS

None

BOARD REPORT

Mrs. Carrie Buck congratulated Valencia High School's girls water polo team as CIF champs this year, as well as Valencia, Esperanza, and Yorba Linda high schools for placing in the decathlon. Mrs. Buck visited classrooms at Tuffree Middle, Linda Vista Elementary, Fairmont Elementary, and Glenview Elementary. She attended Yorba Linda Middle School's Unified Dance, PTA Founders' Day Dinner, LCAP online townhall, Chapman's Holocaust Art and Writing Ceremony, and El Dorado's orchestra concert. Mrs. Buck will attend the North Orange County Regional Occupational Program (NOCROP) meeting and will report back with updates. She also attended a California Nutrition Advisory Council Meeting, an OCDE fiscal seminar, and the OCSBA/ACSA Joint Dinner Meeting. Trustee Buck shared information about a program called CIVIC-ology. She highlighted that OCDE has seven regional mental health coordinators available to work countywide and support districts. Finally, she encouraged everyone to support our art and music programs by attending the concert, *An Evening with Ta-Tynisa Wilson*, at Valencia High and the upcoming high school plays.

Mrs. Marilyn Anderson shared that she visited classrooms at Yorba Linda Middle School, Buena Vista Elementary, Tuffree Middle, Glenknoll Elementary, as well as Yorba Linda High School's Mustang Market opening. In addition, she attended the OCSBA/ACSA Joint Dinner Meeting, Holocaust Art and Writing Ceremony at Chapman University, El Camino's WASC accreditation meeting, and a middle school basketball tournament. Lastly, she encouraged everyone to participate in *Love Placentia* on April 22 as well as *Love Yorba Linda* on March 29.

GENERAL FUNCTIONS (Continued)

3. Revised Board Policy 5128.1, *Requirements for Graduation from Comprehensive High School*, first reading. This revised policy includes guidelines on impacted schedules.

Action: Carried

Motion: Mr. Todd Frazier

Second: Mrs. Leandra Blades

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

Adjourned for break: 8:47 p.m.

Reconvened: 8:55 p.m.

CURRICULUM AND INSTRUCTION

1. Approved the continuation of the 30-day public review of *TCI's Social Studies Alive!* for the K-5 history/social science adoption to bring forward for approval at the April board meeting. These materials will be available for review on a 30-day public display from March 13 to April 11, 2023 at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours.

Action: Carried

Motion: Mrs. Marilyn Anderson

Second: Mr. Todd Frazier

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

2. Approved the continuation of the 30-day public review of the display of *World History: Ancient Civilizations, World History: Medieval and Early Modern Times, and U.S. History American Stories: Beginnings to World War I* for the 6-8 grade history/social science adoption to bring forward for approval at the April board meeting. These materials will be available for review on a 30-day public display from March 13 to April 11, 2023 at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours.

Action: Carried

Motion: Mrs. Marilyn Anderson

Second: Mrs. Carrie Buck

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

HUMAN RESOURCES (Continued)

3. Approved the proposal between PLUM and PYLUSD for a 7% base salary increase retroactive to July 1, 2022.

Action: Carried
Motion: Mr. Todd Frazier
Second: Mrs. Leandra Blades

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
Noes: None
Absent: None
Abstained: None

4. Certified AB1200/2756 report for the California School Employees Association (CSEA), Placentia Chapter No. 293, as proposed. (See attached.)

Action: Carried
Motion: Mrs. Leandra Blades
Second: Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
Noes: None
Absent: None
Abstained: None

5. Approved the Memorandum of Understanding between CSEA, Chapter #293 and the PYLUSD for an additional 0.5% on-schedule increase over the 2021-2022 Salary Schedule retroactive to July 1, 2022. (See attached.)

Action: Carried
Motion: Mrs. Marilyn Anderson
Second: Mrs. Carrie Buck

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
Noes: None
Absent: None
Abstained: None

6. Accepted the initial Sunshine Proposal from CSEA, Chapter #293, and initiated the collective classified bargaining process for the 2023-2024 school year. (See attached.)

Action: Carried
Motion: Mrs. Leandra Blades
Second: Mr. Todd Frazier

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
Noes: None
Absent: None
Abstained: None

7. Accepted the initial Sunshine Proposal from the District and initiated the collective classified bargaining process for the 2023-2024 school year. (See attached.)

Action: Carried
Motion: Mrs. Marilyn Anderson
Second: Mrs. Leandra Blades

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
Noes: None
Absent: None
Abstained: None

BUSINESS AND FINANCIAL

1. Approve the 2022-23 Second Interim Report with a positive certification. A positive certification indicates that based upon current projections, the District will meet its financial obligations for the current fiscal year and subsequent two fiscal years. (See attached.)

Action: Carried

Motion: Mrs. Leandra Blades

Second: Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

2. Adopt the district transportation plan per Education Code 39800.1, effective March 15, 2023 through June 30, 2024.

Action: Carried

Motion: Mrs. Leandra Blades

Second: Mr. Todd Frazier

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

BOARD DISCUSSION

1. An opportunity for the Board to discuss academic calendar and survey results.
2. Board Discussion Item No. 2, an opportunity for the Board to provide input regarding the required number of years of math courses to meet graduation requirements, was removed and considered as part of General Functions, Item No. 3 Revised Board Policy 5128.1, *Requirements for Graduation from Comprehensive High School*.

CONSENT CALENDAR

1. Approved/ratified purchase orders in the following amounts: (2022/23) – General Fund (0101), \$2,516,864.34; Child Development Fund (1212), \$7,858.64; Cafeteria Fund (1313), \$61,994.85; Capital Facilities Fund (2525), \$88,694.21; Capital Facilities Agency Fund (2545), \$140,019.52.
2. Approved warrant listings in the following amounts: Check No. 250548 through 252255; current year expenditures (January 22, 2023 through February 25, 2023) \$11,125,069.40; and payroll registers 7A, \$12,887,432.15, 7B, \$5,038,804.81.
3. Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion. (See attached.)
4. Approved the declaration of property surplus, disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means.
5. Approved designation of textbooks as obsolete and approved disposal.

CONSENT CALENDAR (Continued)

6. Authorized use of (DGS) Contract No. 4-22-06-1021 for the purchase and warranty of playground and outdoor equipment with Miracle Recreation Equipment Company, effective March 15, 2023 through June 30, 2024.
7. Approved an increase to the authorized amount for general construction services with New Dimensions and Easterday Construction Services per Unit Bid No. 219-02 through June 30, 2023.
8. Approved an increase in the authorized amount for Unit Bid No. 220-07 with Time and Alarm Systems through June 30, 2023.
9. Approved rejection of all bids for Unit Bid No. 223-05 for concrete and masonry services.
10. Adopted Resolution No. 22-18, Dedicate Easement to Southern California Edison, to replace an existing electrical pole and add a support system for the new pole at Valencia High School. (See attached.)
11. Approved renewal of contract for swimming pool cleaning and equipment repair services per RFP No. 2019-07 with Sea Clear Pools, effective April 10, 2023 through April 9, 2024.
12. Approved renewal of contract for roofing services with Best Contracting per Unit Bid No. 219-11, effective April 10, 2023 through April 9, 2024.
13. Awarded Bid No. 223-08 for roofing projects at Golden Elementary, Topaz Elementary, Sierra Vista Elementary, Esperanza High, Bernardo Yorba Middle, Kraemer Middle, and Travis Ranch Schools to Adco Roofing, Inc., Best Contracting Services, Inc., and Commercial Roofing Systems, Inc., effective March 15, 2023.
14. Approved Independent Contractor(s) Agreement – Business Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
15. Approved the agreement with Fieldman, Rolapp & Associates for municipal advisor services, effective July 1, 2023 through June 30, 2024.
16. Approved renewal of the annual Amazon Business Prime Membership for the Placentia-Yorba Linda Unified School District through April 30, 2024.
17. Approved renewal of the annual membership to Costco Wholesale for the Placentia-Yorba Linda Unified School District through April 30, 2024.
18. Approved contract renewal for the removal and processing of e-waste with Recycle International, effective July 1, 2023 through June 30, 2024.
19. Approved agreements for elementary photography services with Artistryfoto, Cantrell Photography Inc., Legacy Photo Studio, Shutterfly LifeTouch, LLC, Pictures with Class, School House Photo, School Portraits by Adams Photography Inc., and Studio 1 for services from July 1, 2023 through June 30, 2026.
20. Approved the contract for photography services with School House Photo for the district's comprehensive high schools and El Camino High School, Buena Vista Virtual Academy, and Parkview School, effective July 1, 2023 through June 30, 2026.

CONSENT CALENDAR (Continued)

21. Approved contract renewal for flexible spending account services with American Fidelity Assurance Company, effective October 1, 2023 through September 30, 2024.
22. Approved contract renewal for on-site testing services with Mobile Screening Solutions, Inc., effective July 1, 2023 through June 30, 2024.
23. Authorized Myers-Stevens & Toohey & Co., Inc. to provide parents the opportunity to purchase student accident and sickness insurance, effective July 1, 2023 through June 30, 2024.
24. Awarded Bid No. 223-07 for E-Rate eligible network equipment to Gigakom, effective March 15, 2023.
25. Awarded Bid No. 223-04 for transportation services to EverDriven Technologies, LLC, Chapin Tolley Brown dba Child Shuttle, HopSkipDrive, and First Student, Inc. effective March 15, 2023 through March 14, 2024.
26. Item pulled by Trustee Leandra Blades.
27. Ratified the special education individual services contract and related services. (Individual contract on file.) (See attached.)
28. Ratified authority to settle the special education settlement agreement in the amount of \$9,000 in Case No. 2022100404.
29. Ratified authority to settle the special education settlement agreement in the amount of \$50,404 in Case No. 2022060233.
30. Approved Dance Star Academy of Performing Arts to provide after-school enrichment from March 20-June 30, 2023.
31. Approved S.E.T. Basketball Academy to provide after-school enrichment from April 10-May 26, 2023.
32. Approved the agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) for Rio Vista and Tynes elementary schools for the Spring Break Camp, April 3-6, 2023.
33. Approved the agreement with CNJ Associates Soccer Academy after-school enrichment program for Melrose, Rio Vista, Ruby Drive, Topaz, and Tynes for March 20-June 9, 2023.
34. Approved the agreement with Dreams for Schools for Glenview, Mabel Paine, Travis Ranch, Rio Vista, and Tynes elementary schools for the Spring Break Camp, April 3-6, 2023.
35. Approved the additional hours of training for certificated staff to support the science adoption of the new NGSS aligned curriculum through June 2023.
36. Approved the memorandum of understanding between Topaz Elementary and California State University Fullerton Kids to College Program on April 28, 2023.
37. Approved the professional development service proposal between OCDE and Placentia-Yorba Linda Unified School District for March-April 2023.

CONSENT CALENDAR (Continued)

- 38. Approved the agreement with Dr. Gene Tavernetti to provide coaching and professional development to PYLUSD induction candidates and new site administrators from March 14-June 10, 2023.
- 39. Approved the purchase of the PSAT program for the 2022-23 school year to ensure we are preparing AVID students for high school, college, and beyond.
- 40. Approved the amended data-sharing agreement with the Foundation for California Community Colleges on behalf of the California Guidance Initiative.
- 41. Approved agreement with the North Orange County Regional Occupation Program for the Career Technical Education Incentive Grant.
- 42. Ratified the agreement with Cambridge Assessment International Education from October 1, 2022-September 30, 2023.
- 43. Approved the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. (See attached.)
- 44. Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation. (See attached.)
- 45. Approved the two-year renewal agreement with CrisisGo for districtwide emergency notification app effective July 1, 2023 through June 30, 2025.
- 46. Approved Raptor Technologies Visitor Management System Annual Access Fee Renewal effective June 1, 2023 through June 30, 2024.
- 47. Renewed the Affiliation Agreement with Chapman University from March 15, 2023 to March 31, 2026.
- 48. Renewed the memorandum of understanding with Concordia University from March 15, 2023 to March 15, 2026.
- 49. Approved the student teaching agreement with Pepperdine University from December 13, 2023 to December 13, 2026.
- 50. Approved Classified Human Resources Report. (See attached.)
- 51. Approved Certificated Human Resources Report. (See attached.)

Approved the above listed recommendations.

Action:	Carried	Motion:	Mrs. Carrie Buck
		Second:	Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
 Noes: None
 Absent: None
 Abstained: None

CONSENT CALENDAR (Continued)

26a. Approved/ratified Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants.

Action: Carried

Motion: Mrs. Leandra Blades

Second: Mrs. Marilyn Anderson

26b. Trustee Leandra Blades asked for Item No. 1, *Happiness is Now*, to be removed from the memo so additional information could be brought back to the Board.

The maker of the original motion and the second of the original motion agreed to the amended motion.

26c. Approved/ratified Independent Contractor Agreements – Educational Services – as amended and listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

ADJOURNMENT

Time: 10:56 p.m.

President Shawn Youngblood adjourned the March 14, 2023 Board of Education Meeting in memory of Esperanza ninth-grade student, Staisha Herrera-Norris, and Brookhaven child care teacher, Nicole Rolbiecki at 10:56 p.m.

Action: Carried

Motion:

Second:

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

NEXT SCHEDULED MEETING

April 11, 2023

**Placentia-Yorba Linda Unified School District
Board of Education
1301 E. Orangethorpe Avenue
Placentia, California 92870**

SCHEDULE OF 2023 BOARD OF EDUCATION MEETINGS

January 17, 2023	Seat Student Board Representative
February 7, 2023	
March 14, 2023	
April 11, 2023	
April 18, 2023	
April 25, 2023 (5:00 p.m.)	LCAP Review Draft Study Session
May 9, 2023	
June 6, 2023 (5:00 p.m.)	Public Hearings: LCAP/Budget
June 20, 2023	
August 8, 2023	Seat Student Board Representative
September 12, 2023	
October 10, 2023	
November 14, 2023	
December 12, 2023	Organizational Meeting

Regular Board meetings begin at 6:00 p.m.; Closed Session at 5:00 p.m. (Closed Session times may vary depending on Closed Session agenda items.)

Adopted: March 14, 2023

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

School District - Bargaining Unit:	Placentia Yorba Linda Unified School District - Association of Placentia Linda Educators (APLE)
Certificated, Classified, Other:	Certificated

The proposed agreement covers the period beginning:	July 1, 2022	and ending:	June 30, 2023
	(date)		(date)
The Governing Board will act upon this agreement on:	March 14, 2023		
	(date)		

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) 2022-23	Year 2 Increase/(Decrease) 2023-24	Year 3 Increase/(Decrease) 2024-25
1 Salary Schedule Increase (Decrease)	\$ 108,010,243	\$ 7,560,717	\$ 8,211,317	\$ 8,917,901
		7.00%	7.00%	7.00%
2 Step and Column Increase (Decrease) Due to movement plus	\$ -	\$ -	\$ -	\$ -
		0.00%	0.00%	0.00%
3 Other Compensation - Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.) Description of other compensation: 1) Eliminate Column I and II of the Certificated Salary schedule 2) New SLP salary schedule reflects current salary plus stipend 3) Memorialize the past practice of SDC Release Time.	\$ -	\$ -	\$ -	\$ -
		0.00%	0.00%	0.00%
		\$ 208,000	\$ 208,000	\$ 208,000
4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 24,140,286	\$ 1,689,820	\$ 1,810,595	\$ 1,966,397
		7.00%	7.00%	7.00%
5 Health/Welfare Plans	\$ -	\$ -	\$ -	\$ -
		0.00%	0.00%	0.00%
6 Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 132,150,529	\$ 9,458,537	\$ 10,229,912	\$ 11,092,298
7 Total Number of Represented Employees	1,155	1,155	1,134	1,120
8 Total Compensation <u>Average</u> Cost per Employee	\$ 114,416	\$ 8,189	\$ 9,021	\$ 9,904

- 9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

An on-going salary increase of 7% was applied to all Certificated salary schedules, retroactive to July 1, 2022.

- 10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

- Add new Speech Language Pathologist salary schedule that reflects current salary plus stipend (attached Article XIV-Wages)
- Eliminate Columns I and II of Certificated salary schedule. Move all unit members from Columns I and II to Column III with proper step movement

- 11. Please include comments and explanations as necessary.

- Rename Column III of the Certificated salary schedule to "BA"
- Eliminate language at bottom of Certificated salary schedule: "Entrance into column I or II is limited to University Interns and out of state credential holders."
- Eliminate "OR CRSC-LSH OR SLPSC**" from Column V, to be folded into new SLP salary schedule.
- The hourly compensation rate for all hourly assignments shall be \$55 per hour. The hourly compensation is provided through the Expanded Learning Opportunities Grant, LCFF Supplemental Funds and/or other categorical funds as applicable, effective June 17, 2023.
- Modify Section I(4) to memorialize the past practice of SDC Release Time:
All SDC teachers teaching grades preschool or transitional kindergarten at an elementary site, shall have five (5) full days of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator. All SDC teachers teaching grades K-6 at an elementary site, elementary RSP teachers, and unit members providing DIS services (SLPs, Orientation and Mobility, Deaf/Hard of Hearing, Visually Impaired, Adaptive P.E.), shall have five (5) full days of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator.
- All elementary general education teachers assigned to a combination class shall receive 20 hours of preparation time at the certificated hourly rate as stated in Article XIV, Section B.

- 12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes No

If yes, please describe the cap amount.

B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

The following articles include negotiated changes in noncompensation items. Please see attached Tentative Agreement signed on February 17, 2023 for specifics regarding the negotiated changes.

- Article X - Leaves and Absences: Section C1(i) and Section C3
- Article XVI - Professional Day: Section A, Section B, Section D, Section G1, Section J, Section Q5, Section Q6, and Section R1

C. What are the specific impacts on instructional and support programs to accommodate the settlement?

Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

This settlement reflects changes to our approach to staffing our elementary schools to increase special education inclusion as well as release time for unit members who support elementary special education or teach elementary combination classes (refer to Article XI - Class Size, Section c). Additionally, new grading parameters and class size maximum provisions were instituted in order to increase stakeholder communication and engagement in students' academic progress. A separate Speech and Language Pathologist salary schedule was created to assist in recruitment efforts for this impacted position. Columns I and II were removed from the salary schedule in order to assist in recruitment efforts. Lastly, an increase in the hourly wage for teachers and an increase in the salary for teachers was agreed to.

D. What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

N/A

E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

Deficit spending is not anticipated in the current or subsequent years.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

General Fund - LCFF

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

General Fund - LCFF

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ -	\$ -	\$ 272,621,988
Remaining Revenues (8100-8799)	\$ 7,283,831	\$ -	\$ -	\$ 7,283,831
TOTAL REVENUES	\$ 279,905,819	\$ -	\$ -	\$ 279,905,819
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 105,658,266	\$ 6,337,060	\$ 934,891	\$ 112,930,217
Classified Salaries (2000-2999)	\$ 31,182,348	\$ -	\$ 330,313	\$ 31,512,661
Employee Benefits (3000-3999)	\$ 60,823,158	\$ 1,380,126	\$ 323,963	\$ 62,527,247
Books and Supplies (4000-4999)	\$ 9,771,614	\$ -	\$ -	\$ 9,771,614
Services, Other Operating Expenses (5000-5999)	\$ 13,757,689	\$ -	\$ -	\$ 13,757,689
Capital Outlay (6000-6599)	\$ 1,391,596	\$ -	\$ -	\$ 1,391,596
Other Outgo (7100-7299) (7400-7499)	\$ 8,629,324	\$ -	\$ -	\$ 8,629,324
Direct Support/Indirect Cost (7300-7399)	\$ (2,190,460)	\$ -	\$ -	\$ (2,190,460)
Other Adjustments				
TOTAL EXPENDITURES	\$ 229,023,535	\$ 7,717,186	\$ 1,589,167	\$ 238,329,888
OPERATING SURPLUS (DEFICIT)	\$ 50,882,284	\$ (7,717,186)	\$ (1,589,167)	\$ 41,575,931
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,711,849	\$ -	\$ -	\$ 2,711,849
CONTRIBUTIONS (8980-8999)	\$ (36,267,982)	\$ (1,741,351)	\$ (699,835)	\$ (38,709,168)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 12,402,453	\$ (9,458,537)	\$ (2,289,002)	\$ 654,914
BEGINNING BALANCE	\$ 55,420,736			\$ 55,420,736
Prior- Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 67,823,189	\$ (9,458,537)	\$ (2,289,002)	\$ 56,075,650
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ -	\$ -	\$ 317,859
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 31,390,728	\$ (10,404,391)	\$ (2,517,902)	\$ 18,468,435
Other Assignments (9780)	\$ 18,057,301	\$ 472,927	\$ 114,450	\$ 18,644,678
Reserve for Economic Uncertainties (9789)	\$ 18,057,301	\$ 472,927	\$ 114,450	\$ 18,644,678
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 116,920,922	\$ -	\$ -	\$ 116,920,922
TOTAL REVENUES	\$ 116,920,922	\$ -	\$ -	\$ 116,920,922
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 29,549,663	\$ 1,431,657	\$ 338,493	\$ 31,319,813
Classified Salaries (2000-2999)	\$ 16,971,516	\$ -	\$ 211,904	\$ 17,183,420
Employee Benefits (3000-3999)	\$ 32,720,828	\$ 309,694	\$ 149,438	\$ 33,179,960
Books and Supplies (4000-4999)	\$ 37,676,344	\$ -	\$ -	\$ 37,676,344
Services, Other Operating Expenses (5000-5999)	\$ 10,236,266	\$ -	\$ -	\$ 10,236,266
Capital Outlay (6000-6599)	\$ 385,570	\$ -	\$ -	\$ 385,570
Other Outgo (7100-7299) (7400-7499)	\$ 112,000	\$ -	\$ -	\$ 112,000
Direct Support/Indirect Cost (7300-7399)	\$ 1,758,449	\$ -	\$ -	\$ 1,758,449
Other Adjustments				
TOTAL EXPENDITURES	\$ 129,410,636	\$ 1,741,351	\$ 699,835	\$ 131,851,822
OPERATING SURPLUS (DEFICIT)	\$ (12,489,714)	\$ (1,741,351)	\$ (699,835)	\$ (14,930,900)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 36,267,982	\$ 1,741,351	\$ 699,835	\$ 38,709,168
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 23,778,268	\$ -	\$ -	\$ 23,778,268
BEGINNING BALANCE	\$ 36,914,207			\$ 36,914,207
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -
* Please see question on page 7.				

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ -	\$ -	\$ 272,621,988
Remaining Revenues (8100-8799)	\$ 124,204,753	\$ -	\$ -	\$ 124,204,753
TOTAL REVENUES	\$ 396,826,741	\$ -	\$ -	\$ 396,826,741
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 135,207,929	\$ 7,768,717	\$ 1,273,384	\$ 144,250,030
Classified Salaries (2000-2999)	\$ 48,153,864	\$ -	\$ 542,217	\$ 48,696,081
Employee Benefits (3000-3999)	\$ 93,543,986	\$ 1,689,820	\$ 473,401	\$ 95,707,207
Books and Supplies (4000-4999)	\$ 47,447,958	\$ -	\$ -	\$ 47,447,958
Services, Other Operating Expenses (5000-5999)	\$ 23,993,955	\$ -	\$ -	\$ 23,993,955
Capital Outlay (6000-6599)	\$ 1,777,166	\$ -	\$ -	\$ 1,777,166
Other Outgo (7100-7299) (7400-7499)	\$ 8,741,324	\$ -	\$ -	\$ 8,741,324
Direct Support/Indirect Cost (7300-7399)	\$ (432,011)	\$ -	\$ -	\$ (432,011)
Other Adjustments				
TOTAL EXPENDITURES	\$ 358,434,171	\$ 9,458,537	\$ 2,289,002	\$ 370,181,710
OPERATING SURPLUS (DEFICIT)	\$ 38,392,570	\$ (9,458,537)	\$ (2,289,002)	\$ 26,645,031
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,711,849	\$ -	\$ -	\$ 2,711,849
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 36,180,721	\$ (9,458,537)	\$ (2,289,002)	\$ 24,433,182
BEGINNING BALANCE	\$ 92,334,943			\$ 92,334,943
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 128,515,664	\$ (9,458,537)	\$ (2,289,002)	\$ 116,768,125
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ -	\$ -	\$ 317,859
Restricted Reserves (9740)	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 31,390,728	\$ (10,404,391)	\$ (2,517,902)	\$ 18,468,435
Other Assignments (9780)	\$ 18,057,301	\$ 472,927	\$ 114,450	\$ 18,644,678
Reserve for Economic Uncertainties (9789)	\$ 18,057,301	\$ 472,927	\$ 114,450	\$ 18,644,678
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

Enter Bargaining Unit: Association of Placentia Linda Educators (APLE)

	2022-23	2023-24	2024-25
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ 278,073,681	\$ 278,555,282
Remaining Revenues (8100-8799)	\$ 124,204,753	\$ 77,948,194	\$ 70,475,924
TOTAL REVENUES	\$ 396,826,741	\$ 356,021,875	\$ 349,031,206
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 144,250,030	\$ 141,802,284	\$ 142,763,039
Classified Salaries (2000-2999)	\$ 48,696,081	\$ 48,396,100	\$ 48,858,833
Employee Benefits (3000-3999)	\$ 95,707,207	\$ 96,913,076	\$ 98,843,227
Books and Supplies (4000-4999)	\$ 47,447,958	\$ 46,581,504	\$ 40,332,287
Services, Other Operating Expenses (5000-5999)	\$ 23,993,955	\$ 23,678,627	\$ 24,090,097
Capital Outlay (6000-6999)	\$ 1,777,166	\$ 1,657,215	\$ 1,657,215
Other Outgo (7100-7299) (7400-7499)	\$ 8,741,324	\$ 9,193,526	\$ 9,544,327
Direct Support/Indirect Cost (7300-7399)	\$ (432,011)	\$ (432,011)	\$ (432,011)
Other Adjustments		\$ -	
TOTAL EXPENDITURES	\$ 370,181,710	\$ 367,790,321	\$ 365,657,014
OPERATING SURPLUS (DEFICIT)	\$ 26,645,031	\$ (11,768,446)	\$ (16,625,808)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ 500,000	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,711,849	\$ 2,711,849	\$ 2,711,849
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 24,433,182	\$ (13,980,295)	\$ (18,837,657)
BEGINNING BALANCE	\$ 92,334,943	\$ 116,768,125	\$ 102,787,830
CURRENT-YEAR ENDING BALANCE	\$ 116,768,125	\$ 102,787,830	\$ 83,950,173
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ 317,859	\$ 317,859
Restricted Reserves (9740)	\$ 60,692,475	\$ 44,218,856	\$ 44,218,856
Stabilization Arrangements (9750)	\$ -	\$ -	
Other Commitments (9760)	\$ 18,468,435	\$ 21,200,898	\$ 2,576,572
Other Assignments (9780)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
Reserve for Economic Uncertainties (9789)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2022-23	2023-24	2024-25
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 372,893,559	\$ 370,502,170	\$ 368,368,863
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000	\$ 11,186,807	\$ 11,115,065	\$ 11,051,066

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)			
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)			
g.	Total Available Reserves	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
h.	Reserve for Economic Uncertainties Percentage	5.00%	5.00%	5.00%

3. Do unrestricted reserves meet the state minimum reserve amount?

2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2024-25	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT


The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Association of Placentia Linda Educators (APLE) Bargaining Unit, during the term of the agreement from July 1, 2022 to June 30, 2023.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	
<u>Expenditures/Other Financing Uses</u>	-
<u>Ending Balance Increase (Decrease)</u>	-


N/A (No budget revisions necessary)



 District Superintendent
 (Signature)

3/14/2023

 Date



 Chief Business Officer
 (Signature)

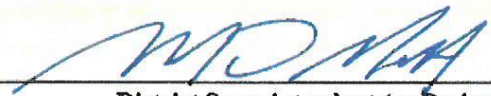
3/14/2023

 Date

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

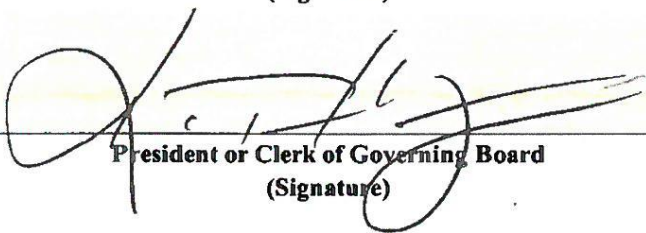
The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.



District Superintendent (or Designee)
(Signature)

3/14/2023

Date



President or Clerk of Governing Board
(Signature)

3/14/2023

Date

David Giordano, Assistant Superintendent, Business Services

Contact Person

714-985-8419

Phone

Tentative Agreement
 Between the
Placentia-Yorba Linda Unified School District
 And the
Association of Placentia-Linda Educators

February 17, 2023

This Tentative Agreement represents the completion of negotiations for the 2022-23 school year. Unless otherwise noted, all changes in this Agreement will be effective at the start of the 2023-24 school year.

Article X: Leaves and Absences

Modify Article 10, Section C1(i) to read as follows:

- i. ~~Employees may access their sick leave accruals through the current District utilized electronic system. No later than December 1 of each year, the District will provide the unit member a written statement of:~~
 - (1) ~~Accrued sick leave total, and~~
 - (2) ~~Sick leave entitlement for the school year.~~

Modify Article 10, Section C3 Bereavement Leave to read as follows:

The unit member must be employed by the employer for at least thirty (30) days prior to the commencement of the leave. The unit member will be entitled to ~~three (3) service days of released time up to five (5) days~~ for bereavement leave for the death of any member of the immediate family. ~~The first three (3) days are paid leave provided by the District and up to an additional two (2) days can be taken without pay or through the use of sick or personal necessity leave.~~ The days of bereavement leave need not be consecutive and shall be completed within three (3) months of the date of death of the family member. ~~An additional two (2) service days will be granted by the District in the event that travel is in excess of 300 miles one way. No deduction shall be made from the salary of such a unit member nor shall such leave be deducted from leave granted by other sections of this Agreement~~ ~~No deduction shall be made from the salary of such a unit member nor shall such leave be deducted from leave granted by other sections of this Agreement.~~ The Superintendent or designee may extend the number of days of leave due to emergency situations. Said days of extension for emergency shall be deducted from a unit member's personal necessity leave.

Article XI - Class Size

Modify Section A to read as follows:

Actual class size shall be expressed as the following maximums:

The “maximum” number recognizes that scheduling, facilities and growth patterns may affect class size. ~~It is agreed upon by both parties that the mainstreaming of elementary special day class students increases the workload of the elementary general education teacher. With that understanding, the parties agree that~~ All elementary general education class size maximums are inclusive of mainstreamed mild moderate special day class students, and are considered to be on their class rosters, regardless of the portion of the day the student(s) are in the classroom. ~~e~~Elementary SDC teachers of elementary mainstreamed students, in collaboration and consultation with the general education teacher, will be responsible for the grading, accommodations & modifications of curriculum development, parent contact, and behavior modification support of the mainstreamed students, ~~in collaboration and consultation with the general education teacher.~~ In addition, any elementary general education teacher that goes over their assigned maximum number TK (30), K-3 (32) or 4-6 (36) on a daily basis due to mainstreaming and does not have either instructional aide support or additional teacher support during the period of time the students are mainstreamed shall be provided relief as per section XI (e).

Strike the following portion of Section A as stated below:

~~The parties hereby agree that this agreement constitutes a “collective bargained” alternative for independent study pursuant to EC Section 51745. The Independent Study ratio shall not exceed the maximum class size of 34, multiplied by the District’s Average Daily Attendance (ADA) rate for the regular education program as calculated per the second period (P-2) report of ADA.~~

Strike the following portion of Section A as stated below:

~~The class size maximums stated below affirm the parties’ specific agreement as it pertains to Article XI of the Collective Bargaining Agreement covering the period of 2017-2020. The parties hereby agree that this agreement constitutes a “collectively bargained alternative average class enrollment for each school site” in grades TK through 3 in accordance with California Education code section 42238.02 (d)(3)(D).~~

Modify Section A to read as follows:

Transitional Kindergarten 30 24

Add the following to the last line of Section A:

All students assigned to secondary classes shall be enrolled in the class.

Replace Section C to read as follows:

c. A unit member and site administrator may mutually agree to increase class size above the stated maximum at the unit member's option. Class sizes may only be increased by a maximum of two students pursuant to this section. If maximums are exceeded beyond any continuous two-week period, except for the first twelve school days, relief will be provided by mutual agreement of at least one of the following between the unit member and the site administrator for the first student over class size:

1. Reduce class size to contractual maximum at the completion of two continuous weeks or the first twelve school days of the year;
2. Additional instructional aide time;
3. Release from all adjunct duties;
4. Release from all supervision duties;
5. Additional release time for classroom preparation during the school day;
6. Additional release time for classroom preparation outside of the school day at 40 hours per year for elementary on a monthly pro rata basis and 10 hours per section per year for secondary on a monthly pro rata basis with prior written approval from Human Resources;
7. Reduction of class size in other sections taught

Options 1-7 shall only apply to the first student over class size.

For the second student over class size, the unit member shall receive:

Additional release time for classroom preparation outside of the school day at 50 hours per year for elementary on a monthly pro rata basis and 10 hours per section per year for secondary on a monthly pro rata basis with prior written approval from Human Resources;

Strike out Section E which reads as follows:

~~A unit member and site manager may agree to increase class size above the stated maximum at the unit member's option.~~

Modify Section G(2) to read as follows:

A unit member who is assigned an elementary combination class, exclusive of special programs, shall receive 10 full days ~~or 20 half days~~ of release time per year...

Article XVI- Professional Day

Modify Section A as follows:

- A. "Unit members shall be at the assigned work site at least ~~thirty~~ (30) minutes (25 minutes for early release sites, in order to provide the full 60 minutes for PLC), prior to the beginning of each instructional day and remain a sufficient time at the end of each instructional day for class preparation and planning, assessment and evaluation, conferring with parents and students, faculty meetings and in-service. The length of the professional day for unit members at comparable work sites shall be monitored by the District and the Association to ~~insure~~ ensure need and equitability."

Modify Section B to read as follows:

- B. On days when a unit member is scheduled to be on duty, but pupils are not scheduled to be present for all or part of the day (including but not limited to i.e. parent conference days, grading days, non-student days), the site-based assignment hours shall be seven (7) hours, exclusive of the lunch period.

Modify Section D to read as follows:

Unit members shall, under the direction of their immediate supervisor, be required to render additional hours of service each school year for Back-to-School Night, Open House and Parent Conference Days. Parent meetings/conferences shall be conducted in-person. Video conferencing may be used during scheduled conference times, if requested by the parent. Unit members that participate in video conferencing shall do so from the school site and have their cameras on. An alternative meeting time may be conducted, with a video conference option, if there is a mutual agreement between the unit member and the parent. Unit members that participate in an alternative mutually agreed video conference time, may do so outside the school site but must have their cameras on, maintain a professional environment, and not do so while driving. Unit members that teach Preschool, TK or K may substitute an orientation day before the first student day of the year in lieu of participating in Back-to-School Night. The decision to have an orientation day shall be made mutually between the unit member and the site administrator and shall not last more than two hours.

Modify Section G(1) to read as follows:

In addition to Article XVI, Sections A through E, full-time unit members, excluding unit members with a special education assignment (except for up to 4 hours on graduation day), shall be responsible for not more than fifteen (15) hours per year of adjunct duties as specifically assigned on a necessary and equitable basis. A unit member may agree to be paid for adjunct duty responsibilities in excess of the fifteen (15) hours per year. With prior approval by the site administrator, all unit members that work in excess of fifteen (15) adjunct duty hours shall be paid at the ~~\$25/hr~~ certificated hourly compensation rate of pay as stated in Article 14, Section B for each hour worked.

Modify Section I(4) to memorialize the past practice of SDC Release Time to read as follows:

All SDC teachers teaching grades preschool or transitional kindergarten at an elementary site, shall have five (5) full days of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator. All SDC teachers teaching grades K-6 at an elementary site, elementary RSP teachers, and unit members providing DIS services (SLPs, Orientation and Mobility, Deaf/Hard of Hearing, Visually Impaired, Adaptive P.E.), shall have ten (10) full days of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator. The unit member may not take more than two (2) full consecutive days or more than three (3) full days in any one month.

Add Section I(6) to reflect current practice:

All elementary general education teachers assigned to a combination class shall receive 20 hours of preparation time at the certificated hourly rate as stated in Article XIV, Section B.

Modify Section J, section (1) to read as follows:

The lunch period shall be a minimum of thirty (30) consecutive minutes, exclusive of passing periods, or equivalent to the student's lunch period, whichever is greater, unless prohibited by modified day scheduling (e.g. minimum day schedule).

Add title to section Q to read Grade Reporting

Add Section Q (5) and (6) to read as follows:

5. Unit members shall provide feedback a minimum of every two weeks and follow established grade reporting timelines (progress reports, quarters, trimesters, and semesters). Teachers of grades 3-12 shall provide updates in their Aeries gradebook(s) or an approved electronic learning management system. This section does not apply to unit members at El Camino Real High School (continuation school).

6. Unit members at El Camino Real High School (continuation school) shall report grades and credits through Aeries a minimum of every three weeks.

Modify Section R(1) to read as follows:

TOSA assignments shall be voluntary and a TOSA can return to a regular teaching position the following school year with notification to Human Resources Assistant Superintendent by March May 1 of their intent to return for the next school year. A TOSA shall be notified if they will be assigned to return to a regular teaching assignment for the following year by March 1.

Article XIV- Wages and Benefits

Modify Certificated Salary Schedule as follows:

- a. Strike Columns I and II of certificated salary schedule.
- b. Move all unit members from Columns I and II to Column III with proper step movement.

- c. Re-name Column III to "BA"
- d. Strike language at bottom of certificated salary schedule: Entrance into column I or II is limited to University Interns and out of state credential holders.
- e. Strike from Column V, OR CRSC-LSH OR SLPSC** to be folded into new SLP salary schedule.

Add new Speech Language Pathologist Salary Schedule that reflects current salary plus stipend as attached to this Agreement.

Modify Section A(2) to read as follows:

The following steps are frozen to new entries:

- a. ~~Step 6, Column I~~
- b. ~~Step 9, Column II~~
- e. ~~Step 17, Column II~~
- d. Step 17 and 21, Column III

Modify Section A(3) to read as follows:

~~Exclusive of Column I, g~~Graduate course semester credit(s) taken prior to completion of the B.A. degree, when approved by a validated college petition, are allowable for column placement.

Modify Section B to reflect the extension of the hourly compensation rate provided through the Expanded Learning Opportunities Grant, LCFF Supplemental funds and/or other categorical funds as applicable effective June 17, 2023:


- 1. ~~The hourly rate for summer school classroom teaching shall be \$30 per hour.~~
- 2. ~~The compensation rate for in-service teaching shall be \$27 per hour.~~
- 3. The compensation rate for all hourly assignments shall be \$55 per hour.
- 4. Length of service and advanced units shall not be considered in determining hourly pay except as defined in District policies and procedures.

Salary Increase:

- 1. All certificated salary schedules shall be increased by 7% retroactive to July 1, 2022.

Appendix

Strike Appendix D and re-letter.



 For the District



 For the Association

**ARTICLE XIV
WAGES
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
SPEECH LANGUAGE PATHOLOGIST (SLP) SALARY SCHEDULE
2022-2023**

SPEECH LANGUAGE PATHOLOGIST (SLP)	
STEP	
1	\$66,277
2	\$69,548
3	\$72,822
4	\$76,092
5	\$79,362
6	\$82,636
7	\$85,908
8	\$89,179
9	\$92,451
10	\$95,722
11	\$98,994
12	\$102,265
13	\$105,537
17	\$108,809
21	\$112,081
25	\$124,061

Stipend of \$1,500 for earned Doctorate from an accredited institution

MEMORANDUM OF UNDERSTANDING
BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

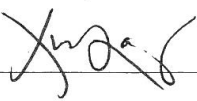
This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XI(A), Class Size.

It is understood by both parties that during the 2023-2024, 2024-2025, and 2025-2026 school years, the Class Size Maximums stated below affirm the parties' specific agreement as it pertains to Article XI of the Collective Bargaining Agreement covering the period of July 1, 2021 - June 30, 2024. The parties hereby agree that this agreement constitutes a "collectively bargained alternative average class enrollment for each school site" in grades TK through 3 in accordance with California Education Code section 42238.02 (d)(3)(D).

<u>Elementary</u>	<u>Maximum</u>
Transitional Kindergarten	24
Kindergarten	32
Grades 1-3	32

Except as expressly modified herein, the Agreement between the parties shall be unchanged.

This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



 Authorized PYLUSD Representative

2/17/23

 Date



 Authorized APLE Representative

2/17/2023

 Date

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

School District - Bargaining Unit: Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA)

The proposed agreement covers the period beginning: July 1, 2022 and ending: June 30, 2023
 (date) (date)

The Governing Board will act upon this agreement on: March 14, 2023
 (date)

Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		2022-23	2023-24	2024-25
1 Salary Schedule Increase (Decrease)	\$ 34,407,800	\$ 172,039	\$ 186,843	\$ 201,921
		0.5%	0.5%	0.5%
2 Step and Column Increase (Decrease) Due to movement plus	\$ -	\$ -	\$ -	\$ -
		0.0%	0.0%	0.0%
3 Other Compensation - Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.) Description of other compensation			\$ -	\$ -
		0.0%	0.0%	0.0%
4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 11,980,800	\$ 59,904	\$ 67,544	\$ 75,216
		0.5%	0.5%	0.5%
5 Health/Welfare Plans	\$ -	\$ -	\$ -	\$ -
		0.0%	0.0%	0.0%
6 Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 46,388,600	\$ 231,943	\$ 254,387	\$ 277,137
7 Total Number of Represented Employees	844	844	844	844
8 Total Compensation Average Cost per Employee	\$ 54,963	\$ 275	\$ 301	\$ 328

- 9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

In order to ensure compensation equity between bargaining groups, retroactive to July 1, 2022, unit members will receive a seven percent (7%) on-schedule increase over the 2021-22 salary schedule. This reflects the six and a half percent (6.5%) on-schedule increase previously negotiated and approved for the 2022-23 school year along with an additional one-half of a percent (0.5%) on-schedule increase.

- 10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

N/A

- 11. Please include comments and explanations as necessary.

N/A

- 12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes No

If yes, please describe the cap amount.

N/A

B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

C. What are the specific impacts on instructional and support programs to accommodate the settlement?

Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

N/A

D. What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

N/A

E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

General Fund - LCFF

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

General Fund - LCFF

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Bargaining Unit:	Unrestricted General Fund California School Employees Association, Chapter 293 (CSEA)			
	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ -	\$ -	\$ 272,621,988
Remaining Revenues (8100-8799)	\$ 7,283,831	\$ -	\$ -	\$ 7,283,831
TOTAL REVENUES	\$ 279,905,819	\$ -	\$ -	\$ 279,905,819
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 105,658,266	\$ -	\$ 7,271,951	\$ 112,930,217
Classified Salaries (2000-2999)	\$ 31,182,348	\$ 121,573	\$ 208,740	\$ 31,512,661
Employee Benefits (3000-3999)	\$ 60,823,158	\$ 42,332	\$ 1,661,757	\$ 62,527,247
Books and Supplies (4000-4999)	\$ 9,771,614	\$ -	\$ -	\$ 9,771,614
Services, Other Operating Expenses (5000-5999)	\$ 13,757,689	\$ -	\$ -	\$ 13,757,689
Capital Outlay (6000-6599)	\$ 1,391,596	\$ -	\$ -	\$ 1,391,596
Other Outgo (7100-7299) (7400-7499)	\$ 8,629,324	\$ -	\$ -	\$ 8,629,324
Direct Support/Indirect Cost (7300-7399)	\$ (2,190,460)	\$ -	\$ -	\$ (2,190,460)
Other Adjustments				
TOTAL EXPENDITURES	\$ 229,023,535	\$ 163,905	\$ 9,142,448	\$ 238,329,888
OPERATING SURPLUS (DEFICIT)	\$ 50,882,284	\$ (163,905)	\$ (9,142,448)	\$ 41,575,931
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,711,849	\$ -	\$ -	\$ 2,711,849
CONTRIBUTIONS (8980-8999)	\$ (36,267,982)	\$ (68,038)	\$ (2,373,148)	\$ (38,709,168)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 12,402,453	\$ (231,943)	\$ (11,515,596)	\$ 654,914
BEGINNING BALANCE				
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 67,823,189	\$ (231,943)	\$ (11,515,596)	\$ 56,075,650
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ -	\$ -	\$ 317,859
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 31,390,728	\$ (255,137)	\$ (12,667,156)	\$ 18,468,435
Other Assignments (9780)	\$ 18,057,301	\$ 11,597	\$ 575,780	\$ 18,644,678
Reserve for Economic Uncertainties (9789)	\$ 18,057,301	\$ 11,597	\$ 575,780	\$ 18,644,678
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Bargaining Unit:	Restricted General Fund California School Employees Association, Chapter 293 (CSEA)			
	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 116,920,922	\$ -	\$ -	\$ 116,920,922
TOTAL REVENUES	\$ 116,920,922	\$ -	\$ -	\$ 116,920,922
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 29,549,663	\$ -	\$ 1,770,150	\$ 31,319,813
Classified Salaries (2000-2999)	\$ 16,971,516	\$ 50,466	\$ 161,438	\$ 17,183,420
Employee Benefits (3000-3999)	\$ 32,720,828	\$ 17,572	\$ 441,560	\$ 33,179,960
Books and Supplies (4000-4999)	\$ 37,676,344	\$ -	\$ -	\$ 37,676,344
Services, Other Operating Expenses (5000-5999)	\$ 10,236,266	\$ -	\$ -	\$ 10,236,266
Capital Outlay (6000-6599)	\$ 385,570	\$ -	\$ -	\$ 385,570
Other Outgo (7100-7299) (7400-7499)	\$ 112,000	\$ -	\$ -	\$ 112,000
Direct Support/Indirect Cost (7300-7399)	\$ 1,758,449	\$ -	\$ -	\$ 1,758,449
Other Adjustments				
TOTAL EXPENDITURES	\$ 129,410,636	\$ 68,038	\$ 2,373,148	\$ 131,851,822
OPERATING SURPLUS (DEFICIT)	\$ (12,489,714)	\$ (68,038)	\$ (2,373,148)	\$ (14,930,900)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 36,267,982	\$ 68,038	\$ 2,373,148	\$ 38,709,168
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 23,778,268	\$ -	\$ -	\$ 23,778,268
BEGINNING BALANCE				
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
Stabilization Arrangements (9750)	\$ -			\$ -
Other Commitments (9760)	\$ -			\$ -
Other Assignments (9780)	\$ -			\$ -
Reserve for Economic Uncertainties (9789)	\$ -			\$ -
Unassigned/Unappropriated (9790)				
* Please see question on page 7.				

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Bargaining Unit:	Combined General Fund California School Employees Association, Chapter 293 (CSEA)			
	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ -	\$ -	\$ 272,621,988
Remaining Revenues (8100-8799)	\$ 124,204,753	\$ -	\$ -	\$ 124,204,753
TOTAL REVENUES	\$ 396,826,741	\$ -	\$ -	\$ 396,826,741
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 135,207,929	\$ -	\$ 9,042,101	\$ 144,250,030
Classified Salaries (2000-2999)	\$ 48,153,864	\$ 172,039	\$ 370,178	\$ 48,696,081
Employee Benefits (3000-3999)	\$ 93,543,986	\$ 59,904	\$ 2,103,317	\$ 95,707,207
Books and Supplies (4000-4999)	\$ 47,447,958	\$ -	\$ -	\$ 47,447,958
Services, Other Operating Expenses (5000-5999)	\$ 23,993,955	\$ -	\$ -	\$ 23,993,955
Capital Outlay (6000-6599)	\$ 1,777,166	\$ -	\$ -	\$ 1,777,166
Other Outgo (7100-7299) (7400-7499)	\$ 8,741,324	\$ -	\$ -	\$ 8,741,324
Direct Support/Indirect Cost (7300-7399)	\$ (432,011)	\$ -	\$ -	\$ (432,011)
Other Adjustments				
TOTAL EXPENDITURES	\$ 358,434,171	\$ 231,943	\$ 11,515,596	\$ 370,181,710
OPERATING SURPLUS (DEFICIT)	\$ 38,392,570	\$ (231,943)	\$ (11,515,596)	\$ 26,645,031
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,711,849	\$ -	\$ -	\$ 2,711,849
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 36,180,721	\$ (231,943)	\$ (11,515,596)	\$ 24,433,182
BEGINNING BALANCE				
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 128,515,664	\$ (231,943)	\$ (11,515,596)	\$ 116,768,125
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ -	\$ -	\$ 317,859
Restricted Reserves (9740)	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 31,390,728	\$ (255,137)	\$ (12,667,156)	\$ 18,468,435
Other Assignments (9780)	\$ 18,057,301	\$ 11,597	\$ 575,780	\$ 18,644,678
Reserve for Economic Uncertainties (9789)	\$ 18,057,301	\$ 11,597	\$ 575,780	\$ 18,644,678
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

Enter Bargaining Unit:

California School Employees Association, Chapter 293 (CSEA)

	2022-23	2023-24	2024-25
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ 278,073,681	\$ 278,555,282
Remaining Revenues (8100-8799)	\$ 124,204,753	\$ 77,948,194	\$ 70,475,924
TOTAL REVENUES	\$ 396,826,741	\$ 356,021,875	\$ 349,031,206
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 144,250,030	\$ 141,802,284	\$ 142,763,039
Classified Salaries (2000-2999)	\$ 48,696,081	\$ 48,396,100	\$ 48,858,833
Employee Benefits (3000-3999)	\$ 95,707,207	\$ 96,913,076	\$ 98,843,227
Books and Supplies (4000-4999)	\$ 47,447,958	\$ 46,581,504	\$ 40,332,287
Services, Other Operating Expenses (5000-5999)	\$ 23,993,955	\$ 23,678,627	\$ 24,090,097
Capital Outlay (6000-6999)	\$ 1,777,166	\$ 1,657,215	\$ 1,657,215
Other Outgo (7100-7299) (7400-7499)	\$ 8,741,324	\$ 9,193,526	\$ 9,544,327
Direct Support/Indirect Cost (7300-7399)	\$ (432,011)	\$ (432,011)	\$ (432,011)
Other Adjustments		\$ -	
TOTAL EXPENDITURES	\$ 370,181,710	\$ 367,790,321	\$ 365,657,014
OPERATING SURPLUS (DEFICIT)	\$ 26,645,031	\$ (11,768,446)	\$ (16,625,808)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ 500,000	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,711,849	\$ 2,711,849	\$ 2,711,849
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 24,433,182	\$ (13,980,295)	\$ (18,837,657)
BEGINNING BALANCE	\$ 92,334,943	\$ 116,768,125	\$ 102,787,830
CURRENT-YEAR ENDING BALANCE	\$ 116,768,125	\$ 102,787,830	\$ 83,950,173
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ 317,859	\$ 317,859
Restricted Reserves (9740)	\$ 60,692,475	\$ 44,218,856	\$ 44,218,856
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 18,468,435	\$ 21,200,898	\$ 2,576,572
Other Assignments (9780)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
Reserve for Economic Uncertainties (9789)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2022-23	2023-24	2024-25
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 372,893,559	\$ 370,502,170	\$ 368,368,863
b.	State Standard Minimum Reserve Percentage for this District	3%	3%	3%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000)	\$ 11,186,807	\$ 11,115,065	\$ 11,051,066

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
h.	Reserve for Economic Uncertainties Percentage	5%	5%	5%

3. Do unrestricted reserves meet the state minimum reserve amount?

2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2024-25	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT


The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA), during the term of the agreement from July 1, 2022 to June 30, 2023.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	-
<u>Expenditures/Other Financing Uses</u>	-
<u>Ending Balance Increase (Decrease)</u>	-

N/A (No budget revisions necessary)



 District Superintendent
 (Signature)

3/14/2023

 Date



 Chief Business Officer
 (Signature)

3/14/2023

 Date

L. CERTIFICATION NO. 2

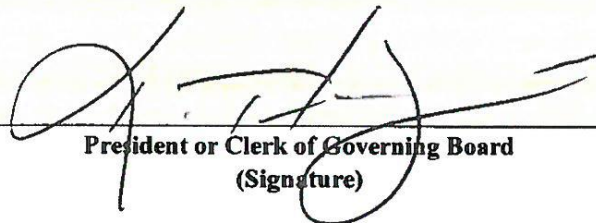
The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.



District Superintendent (or Designee)
(Signature)

3/14/2023
Date



President or Clerk of Governing Board
(Signature)

3/14/2023
Date

David Giordano, Assistant Superintendent, Business Services
Contact Person

714-985-8419
Phone

**MEMORANDUM OF UNDERSTANDING
 BETWEEN THE
 PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
 AND
 CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
 AND ITS
 PLACENTIA-YORBA LINDA CHAPTER 293**

MARCH 2, 2023

This Memorandum of Understanding (MOU) is agreed upon between the Placentia-Yorba Linda Unified School District (District) and the California School Employees Association and its Placentia-Yorba Linda Chapter 293 (CSEA) regarding Article 18-Wages.

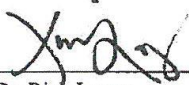
Per Section 18.16-Wages, the intent of the parties is to provide compensation equity between employee groups. The parties agree that, pending Board approval of a wage increase for other employee groups for the 2022-2023 school year, an inequity will occur as contemplated by Section 18.16. The District and CSEA have conferred in accordance with Section 18.16 and the parties agree that, in order to meet and fully satisfy its obligation under Section 18.16 to provide equitable compensation between employee groups, the District will provide the following to CSEA unit members:

1. Retroactive to July 1, 2022, unit members will receive a seven percent (7%) on-schedule increase over the 2021-2022 salary schedule. This reflects the six and a half percent (6.5%) on-schedule increase previously negotiated and approved for the 2022-2023 school year along with an additional one-half of a percent (.5%) on-schedule increase.

This MOU shall not constitute a practice nor establish any precedent for the future. This MOU shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties. This MOU is subject to any and all ratifications and approval processes required by the parties.


Signed on: 3/2/2023

For the District:

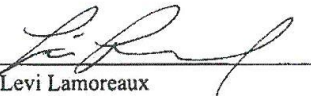


 Dr. Rick Lopez
 Assistant Superintendent, HR

For CSEA:



 Chris Lawyer
 CSEA Chapter 293 President



 Levi Lamoreaux
 Labor Relations Representative

**THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
And Its
PLACENTIA-YORBA LINDA 293 (CSEA)**

2023 - 2024 REOPENER

INITIAL REOPENER CONTRACT PROPOSAL

March 13, 2023



Approved by the PLACENTIA-YORBA LINDA CHAPTER 293 (CSEA) Membership on
March 13, 2023

March 14, 2023

The California School Employees Association and its PLACENTIA-YORBA LINDA Chapter 293 (CSEA), in accordance with ARTICLE I: AGREEMENT of our current bargaining agreement notifies the Placentia-Yorba Linda Unified School District (District) of CSEA's intent to modify or amend the contract and negotiate the 2023-2024 Reopener agreement. CSEA desires to alter or amend the following articles as indicated and presents our proposals for public discussion in accordance with Government Code §3547:

ARTICLE VII: ASSOCIATION RIGHTS

CSEA has an interest in clarifying and expanding association rights.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS

CSEA has an interest in improving clarity and efficiency in hiring and staffing.

ARTICLE XIII: LEAVES

CSEA has an interest in improving leaves and clarifying language.

ARTICLE XVIII: WAGES

CSEA has an interest in a salary increase.

ARTICLE XX – HEALTH AND WELFARE

CSEA has an interest in maintaining a quality health care plan and managing employee contributions.

Update titles, dates, terminology, references, errors and/or omissions as determined through the negotiation process. Remainder of current collective bargaining agreement to remain in force, unless agreement to change or modify as determined through the negotiation process.

CSEA reserves the right to add, delete, or modify these proposals as determined through the negotiation process.

Exhibit A

Placentia-Yorba Linda Unified School District's
2023-2024
Initial Proposal
To the California School Employees Association
And its
Placentia-Yorba Linda Chapter # 293

March 7, 2023

In accordance with Article I of the collective bargaining agreement between the Placentia-Yorba Linda Unified School District and the California School Employees Association, and its Placentia-Yorba Linda Chapter # 293, the District submits the following initial proposal for the parties 2023-2024 reopener negotiations:

- I. Maintain the language contained in the most current collective bargaining agreement that will expire on June 30, 2025, executed by the parties except as set forth herein below:

A. Article XIII: Leaves

The district has an interest in reviewing the contract language associated with leaves

B. Article XVII: Hours of Employment

The district has an interest in reviewing the contract language associated with hours of employment.

C. Article XVIII: Wages

The district has an interest in reviewing contract language associated with wages.

D. Article XX: Health and Welfare

The district has an interest in reviewing contract language related to health and welfare.

E. Article XXII: Holidays

The district has an interest in reviewing the contract language associated with holidays.

**Placentia-Yorba Linda Unified School District
2022-23 Second Interim Report
Summary of Facts and Assumptions**

Assumptions	2022-23	2023-24	2024-25
COLA	13.26%	8.13%	3.54%
Local Revenue (Taxes)	\$160,579,321	\$160,579,321	\$160,579,321
EPA Entitlement Percentage	73.32%	73.32%	73.32%
Enrollment	22,996	22,596	22,196
Unduplicated Count	11,004	10,781	10,590
Unduplicated 3-Year Average Percentage	47.71%	47.82%	47.76%
ADA Percentage	93.29%	93.50%	93.50%
P-2 ADA			
Grade K-3	5,963.52	5,872.90	5,768.86
Grade 4-6	4,667.15	4,596.33	4,515.02
Grade 7-8	3,450.78	3,398.39	3,338.23
Grade 9-12	7,371.55	7,259.64	7,131.15
Total	21,453.00	21,127.26	20,753.26
ADA for County Office of Education (COE) Programs	527.34	527.34	527.34
Total District ADA Including COE Programs	21,980.34	21,654.60	21,280.60
Target Funding Per ADA			
Grade K-3			
Base Grant	\$ 9,166	\$ 9,911	\$ 10,262
Grade Span Adjustment	953	1,031	1,067
Total Base Funding	10,119	10,942	11,329
Supplemental	967	1,048	1,084
Total Funding K-3	11,086	11,990	12,413
Grade 4-6			
Base Grant	9,304	10,060	10,416
Total Base Funding	9,304	10,060	10,416
Supplemental	889	964	996
Total Funding 4-6	10,193	11,024	11,412
Grade 7-8			
Base Grant	9,580	10,359	10,726
Total Base Funding	9,580	10,359	10,726
Supplemental	915	992	1,026
Total Funding 7-8	10,495	11,351	11,752

Assumptions	2022-23	2023-24	2024-25
Grade 9-12			
Base	11,102	12,005	12,430
Grade Span Adjustment	289	312	323
Total Base Funding	11,391	12,317	12,753
Supplemental	1,088	1,180	1,220
Total Funding 9-12	\$ 12,479	\$ 13,497	\$ 13,973
LCFF Total Revenues	\$ 274,105,112	\$ 286,270,840	\$ 284,457,437
Expenditures Adjusted for Consumer Price Index (CPI)	6.00%	3.44%	2.77%
Step & Column Certificated	1.50%	1.50%	1.50%
Step & Longevity Classified	1.00%	1.00%	1.00%
Instructional Days	185	185	185
Contribution to Restricted Programs	\$ 38,342,648	\$ 40,853,759	\$ 41,975,565
Health & Welfare Increase	5.20%	6.00%	6.00%
Payroll Expense Rates:			
State Teachers' Retirement System (STRS)	19.10%	19.10%	19.10%
Public Employee Retirement System (PERS)	25.37%	27.00%	28.10%
Social Security (OASDI)	6.20%	6.20%	6.20%
Medicare	1.45%	1.45%	1.45%
Unemployment Insurance	0.50%	0.20%	0.20%
Worker's Compensation	1.30%	1.30%	1.30%

**Placentia-Yorba Linda Unified School District
2022-23 Combined Second Interim Budget and Multi-Year Projections**

Description	2022-23 Second Interim	2023-24 Projection	2024-25 Projection
Revenues			
LCFF Sources	\$ 273,105,112	\$ 285,270,840	\$ 283,457,437
Federal Revenues	29,200,875	15,210,741	9,439,285
Other State Revenues	89,164,148	58,739,917	58,416,096
Other Local Revenues	5,800,313	3,275,506	3,284,317
Total Revenues	397,270,448	362,497,004	354,597,135
Expenditures			
Certificated Salaries	145,466,976	142,918,803	142,982,148
Classified Salaries	49,905,435	48,500,064	48,695,000
Employee Benefits	96,741,813	96,627,736	98,950,437
Books and Supplies	42,403,035	44,406,635	39,247,348
Services & Other Operating Expenses	27,061,857	26,001,349	26,249,260
Capital Outlay	1,822,297	1,728,920	1,728,920
Other Outgo	8,734,053	9,360,871	9,687,163
Direct Support/Indirect Costs	(437,542)	(437,542)	(437,542)
Total Expenditures	371,697,924	369,106,836	367,102,734
Excess of Expenditures Over Revenues	\$ 25,572,524	\$ (6,609,832)	\$ (12,505,599)
Other Financing Sources/Uses			
Interfund Transfers			
Interfund Transfers In	\$ 500,000	\$ 500,000	\$ 500,000
Interfund Transfers Out	\$ 2,711,849	\$ 2,981,849	\$ 2,981,849
Contributions Restricted Programs	\$ -	\$ -	\$ -
Total, Other Financing Sources/Uses	\$ (2,211,849)	\$ (2,481,849)	\$ (2,481,849)
Increase or (Decrease) in Fund Balance	\$ 23,360,675	\$ (9,091,681)	\$ (14,987,448)
Fund balance, Reserves:			
Beginning Balance (Unrestricted & Restricted)	\$ 92,334,942	\$ 115,695,617	\$ 106,603,936
Ending Balance (Unrestricted & Restricted)	\$ 115,695,617	\$ 106,603,936	\$ 91,616,488
Components of Ending Balance:			
Revolving Cash	\$ 169,000	\$ 169,000	\$ 169,000
Stores	148,859	148,859	148,859
Reserve for Restricted Balance	59,014,795	43,846,657	28,853,981
Committed for Textbook Adoption	5,000,000	5,000,000	5,000,000
Committed for Declining Enrollment	10,000,000	10,000,000	10,000,000
Committed for Deficit Mitigation	3,921,986	10,230,551	10,436,190
Contingency Reserve	18,720,489	18,604,434	18,504,229
Reserve for Economic Uncertainties	18,720,489	18,604,434	18,504,229
Unappropriated Reserve Balance %	5.00%	5.00%	5.00%

NOTICES OF COMPLETION

P.O. Number	Contractor	Project
S82P0430	Coast Arbor	Yorba Linda High School Time and material to perform landscape maintenance in designated areas throughout campus
S82C0679	I&B Flooring, Inc.	Esperanza High School Bid No. 219-06 Concrete finishing on stage for theater improvement project
S82C0680	JM Justus Fence Co.	Valencia High School Bid No. 219-07 Provide and install new fencing for home run panel installation on varsity softball field
S82C0740	Seco Electric & Lighting, Inc.	Esperanza High School Bid No. 219-10 Electrical modifications and repairs for theater improvement project

RESOLUTION NO. 22-18
OF THE BOARD OF EDUCATION OF THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL
RESOLUTION AUTHORIZING THE DEDICATION OF EASEMENT TO
SOUTHERN CALIFORNIA EDISON

WHEREAS, the Southern California Edison (“Utility Agency”) has previously requested that Placentia-Yorba Linda Unified School District (“School District”) dedicate an easement to replace an existing electrical pole and add support system (“Easement”) upon a portion of the Valencia High School site. A legal description and a map depicting the location of the Easement are attached hereto as Exhibits “A” respectively, and are incorporated by reference herein; and

WHEREAS, pursuant to Education Code section 17556, the governing board of a school district may convey to a municipal corporation or political subdivision of the state any real property belonging to such school district; and

WHEREAS, pursuant to Education Section 17557, on February 7, 2023, the School District’s governing board, in a regular open meeting, by a two-thirds vote of all its members adopted Resolution No. 22-18 declaring its intention to dedicate the Easement; and

WHEREAS, in accordance with Education Code Section 17557, the School District’s governing board fixed March 14, 2023, for a public hearing (“Public Hearing”) upon the question of making the dedication of Easement to Southern California Edison; and

WHEREAS, pursuant to Education Code Section 17558, the District posted copies of Resolution No. 22-16 in three public places in the School District not less than ten (10) days before the Public Hearing, and published notice once, not less than five days before the Public Hearing, in a local newspaper; and

WHEREAS, pursuant to Education Code Section 17558, on March 14, 2023, at a regular meeting of the School District’s governing board, the District held a Public Hearing upon the question about making the dedication of the Easement to Southern California Edison; and

WHEREAS, no petition pursuant to Education Code Section 17560 has been filed with the School District’s governing board.

NOW, THEREFORE, THE BOARD DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the above recitals are all true and correct.

Section 2. That the Board of the School District hereby determines that the School District is in compliance with all applicable laws, and hereby approves granting of the Easement.

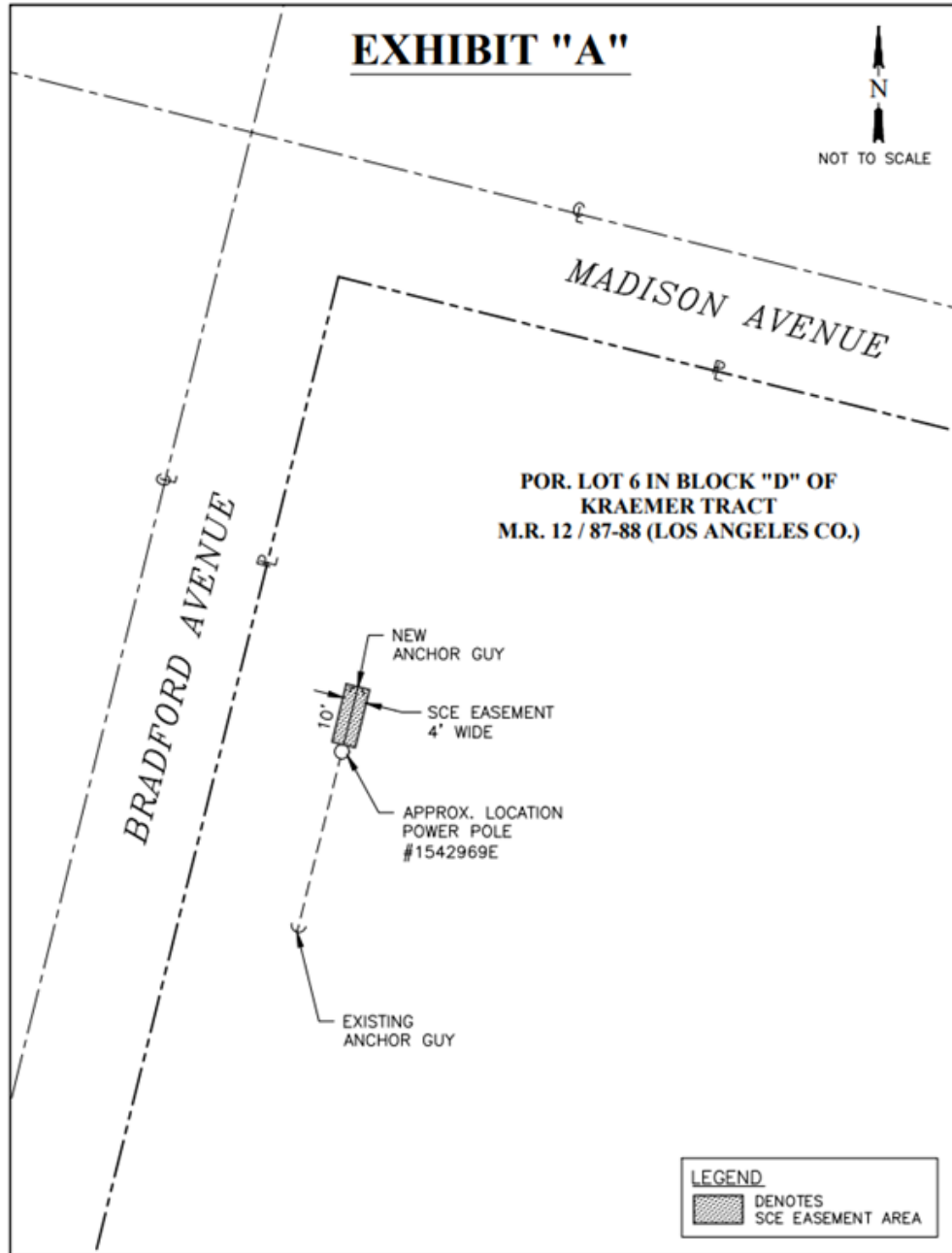
Section 3. This Resolution shall be effective immediately upon adoption.

Passed and adopted by the Governing Board of Placentia-Yorba Linda Unified School District on March 14, 2023.

Shawn Youngblood
Shawn Youngblood
President of the Board of Education
Placentia-Yorba Linda Unified School District

Todd Frazier
Todd Frazier
Clerk of the Board of Education
Placentia-Yorba Linda Unified School District

A 4.00 FOOT WIDE STRIP OF LAND LYING WITHIN LOT 6 IN BLOCK "D" OF KRAEMER TRACT, AS PER MAP RECORDED IN BOOK 12, PAGES 87 AND 88 OF MISCELLANEOUS RECORDS, IN THE OFFICE OF THE COUNTY RECORDER OF LOS ANGELES COUNTY, STATE OF CALIFORNIA, SAID STRIP BEING DEPICTED ON EXHIBIT "A" ATTACHED HERETO AND MADE A PART HEREOF.



INDEPENDENT CONTRACTOR AGREEMENT(S) - BUSINESS SERVICES

- 1. Monjaras & Wismeyer Group, Inc. Approve Independent Contractor Agreement to provide ergonomic consulting and evaluation services to Risk Management for the 2023-24 school year.

Insurance Workers' Comp Fund (6768) \$15,000

- 2. Stealth Audio Visual Approve Independent Contractor Agreement with Stealth Audio Visual to provide technical assistance and consulting services for program design and onsite support for the 2023 graduations. The graduations will be structured as traditional site graduations located at Bradford and Shapell stadiums for the high schools and Kraemer Middle School. All of the graduations will also be live-streamed.

General Fund (0101) \$35,000

SPECIAL EDUCATION MASTER CONTRACTS

- San Diego Center for Children Master Contract for Nonpublic, Nonsectarian School/Agency Services from September 18, 2022-June 30, 2023; originally board-approved on October 11, 2022 for \$73,300. This request increases funds by \$22,000 for a revised total of budgeted special education funds, \$95,300

SCHOOL-SPONSORED FIELD TRIPS

1. Esperanza High School Winter Guard International Regional, March 25-26, 2023, Manhattan Beach, California.
2. Esperanza High School Live Performing Arts Academy Jazz Festival Competition, April 27-30, 2023, Folsom, California.
3. Esperanza High School CIF Track and Field Finals and Masters Meet, May 13 and May 20, 2023, Ventura, California.
4. Esperanza High School 2023-24 ASB Summer Leadership Camp, June 19-20, 2023, Los Angeles Oaks, California.
5. Esperanza High School Orange County ASB Leadership Camp, August 8-11, 2023, Santa Barbara, California.
6. Rio Vista Elementary School Travel Teens Group Tour, May 19, 2023, San Juan Capistrano, California.
7. Tuffree Middle School Eighth Grade End of Year Celebration at *Boomers! Irvine*, June 12, 2023, Irvine, California.
8. Valencia High School California Academic Decathlon State Competition, March 24-26, 2023, Santa Clara, California.
9. Valencia High School CIF Ojai Tennis Tournament, April 26-29, 2023, Ojai, California.
10. Yorba Linda High School CIF Ojai Valley Boys Tennis Tournament, April 26-29, 2023, Ojai, California.
11. Yorba Linda High School Future Business Leaders of America (FBLA) State Leadership Conference, April 27-30, 2023, Sacramento, California.

GIFTS

1. Check for \$1,500 from Robert and Kathy McKinnell for science class supplies for El Dorado High School.
2. Check for \$1,950 from Bryant Ranch PTA BMX assembly for Bryant Ranch Elementary.
3. Check for \$1,840 from Linda Vista PTA for the Imagination Machine assemblies for Linda Vista Elementary School.
4. Check for \$100 from The Kish Family for classroom supplies and snacks for Venture Academy.
5. Checks totaling \$8,846 from Travis Ranch PTA for Parent Square and an ice machine for Travis Ranch School.
6. Check for \$37,631.82 from Brookhaven PTA for science camp for Brookhaven Elementary School.
7. Cash totaling \$100 from Mr. Hui for Mrs. Filipescu's Spanish class at Kraemer Middle School.
8. Check for \$1,599.98 from Fairmont PTA for Wordly Wise books for 3rd and 4th grade students at Fairmont Elementary School.
9. Six hundred and twenty-three copies of the book "Elephant Rides for Free: A Children's History of Placentia" by Chris Lowe from Tesoro Publishing for all of the 3rd and 4th graders in PYL schools located in Placentia.
10. One ¾ size Stentor violin from David and Grace Sohn for the music program at Glenview Elementary School.
11. One Hewlett Packard all-in-one wireless color printer from Michael Margerum for the office or classroom printing at El Dorado High School.

The following twenty-two books were donated to the El Dorado High School library by community members:

12. Adventures of Huckleberry Finn by Twain, Mark
13. The Adventures of Tom Sawyer by Twain, Mark
14. The Summer I Turned Pretty by Han, Jenny
15. Nyxia by Reintgen, Scott
16. House of Salt and Sorrows by Craig, Erin A.
17. Robinson Crusoe by Defoe, Daniel
18. The Count of Monte Cristo by Dumas, Alexandre
19. The Three Musketeers by Dumas, Alexandre
20. Long Live the Pumpkin Queen: Tim Burton's The Nightmare Before Christmas by Ernshaw, Shea
21. Cracking the Bell by Herbach, Geoff
22. The Hunchback of Notre-Dame by Hugo, Victor
23. The Phantom of the Opera by Leroux, Gaston
24. The Scarlet Pimpernel by Orczy, Baroness Emmuska
25. Frankenstein by Shelley, Mary
26. Dr. Jekyll and Mr. Hyde by Stevenson, Robert Louis
27. Dracula by Stoker, Bram
28. Gulliver's Travels by Swift, Jonathan
29. The Picture of Dorian Gray by Wilde, Oscar
30. Anya's Ghost by Brosgol, Vera
31. Milk and Honey by Kaur, Rupi
32. A Most Beautiful Thing: The True Story of America's First All-Black HS Rowing by Cooper, Arshay
33. All American Boys by Reynolds, Jason

The following one hundred and twenty-four books were donated to the Yorba Linda High School library by community members:

34. Command Authority (Jack Ryan) by Clancy, Tom
35. Debt of Honor by Clancy, Tom
36. Rainbow Six by Clancy, Tom
37. The Sum of All Fears (A Jack Ryan Novel) by Clancy, Tom
38. Tom Clancy Full Force and Effect (A Jack Ryan Novel) by Clancy, Tom
39. Without Remorse by Clancy, Tom
40. 4 Kids Walk into a Bank by Rosenberg, Matthew
41. A Silent Voice 1, 2, 3 and 4 by Oima, Yoshitoki
42. Adam (Executive Christian Retail Edition) by Dekker, Ted
43. Another Miserable Love Song by Carter, Brooke
44. Aquaman by Geoff Johns Omnibus by Johns, Geoff
45. Bacon Grief by Shoemaker, Joel
46. Batman Adventures: Batgirl-A League of Her Own by Dini, Paul
47. Bless Me, Ultima by Anaya, Rudolfo
48. Cells at Work! 1 by Shimizu, Akane
49. Chosen (The Lost Books, Book 1) The Books of History Chronicles) by Dekker, Ted
50. Sinner: A Paradise Novel (The Books of History Chronicles) by Dekker, Ted
51. The Heaven Trilogy: Heaven's Wager, Thunder of Heaven, and When Heaven Weeps by Dekker, Ted
52. Diana: Princess of the Amazons by Hale, Shannon
53. Dr. Stone, Volumes 1-7 by Inagaki, Riichiro
54. Dragon Quest: The Adventure of Dai, Vol. 1 by Sanjo, Riku
55. Far East English - Chinese/Chinese-English Dictionary by Shih-Chiu, Liang
56. Fire Power, Volumes 1-4 by Kirkman, Robert
57. Frieren: Beyond Journey's End, Volumes 1-3 by Yamada, Kanehito
58. Gwen-Stacy by Latour, Jason
59. Hunter x Hunter, Volumes: 1 - 10; 13-15; 17-19 and 21 by Togashi, Yoshihiro
60. In the Company of Women: Inspiration and Advice from over 100 Makers, Artists, and Entrepreneurs by Bonney, Grace
61. Jujutsu Kaisen, Volumes 0-17 by Akutami, Gege
62. Killing Patton: The Strange Death of World War II's Most Audacious General by O'Reilly, Bill
63. Marvel Masterworks Presents the X-Men (Marvel Masterworks, Volumes 3: The X-Men, No. 1010) by Lee, Stan
64. Marvel Masterworks: The Fantastic Four Volume 1 by Lee, Stan
65. Mighty Morphin Power Rangers/Teenage Mutant Ninja Turtles by Parrott, Ryan
66. Ms. Marvel Volume 5: Super Famous by Wilson, G.
67. Ms. Marvel Volume 6: Civil War II by Wilson, G.
68. Once and Future Volumes 1-4 by Gillen, Kieron
69. Oz Omnibus by Shanower, Eric
70. Pocket Korean Dictionary by Shin, Seong-Chul
71. Rad Women Worldwide: Artists and Athletes, Pirates and Punks, and Other Revolutionaries Who Shaped History by Schatz, Kate
72. Romanov's Pocket Russian-English/English-Russian Dictionary by Wedel, Romanov
73. Solanin by Asano, Inio
74. Something is Killing the Children, Volumes 1-4 by Iv, James
75. Sonic the Hedgehog: the IDW Collection, Volumes 1-2 by Flynn, Ian
76. Spider-Gwen: Amazing Powers by Latour, Jason
77. Spider-Man & Venom: Double Trouble by Tamaki, Mariko
78. Teenage Mutant Ninja Turtles by Eastman, Kevin
79. Teenage Mutant Ninja Turtles: The IDW Collection; Volumes 1-13 by Eastman, Kevin and Waltz, Tom

80. The Art of War by Tzu, Sun
81. The Sum of Us by McGhee, Heather
82. They Called us Enemy by Takei, George
83. Ukrainian-English/English-Ukrainian Dictionary by Niniows'kyi, W.
84. Webster's Spanish-English Dictionary for Students by Merriam-Webster
85. X-Men by Chris Claremont; Volume 2 by Claremont, Tom
86. The Boy Who Came Back from Heaven: A Remarkable Account of Miracles, Angels, and Life Beyond This World by Malarkey, Kevin
87. The River by Paulsen, Gray
88. Etiquette & Espionage by Carriger, Gail
89. Undaunted Courage by Ambrose, Stephen
90. The Boys of my Youth by Beard, Jo Ann
91. Dreamtreaders by Batson, Wayne Thomas
92. Frost by Kozlowsky, M.P.
93. Pilgrim at Tinker Creek by Dillard, Annie

CLASSIFIED HUMAN RESOURCES REPORT

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Anthony Antenucci	Auditorium Tech	Use of Facilities	02/24/23
Starr Arellano	SPED Aide II Spec	Fairmont	02/24/23
Jessica Ferrino	SPED Aide II	Rio Vista	02/10/23
Patrick Gabb	Campus Spvsr	Valencia	02/16/23
Alyssa Gabel	RBT	Mabel Paine	02/21/23
Eunice Garcia	Satellite Kitchen Lead	Nutrition Svs	02/03/23
Irma Gonzalez Pedroza	Health Clerk	Health Svs	02/10/23
Rebecca Gonzalez Schuch	Child Care Tchr I	Morse	02/16/23
Maria Hanon Ovies	SPED Aide II	Fairmont	02/10/23
Andrew Hernandez	Noon Duty Spvsr	Woodsboro	02/09/23
Zenobia Kadhom	SPED Aide II Spec	George Key	02/10/23
Sowmya Kalabattula	Noon Duty Spvsr	Sierra Vista	01/27/23
Nickolas Katchur	SPED Aide II	Valencia	02/17/23
Nancy Quintero	Nutrition Svs Worker	Esperanza	02/10/23
Jessica Salas	SPED Aide II	Travis Ranch MS	03/03/23
Mikako Sernaque	SPED Aide I	Bernardo Yorba	01/27/23
Lizeth Uribe	Noon Duty Spvsr	Glenknoll	02/01/23
Courtney Warders-Reiff	SPED Aide II	Brookhaven	02/03/23

<u>Deceased</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Nicole Rolbiecki	Child Care Tchr I	Brookhaven	02/23/23

<u>Termination</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
#15071	Nutrition Svs Worker	Yorba Linda HS	02/08/23
#15845	Child Care Tchr I	Golden	03/01/23

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Carlos Alvarado	Grounds I	Grounds II	03/01/23
Jessica Coghill	Noon Duty Spvsr	SPED Aide I	01/23/23
Valerie Drasdo	Instructional Aide	SPED Aide II	02/21/23
Andrew Monteverde	Night Custodian	Plant Coord I	01/31/23
Tammy Pham	Office Coordinator	Account Tech I	02/14/23
Saba Rafiqi	Nutrition Svs Worker	SPED Aide I	01/30/23
Ana Marcela Rocke	Noon Duty Spvsr	SPED Aide I	02/06/23
Joseph Rojas Granja	SPED Aide II	SPED Aide II Spec	01/25/23
Fallyn Sahadat	SPED Aide II	RBT	02/06/23
Dawn Tagalao	SPED Aide II	Clerk II	02/09/23
Amy Taylor	Clerk I (8hr/day)	Clerk I (3.95hr/day)	02/27/23
Alissa Williams	Nutrition Svs Worker	Health Clerk	02/06/23
Michelle Yurina	SPED Aide II	SPED Aide II Spec	02/02/23

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Tonya Roberts	Child Care Tchr I	Travis Ranch	Educational	02/03/23-10/30/23
James Vasanthakumar	SPED Aide II	YLMS	Family Medical	02/27/23-04/14/23

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Andreia Bernat	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Carolynn Burgess	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Juana Gonzalez	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Laura Gonzalez	College & Career Tech	Bil School Sec II	01/09/23-06/30/23
Joanne Griego	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Adel Munayyer	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Stephanie Ochoa	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Arisbeth Ortiz Canedo	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Miguel Rivera	Technology Sup Spec	Technology Svs Tech	02/01/23-06/30/23
Shane Rojas	Technology Sup Spec	Technology Svs Tech	02/01/23-06/30/23
Arnold Romero	Night Custodian	Plant Coordinator	01/09/23-01/30/23
Jessica Speaks	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Terumi Strickler	Nutrition Svs Worker	Nutrition Svs Cook	01/09/23-06/16/23
Martina Sullivan	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Maria Vega	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Angelica Villazana Varela	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Morgan Vito	Technology Sup Spec	Technology Svs Tech	02/01/23-06/30/23
Alissa Williams	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Alexandra Alpern	SPED Aide I	Bernardo Yorba	01/30/23
Soraida Arceneaux	SPED Aide II	Wagner	01/30/23
Christy Bascue	Nutrition Svs Worker	Nutrition Svs	02/06/23
Jasmine Bugarian	Child Care Tchr I	Morse	02/14/23
Jose Cardenas	Academy Tutor	Expanded Lrng	01/24/23
Selena Carrillo	Academy Tutor	Expanded Lrng	02/15/23
Elliott Clark	SPED Aide II Spec	George Key	02/15/23
Darleen De Leon	SPED Aide II	Venture Academy	02/21/23
Cassandra Delgadillo	Academy Tutor	Expanded Lrng	01/10/23
Citlali Dominguez Cobian	SPED Aide I	Ruby Drive	01/31/23
Adel Elgarawany	SPED Aide II	Yorba Linda MS	01/17/23
Jennifer Fyne	SPED Aide I	Brookhaven	02/16/23
Cory Garcia	SPED Aide II	Lakeview	02/17/23
Rebecca Ellen Gonzalez Schuch	Child Care Tchr I	Morse	02/14/23
David Jimenez Vital	SPED Aide II	Venture Academy	02/14/23
Ashley Lawton	SPED Aide II Spec	George Key	02/02/23
Jamie Lumsdaine	SPED Aide III	Woodsboro	01/30/23
Natalie Miranda	Academy Tutor	Expanded Lrng	01/30/23
Jaqueline Ochoa	Nutrition Svs Worker	Nutrition Svs	12/13/22
Anthony Olague	Instructional Aide	Elementary Music	01/17/23
Ana Perez	SPED Aide II	El Dorado	02/09/23
Selena Renteria	Academy Tutor	Expanded Lrng	01/20/23
Alondra Solis	Child Care Tchr I	Glenview	02/14/23
Angela Taberski	Comp Instr Spec	Golden	01/23/23
Guisseppe Vera	SPED Aide II	Travis Ranch MS	02/21/23
Luke Yokogawa	SPED Aide II	Golden	01/25/23

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Jacob Adams	150	Student Support	El Dorado	02/23/23-06/15/23
Leslie Alcorn	7	After School Support	Melrose	01/23/23-06/16/23
Fatima Arizmendi	7	After School Support	Melrose	01/23/23-06/16/23
Diana Ayala-Saavedra	30	Academy Tutoring	Expanded Lrng	01/23/23-06/15/23
Eileen Ball	10	Chromebook Prep	Technology	02/16/23-06/16/23
Erika Banuelos	100	Technology Support	Technology	01/04/23-05/31/23
Rebekah Billinger	15	Student Support	Glenknoll	01/23/23-06/15/23
Lori Bolin	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Paula Braseny	1	Noon Duty Mtg	TRMS	02/09/23-02/09/23
Tamara Bucio	120	AVID Tutoring	Valencia	02/14/23-06/15/23
Stacy Calderon	100	Student Bus Support	Wagner	02/14/23-06/15/23
Wendy Canfield	10	Chromebook Prep	Technology	02/15/23-03/15/23
Jose Cardenas	60	Academy Tutoring	Expanded Lrng	01/24/23-06/15/23
Marina Carrasca Hubl	5	Chromebook Prep	Technology	02/06/23-02/28/23
Yolanda Cervantes	2	Interpreter Svs	Student Svs	01/24/23-01/24/23
James Cevallos	18	Student Support	Ruby Drive	04/12/23-04/14/23
Bridget Colby	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Bridget Colby	5	Art Enrichment	Linda Vista	01/26/23-01/26/23
Bridget Colby	5	RBT Training	Linda Vista	01/27/23-06/16/23
Clifford Cooper	100	Student Bus Support	SPED	02/14/23-06/15/23
Natalie Costello	32	Custodian Training	Custodial	01/23/23-06/30/23
Moises Cuevas	150	Technology Svs	Technology	01/13/23-06/30/23
Lynnette Currier	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Laura Dame	100	Student Support	YLMS	12/16/22-06/15/23
Johanna De Leon	190	Academy Tutoring	Expanded Lrng	01/19/23-06/15/23
Cassandra Delgadillo	50	Academy Tutoring	Expanded Lrng	01/10/23-06/15/23
Elizabeth Drinkwine	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Kimberly Durkin	150	Clerical Support	Risk Management	02/01/23-06/30/23
Stephanie Edson	150	Clerical Support	Human Resources	01/26/23-06/30/23
Catalina Escobar	150	AVID Tutoring	Kraemer	01/09/23-06/15/23
Anita Etchegaray	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Cynthia Fixa	4	ASPIRE Aide Trng	SPED	01/27/23-01/27/23
Alex Flor	20	Health Svs Support	Health Svs	01/09/23-06/15/23
Judith Floray	100	Student Bus Support	SPED	01/17/23-06/15/23
Yvette Flores	4	ASPIRE Aide Trng	SPED	01/27/23-01/27/23
Kerri Fordyce	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Kirsten Frazier	100	Student Support	Sierra Vista	01/09/23-06/15/23
Gabrielle Garcia	100	Speech Svs Support	Tynes	02/14/23-06/15/23
Rebecca Garcia-Weston	2	Student Support	Fairmont	01/17/23-01/17/23
Leticia Garza-Whaley	5	After School Support	Melrose	02/15/23-06/16/23
Samarah Gibbs	16	AVID Tutoring	Kraemer	12/16/22-03/15/23
Irene Glenday	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Daniela Gordillo	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Douglas Gutierrez	100	Student Support	Fairmont	01/09/23-06/15/23
Joe Gutierrez	150	Technology Support	Technology	01/13/23-06/30/23
Elaine Hebert	16	Chromebook Prep	Brookhaven	02/06/23-06/15/23
Mirella Hildebrandt	100	Speech Svs Support	SPED	01/17/23-06/15/23
Nathalie Holguin	50	Interpreter Svs	Woodsboro	01/16/23-06/16/23
Mark Iskander	100	Technology Support	Technology	01/04/23-05/31/23
Kimberly Johnson	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Koree Johnson	100	Student Support	Glenknoll	01/17/23-06/15/23
Robbie Justice	30	Clerical Support	Woodsboro	01/09/23-06/30/23

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Jesse Keenan	144	Student Support	Fairmont	02/06/23-06/15/23
Ann Kennedy	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Jessica King	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Raenell Kistler	2	PBIS Training	Glenview	01/12/23-01/12/23
Gloria Kravitz	100	Student Support	Fairmont	02/06/23-06/15/23
Ana Kupenov	1	Student Support	El Dorado	01/23/23-01/27/23
Ana Kupenov	4	ASPIRE Aide Trng	SPED	01/27/23-01/27/23
Barrie Kurimay	10	Health Clerk Trng	Health Svs	01/09/23-06/15/23
Barrie Kurimay	7	Aide II Training	SPED	02/14/23-02/24/23
Shellie Lee	1	Noon Duty Mtg	TRMS	02/09/23-02/09/23
Sara Leiter	20	Student Support	TRMS	01/23/23-06/15/23
Sara Leiter	1	Noon Duty Mtg	TRMS	02/09/23-02/09/23
Mary Lepore	10	Student Support	Tuffree	02/03/23-06/15/23
Piyorassa Li	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Karina Limon	2	PBIS Training	Glenview	01/12/23-01/12/23
Alba Lopez	7	After School Support	Melrose	01/23/23-06/16/23
Herlinda Lopez Cisneros	7	After School Support	Melrose	01/23/23-06/16/23
Evangelina Lozoya	7	After School Support	Melrose	01/23/23-06/16/23
Evangelina Lozoya	100	Student Bus Support	SPED	02/14/23-06/15/23
Patricia Martinez	100	Student Bus Support	Wagner	02/14/23-06/15/23
Denise May	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Danielle Miller	100	Student Support	Sierra Vista	01/10/23-06/15/23
Steven Millhouse	100	Student Support	Valencia	02/14/23-06/15/23
Natalie Miranda	60	Academy Tutoring	Expanded Lrng	01/30/23-06/15/23
Claudia Monge	100	Student Support	Ruby Drive	01/09/23-06/15/23
Robert Moreno	92	AVID Tutoring	Valencia	01/16/23-03/15/23
Lynne Munet	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Jennifer Nagata	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Catie Nichols	20	Student Support	Tynes	02/07/23-06/15/23
Barbara Ohail	30	Clerical Support	Woodsboro	01/09/23-06/30/23
Ryan Ortega	90	Student Supervision	TRMS	01/24/23-02/17/23
Gabriel Padilla	20	CAASPP Testing	Acct & Assess	01/09/23-06/15/23
Abraham Partida	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Melissa Peterson	30	Health Clerk Trng	Health Svs	01/09/23-06/15/23
Lisa Pulido	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Jing Qi	50	Student Support	BVVA	01/23/23-06/15/23
Lisa Quinn	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Lucia Ramirez	100	Student Support	Lakeview	01/09/23-06/15/23
Selena Renteria	50	Academy Tutoring	Expanded Lrng	01/20/23-06/15/23
Marissa Richter	100	Student Support	YLMS	12/19/22-06/15/23
Gina Roberts	100	Student Support	YLMS	01/17/23-06/15/23
Diana Ruvalcaba	100	Technology Support	Technology	01/04/23-05/31/23
Diana Ruvalcaba	30	Academy Tutoring	Expanded Lrng	01/23/23-06/15/23
Dulce Sanchez	7	After School Support	Melrose	01/23/23-06/16/23
Martina Sandoval	150	ELPAC Testing	Acct & Assess	02/01/23-05/31/23
Sothera Seng	100	Technology Support	Technology	01/04/23-05/31/23
Lori Sharp	4	ASPIRE Aide Trng	SPED	01/27/23-01/27/23
Meenakshi Shelar	30	Student Support	SPED	02/14/23-06/15/23
Bailey Spoonhower	40	Substitute Training	Custodial	02/21/23-02/27/23
Samantha Steinbrecher	150	Student Support	El Dorado	01/30/23-06/09/23
Aya Tarabay	40	Academy Tutoring	Expanded Lrng	01/23/23-06/15/23
Jennifer Terry	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Stacie Torrez	15	Student Support	TRMS	08/30/22-06/15/23

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Stevie Verdugo	100	Speech Svs Support	SPED	02/14/23-06/15/23
Courtney Warders-Reiff	2	Student Support	Brookhaven	01/30/23-02/03/23
Lucy Wheaton	100	Student Support	Tynes	01/31/23-06/15/23
Karen Wolcott	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Elizabeth Woodling	80	Clerical Support	Acct & Assess	01/09/23-06/16/23
Brooke Ybarra	25	Student Support	Glenknoll	02/06/23-06/15/23
Daisy Zambrano	90	AVID Tutoring	Kraemer	01/16/23-03/15/23

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Tara Allen	Clerk I	Bryant Ranch	08/30/22-06/16/23
Diana Ayala-Saavedra	Academy Tutor	Expanded Lrng	01/23/23-06/15/23
Brennen Cavish	Support Specialist	Technology	01/04/23-06/30/23
Brennen Cavish	Service Technician	Technology	01/04/23-06/30/23
Tammy Clark	ELMT	Linda Vista	02/02/23-06/16/23
Natalie Costello	Custodian	Custodial	01/23/23-06/30/23
Abiezer Delgado Guzman	SPED Aide I, II, II Specialized	SPED	01/24/23-06/15/23
Michael Dolmatoff	Bus Driver	Transportation	01/25/23-06/30/23
Kimberly Durkin	Receptionist	Human Resources	02/01/23-06/30/23
Heather Erwin	Clerk I	Bryant Ranch	08/30/22-06/16/23
Maria Espinoza	Instructional Aide	Elementary Music	12/19/22-06/15/23
Alex Flor	Library Media Asst	YLHS	12/12/22-06/15/23
Alex Flor	Health Clerk	Health Svs	01/09/23-06/15/23
Karen Gartner	Nutrition Svs Worker	Nutrition Svs	01/27/23-06/16/23
Leticia Gonzalez	Health Clerk	Health Svs	01/09/23-06/15/23
Marissa Grover	School Sec I	Bryant Ranch	01/01/23-06/16/23
Marissa Grover	School Sec I, Clerk I	Lakeview	02/10/23-06/30/23
Riley Gutierrez	Health Clerk	Health Svs	01/09/23-06/15/23
Cindy Hansen	Att Clerk, Clerk III, Sch Sec II	Yorba Linda MS	08/24/22-06/15/23
Reyna Hernandez	SPED Aide I, II	SPED	12/15/22-06/15/23
Stirley Jones	Nutrition Svs Worker	Nutrition Svs	01/09/23-06/30/23
Robbie Justice	Clerk I	Van Buren	01/09/23-06/16/23
Barrie Kurimay	Health Clerk	Health Svs	01/09/23-06/15/23
Nikki Lasley	Clerk I	Bryant Ranch	08/30/22-06/16/23
Sara Leiter	Att Clerk, Clerk I, III, Sch Sec II	Travis Ranch MS	02/01/23-06/16/23
Elizabeth Medina	School Sec I, Bil Clerk I	Rio Vista	10/03/22-06/30/23
Araceli Moran	Bil Clerk II	Student Svs	01/09/23-06/16/23
Heather Murphy	School Sec I, Clerk I	Lakeview	02/10/23-06/30/23
Jacob Newport	SPED Aide I, II	SPED	02/01/23-06/15/23
Nancy Nichols	Health Clerk	Health Svs	01/09/23-06/15/23
Francisco Nunez	Delivery Driver	Nutrition Svs	01/09/23-06/30/23
Barbara Ohail	Clerk I	Glenknoll	02/06/23-06/15/23
Karina Ornelas	Library Media Asst	YLHS	12/12/22-06/15/23
Augustine Oropeza	Nutrition Svs Worker	Nutrition Svs	01/09/23-06/30/23
Nicole Parmenter	School Sec I	Linda Vista	01/30/23-06/16/23
Melissa Peterson	Health Clerk	Health Svs	01/09/23-06/15/23
Karyn Qsar	Att Clerk, Clerk III, Sch Sec II	Yorba Linda MS	08/24/22-06/15/23
Dennis Riggs	Nutrition Svs Worker	Nutrition Svs	01/09/23-06/30/23

<u>Substitutes (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Delila Rivera	Nutrition Svcs Worker	Nutrition Svcs	02/14/23-06/16/23
Diana Ruvalcaba	Academy Tutor	Expanded Lrng	01/23/23-06/15/23
Joanne Saiz	Att Clerk, Clerk I, III, Sch Sec II	Travis Ranch MS	02/01/23-06/16/23
Amy Sanchez	SPED Aide I, II	SPED	12/15/22-06/15/23
Francisco Soto	Bus Driver Trainee	Transportation	01/30/23-06/30/23
Aya Tarabay	Academy Tutor	Expanded Lrng	01/23/23-06/15/23
Marcia True	Senior Clerk	SPED	01/23/23-03/30/23
Jaime Vasquez	Clerk I	Bryant Ranch	08/30/22-06/16/23
Alissa Williams	Health Clerk	Health Svcs	01/09/23-06/15/23
Elizabeth Woodling	Clerk I	Rose Drive	01/23/23-06/16/23
Emma Zimmerman	Bus Driver Trainee	Transportation	01/18/23-06/30/23

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Mike Arias	Girls Basketball	Valencia	\$3272	11/14/22-02/04/23
Anthony Ballesterero	Boys Basketball	Esperanza	\$3816	11/14/22-02/04/23
Concepcion Ballesterero	Girls Basketball	Esperanza	\$3200	11/14/22-02/04/23
Joseph Ballesterero	Boys Basketball	Esperanza	\$3272	11/14/22-02/04/23
Joseph Ballesterero Sr.	Boys Basketball	Esperanza	\$3272	11/14/22-02/04/23
Lauren Madison Camp	Girls Wrestling	Valencia	\$2997	11/14/22-01/28/23
Marcos Chang	Boys Basketball	Valencia	\$3272	11/14/22-02/04/23
Cierra Cradle	Girls Basketball	Esperanza	\$300	11/14/22-02/04/23
Daren De Heras	Girls Wrestling	Esperanza	\$1272	11/14/22-01/28/23
Tatiana Fung	Girls Soccer	Esperanza	\$2726	12/19/22-02/04/23
Tatiana Fung	Girls Soccer	Esperanza	\$201	02/06/23-02/10/23
Owen Furuta	Boys Basketball	Valencia	\$3272	11/14/22-02/04/23
Kerry David Johnson	Boys Soccer	Esperanza	\$201	02/06/23-02/10/23
John King	Girls Soccer	Esperanza	\$3816	11/14/22-02/04/23
John King	Girls Soccer	Esperanza	\$282	02/06/23-02/10/23
Mike King	Girls Wrestling	Valencia	\$3816	11/14/22-01/28/23
Jeff Maes	Boys Wrestling	Valencia	\$3816	11/14/22-01/28/23
Tim Mann	Girls Basketball	YLHS	\$3272	11/14/22-02/04/23
Steven McManus	Boys Soccer	El Dorado	\$3816	11/14/22-02/04/23
Alexandra Nunez	Girls Soccer	Valencia	\$3816	11/14/22-02/04/23
Stephanie Offner	Girls Water Polo	Valencia	\$2726	11/14/22-02/04/23
Enrique Ramires	Girls Soccer	Valencia	\$2726	11/14/22-02/04/23
Timothy Sakoda	Girls Basketball	Esperanza	\$3100	11/14/22-02/04/23
Manny Toledo	Boys Soccer	Esperanza	\$282	02/06/23-02/10/23
James Valverde	Girls Basketball	Esperanza	\$3760	11/14/22-02/04/23
Quianna Winkfield	Girls Basketball	YLHS	\$3272	11/14/22-02/03/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Andie Alcaraz	Girls Basketball	Valencia	\$3272	11/14/22-02/04/23
Tucker Amidon	Boys Lacrosse	YLHS	\$3816	11/01/22-01/31/23
John Amin	Boys Basketball	Esperanza	\$1400	11/14/22-02/04/23
David Ballard	Boys Wrestling	Valencia	\$2997	11/14/22-01/28/23
Robert Barr	Boys Basketball	Valencia	\$2740	11/14/22-02/04/23
Joseph Becerra	Event Supervision	El Dorado	\$600	01/01/23-06/30/23
Shawn Black	Boys Basketball	Esperanza	\$750	11/14/22-02/04/23
Morgan Bryant	Girls Basketball	Esperanza	\$2100	11/14/22-02/04/23
Eduardo Carrasco-Maldonado	Boys Soccer	Esperanza	\$201	02/06/23-02/10/23

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
John Castro	Boys Lacrosse	Esperanza	\$1000	12/01/22-01/31/23
Dustin Cornejo	Boys Soccer	Valencia	\$2726	11/14/22-02/04/23
Cierra Cradle	Girls Basketball	Esperanza	\$2100	11/14/22-02/04/23
Eugene Day	Track	YLHS	\$900	11/14/22-01/31/23
Rod Forsch	Girls Water Polo	YLHS	\$2280	08/30/22-10/28/22
Carson Gonzalez	Girls Volleyball	YLHS	\$1000	10/24/22-01/27/23
Alberto Gutierrez	Boys Basketball	Esperanza	\$3000	11/14/22-02/04/23
Mark Gutierrez	Boys Soccer	Valencia	\$2726	11/14/22-02/04/23
Karman Hsu	Boys Basketball	Valencia	\$2724	11/14/22-02/04/23
Mateo Jaramillo	Wrestling	YLHS	\$2000	01/18/23-01/28/23
Joshua Jerome	Woodwind Instr	Tuffree	\$525	12/01/22-06/15/23
Robert Longobardy	Boys Basketball	Esperanza	\$1000	11/14/22-02/04/23
Mario Luna	Boys Soccer	Valencia	\$1644	11/14/22-02/04/23
Micah Maes	Boys Wrestling	Valencia	\$2997	11/14/22-01/28/23
Stewart McCarroll	Football	El Dorado	\$1000	11/28/22-01/26/23
Casey Monoszlay	Track	YLHS	\$400	11/14/22-01/31/23
Joey Montalvo	Girls Soccer	Valencia	\$2726	11/14/22-02/04/23
Kimberly Mora	Outdoor Ed	Woodsboro	\$457	01/09/23-01/13/23
Ryan Ortega	Boys Wrestling	Valencia	\$2997	11/14/22-01/28/23
Michael Palacios	Boys Basketball	Valencia	\$2740	11/14/22-02/04/23
Manny Parga	Boys Basketball	Esperanza	\$1300	11/14/22-02/04/23
Adam Parry	Boys Wrestling	YLHS	\$1326	01/28/23-02/25/23
Ana Perez	Girls Basketball	Valencia	\$3272	11/14/22-02/04/23
Steve Rodriguez	Football Time Keeper	Valencia	\$1120	08/18/22-10/28/22
Jordan Rohan	Boys Basketball	Esperanza	\$1100	11/14/22-02/04/23
Madisyn Scott	Girls Lacrosse	Esperanza	\$1000	12/01/22-01/31/23
Shannon Steen	Dance	El Dorado	\$693	06/01/23-06/15/23
Sajan Takhar	Boys Basketball	Esperanza	\$800	11/14/22-02/04/23
Chang Yue	Orchestra	TRMS	\$1440	01/02/23-06/16/23

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23

Jasmine Bugarin
Amanda Grubbs
Katrina McGuire
Dung Nguyen
Rosa Padron
Mitchelle Ramirez
Lorinda Rosas
Alondra Solis

Noon Duty Supervision, 2022-2023 SY

<u>Employee</u>	<u>Site</u>
Latifa Bakkal	Glenknoll
Linda Brocki	Van Buren
Nicole Colombo	Wagner
Leanne Daniels	Glenknoll
Arlene De Leon	Van Buren
Citlali Dominguez Cobian	Ruby Drive
Adrienne Elicker	Brookhaven
Leticia Garza-Whaley	Melrose

Noon Duty Supervision, 2022-2023 SY (Cont'd)

Employee

Beverly Gennawey
Lydia Hermanson
Eduardo Jimenez
Erick Juarez
Jennifer Lopez
Rosario Mayoral-Velazquez
Jessica McConnell
Sonja Perkse
Carol Pina
Allison Sanchez
Reneby Santos

Site

Van Buren
Glenknoll
Morse
Travis Ranch MS
Brookhaven
Bryant Ranch
Sierra Vista
YLMS
Ruby Drive
Tynes
Rose Drive

CERTIFICATED HUMAN RESOURCES REPORTRetirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Carlos Ayala	Elem PE	Teacher	06/17/23
Kathy Bernhardt	Rio Vista	Teacher	06/17/23
Lisa Faist	Bryant Ranch	Teacher	06/17/23
Sharon Farrell	YLHS	Teacher	06/17/23
Donna Garten	Elem PE	Teacher	06/17/23
Janice Kishiyama	Brookhaven	Teacher	07/31/23

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Elizabeth Alvarez	Rio Vista	Speech Therapist	07/31/23
Meghan Harney	Yorba Linda HS	Activities Director	06/23/23
Karissa Inoue	Kraemer	Teacher	06/16/23
Melissa Lucht	Rose Drive	Teacher	02/03/23
Shilpa Mohta	Fairmont	Resource Spec	03/17/23
Adeline Peralta	El Dorado	Teacher	06/16/23

Deceased

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Staci Callaway	B-Yorba	Counselor	02/04/23

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Lisa Carmona	Principal	Ruby Drive	Maternity	02/03/23-03/18/23
Linda Crossno	Teacher	El Camino	Maternity/Bonding	02/21/23-06/16/23
Gunilla Davidson	Teacher	Bryant Ranch	Discretionary Unpaid	02/14/23-06/16/23
Erika Esquivel	Wellness Spec	Valencia	Maternity/Bonding	11/02/23-06/15/23
Julie Everett	Coordinator	Ed Svs	Medical	02/01/23-03/31/23
Illyse Harker	Teacher	Linda Vista	Medical	02/22/23-03/03/23
Benjamin Kessler	Resource Spec	Mabel Paine	Child Bonding	04/10/23-05/26/23
Brittany Lamon	Teacher	Mabel Paine	Maternity/Bonding	03/06/23-11/17/23
Roberto Mora	Teacher	Rio Vista	Medical	02/10/23-03/01/23
Veronica Pena	Teacher	Woodsboro	Child Bonding	04/10/23-04/21/23
Jamie Rocha	Teacher	Valencia	Medical	03/06/23-04/28/23
Soledad Rossetter	Teacher	Tynes	Medical	02/14/23-04/02/23
Richard Schmieg	Teacher	El Dorado	Child Bonding	03/27/23-04/14/23
Elizabeth Solyom	Teacher	Glenview	Medical	02/23/23-03/08/23
Shannon Sweet	Teacher	YLMS	Medical	02/16/23-03/17/23
Leahann Taylor	Teacher	George Key	Child Bonding	04/24/23-05/05/23
Daniel Worden	Teacher	Travis MS	Child Bonding	02/24/23-05/10/23

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Alejandra Alvarez-Valdovinos	AST/ELD	Melrose	Temp	01/20/23-06/16/23
Isaias Campuzano	DL Science	BYorba	Temp	01/30/23-06/16/23
Michelle Chavez	AST	Topaz	Temp	01/23/23-06/16/23
Johnny Figueroa	ASPIRE	El Dorado	Temp	01/26/23-06/16/23
Allen Goddard	Mathematics	Esperanza	Temp	02/01/23-06/16/23

Employ (Cont'd)

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Jorge Gutierrez	English	Valencia	Temp	01/24/23-06/16/23
Haley Johnson	TK	Wagner	Temp	02/27/23-06/16/23
Kim Newmyer	AST	Morse	Temp	01/25/23-06/16/23
Madison Ormsbee	Resource Specialist	Travis Elem	Temp	01/25/23-06/16/23
Vanessa Sandoval	AST	Glenview	Temp	01/23/23-06/16/23

Extra Periods

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Increase Contract</u>	<u>Effective</u>
Emily Eckles	B-Yorba	Language Arts	4/7	01/30/23-06/16/23
Kristen Hollingsworth	Travis MS	Technology	1/7	01/17/23-06/16/23
Sherman Shen	B-Yorba	Language Arts	1/7	01/30/23-06/16/23
Andrew Spoonhower	B-Yorba	Language Arts	1/7	01/30/23-06/16/23
Dianne Torres	B-Yorba	Language Arts	1/7	01/30/23-06/16/23

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Kelly Alfaro	Esperanza	LT Sub Prep/Plan	\$25	100	01/23/23-06/16/23
Joel Bradford	YLHS	WASC Coordinator	\$25	60	01/16/23-06/15/23
Erin Braun	Tuffree	EL/ELAC Mtg	\$25	20	01/09/23-06/15/23
David Chung	Valencia	IB Extended Essay	\$25	60	01/09/23-04/30/23
Dustin Cornejo	Valencia	LT Sub Prep/Plan	\$25	40	11/14/22-01/27/23
Heather Day	Buena Vista	Tutoring	\$27	20	01/19/23-06/15/23
Keith Dellalonga	YLMS	Bobcat Builder Club	\$27	34	08/24/22-06/15/23
Keith Dellalonga	YLMS	Enrichment Club	\$27	33	08/24/22-06/15/23
Keith Dellalonga	YLMS	Writing Club	\$27	25	08/24/22-06/15/23
Alison DeMark	Ed Svs	ELOP Coordinator	Per Diem	19/Day	01/17/23-06/30/23
Nicole Dewitt	Bryant Ranch	LT Sub Prep/Plan	\$25	85	02/14/23-06/16/23
Jordan Dodge	Tynes	Classroom Support	\$27	25	02/14/23-04/14/23
Carol Edkins	Health Svs	Sub Nurse	\$27	300	02/10/23-06/15/23
Carrie Fain	Buena Vista	Tutoring	\$27	52	01/09/23-06/15/23
Aimee Gallagher	Travis MS	Classroom Support	\$27	1	01/23/23-01/23/23
Amy Green	Travis MS	Holocaust Art Contest	\$25	10	08/31/22-06/16/23
Kimberly Griffin	Sierra Vista	Classroom Coverage	\$27	1	02/03/23-02/03/23
Immanuel Hartsfield	Valadez	LT Sub Prep/Plan	\$25	60	02/06/23-05/08/23
Immanuel Hartsfield	Valadez	Teacher Collab	\$25	3	01/12/23-03/31/23
Anabel Hernandez	Valencia	IB CAS Coordinator	\$25	100	01/09/23-06/16/23
Kristine Hernandez	Travis MS	Sub Class Prep	\$25	25	03/01/23-03/31/23
Haley Johnson	Ed Svs	DBQ Training	\$25	10	12/05/22-06/30/23
Irene Kapetanos	Buena Vista	Instructional Support	\$27	20	01/09/23-06/15/23
Tami LaMagna	Woodsboro	IEP Meetings	\$25	10	08/29/22-06/16/23
Janice Lee	Spec Ed	TOSA Projects	\$25	80	12/01/22-06/15/23
Merelyn Lopez	El Camino	School Schedule	\$25	5	10/25/22-01/30/23
Kaylynne Mathis	Wagner	Combo Support	\$27	408	02/07/23-06/09/23
Mackenzie Mosley	Ruby Dr	Dance Club Supv	\$25	20	03/13/23-05/19/23
Thomas O'Donnell	Valencia	LT Sub Prep/Plan	\$25	95	01/30/23-06/15/23
Leanne Olson	Ed Svs	Writing Prompt	\$25	14	02/14/23-06/15/23
Reid Petersen	Ed Svs	CTE Curr Dev	\$25	25	11/01/22-06/16/23
Jill Saito	Brookhaven	Attend IEP Mtg	\$25	20	02/14/23-06/15/23
Vanessa Sandoval	Ed Svs	ELD Rep Mtg	\$25	8	01/15/23-06/15/23
Susan Sawyer	Esperanza	Detention	\$25	10	02/15/23-06/15/23
Patricia Shea	Fairmont	GATE Academy Prep	\$25	30	01/12/23-06/01/23
Gwen Spady	YLMS	LT Sub Prep/Plan	\$25	5	02/14/23-06/15/23

Extra Duty Assignments (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Gabrielle Stephenson	YLHS	Tutoring	\$27	45	02/04/23-06/15/23
Paola Suchsland	Valencia	IB CAS Coordinator	\$25	15	08/30/22-09/22/22
Marissa Tan	Bryant Ranch	Tutoring	\$27	80	08/30/22-06/16/23
Emily Taylor	Travis Elem	GATE Coordinator	\$27	5	08/29/22-06/16/23
Sofia Vander Kooy-Hervey	Ruby Drive	Admin Support	Per Diem	45/Day	02/03/23-06/30/23
Matthew Vasquez	Kraemer	Professional Dev	\$25	20	02/01/23-06/15/23
Matthew Vasquez	Kraemer	Admin Support	Per Diem	60/Day	01/30/23-06/30/23
Ruth Watts	Ed Svs	Classroom Support	\$27	168	02/01/23-06/30/23

Bernardo Yorba MS, Winter and Spring Clinics/Programs, \$25/Hr., NTE 10 Hrs., 01/16/23-06/16/23

Alique Cherchian

Jocelyn Crecia

Julie Masone

Grace Sohn

Jennifer Villasenor

Brookhaven, Attend IEP Meetings, \$25/Hr., NTE 30 Hrs., 01/09/23-06/15/23

Cheryl Torres

Melody Sweet

Buena Vista, Support Benchmark Testing, \$27/Hr., NTE 20 Hrs., 08/31/22-06/15/23

Elaine Hudson

Educational Services, Academic Support Teachers Professional Development, \$25/Hr., NTE 8 Hrs., 09/15/23-06/15/23

Rachel Aguilar

Alejandra Alvarez-Valdovinos

Yvonne Batshoun-Gonzalez

Paul Castro

Erin Cerda

Michelle Chavez

Kellene Cook

Stacey Dahlman

Heather Day

Nicole Fairfield

Tara Gutierrez

Suzanne Hofstetter

Heather Honch

Juliet Lawrence

Deja McCullough

Pamela Miller

Sarah Morgigno

Mark Passarella

Jennifer Pernaitis

Molly Pinkham

Liliana Reyes

Renee Rizzie

Vanessa Sandoval

Rebecca Scarpulla

Allison Spinney

Miriam Urrutia

Chelsey Walters

Educational Services, Accessibility Training for CAASPP Testing, \$25/Hr., NTE 1 Hr., 01/09/23-06/16/23

Anita Amaya
Hogan Besheer
Craig Casperson
Veronica Chamu-Lemus
Mayumi Chase
Alique Cherchian
Michele Daetwiler
Anees Haque
Shealee Hazlett
Lorraine Hernandez
Megan Hulen-Willard
Caroline Johnson
Malia Kasai
Saede Lussier
Danielle Miller
Shilpa Mohta
Karen Moses
Leanne Olson
Nora Pacheco
Dawn Page
Joy Rasic
Jessica Sandoval
Esther Senga
Jamie Shipe
Kristi Stedman
Danielle VanPool
Teresa Vitelli
Elizabeth Wilson
Susan Worrell

Educational Services, Annual Alternative ELPAC Training, \$25/Hr., NTE 2 Hrs., 01/25/23

Emily Abo
Anita Amaya
Kimberly Bidelspach
Michele Cardenas
Julio Chavez
Amanda Chen
Richard Contreras
Cynthia Davila
Kristina Dawdy
Angela Duenas
Jennifer Ehlen
Kara Gerry
Rubi Gil-Arevalo
Paola Gomez
Angela Gonzalez
Molly Gorman
William Greenfield
Anees Haque
Lorraine Hernandez
Misty Hewlett
Huong Chang

Educational Services, Annual Alternative ELPAC Training, \$25/Hr., NTE 2 Hrs., 01/25/23 (Cont'd)

Amy Larsen
 Mary Le
 Robert Lexin
 Jasmine Lodge
 Joe Merrill
 Nadira Mohabir
 Amanda Monteverde
 Melissa Moores
 Sandra Ortiz
 Nicole Pedregon
 Jamie Randall
 Arielle Redira
 Mary Sanchez
 Ryan Shaw
 Makenna Smith
 Amy Woodrum

Educational Services, AVID Elementary Lead Teacher Meeting, \$25/Hr., NTE 2 Hrs., 01/16/23-05/15/23

Amanda Cerda
 Ashley Eskew
 Erin Pon
 Brianna Seward

Educational Services, CAASPP and Data Coordinator, \$25/Hr., 01/09/23-06/16/23

<u>Employee</u>	<u>NTE Hours</u>
Kim Newmyer	28
Leanne Olson	34

Educational Services, CGI Lead Learner Training, \$25/Hr., NTE 8 Hrs., 01/24/23-06/15/23

Daune Abadie
 Harvey Armbrust
 Katherine Becker
 Elvira Bermudez
 Katherine Do
 Kristen Dominguez
 Mike Fredstrom
 Janice Kishiyama
 Lisa MacDonald
 Janet Martin
 Madison Ramos
 Michelle Whaley

Educational Services, Collaboration/Curriculum Development, Common Assessment Team, \$25/Hr., NTE 3 Hrs., 02/15/23-06/16/23

Cozette Pettit
 Joy Okada

Educational Services, CTE Teacher Collaboration/Curriculum Development, \$25/Hr., NTE 10 Hrs.,
11/01/22-06/16/23

Rodney Boaz
Richard Cadra
Mark Castillo
Ryan Durocher
Dan Eliot
James Fox
Kelly Fritz
Roy Hull
Brian Johnson
James Kirwan
Dwight Osborne
Jason Parker
Tage Peterson
Audra Ross
Susan Sawyer
Rachel Poirier
Jeffery Schumerth
Grace Stanton
Mark Switzer
Veronica Vandeventer
Jeffery Wallace
Madison Waltemeyer

Educational Services, Data Science Math Course Curriculum Development, \$25/Hr., NTE 30 Hrs.,
03/13/23-06/15/23

Brandon Amaral
Kylie Chen-Haughton
Olivia Goldberg
Susan Rotkosky

Educational Services, GATE Training, \$25/Hr., NTE 3 Hrs., 01/15/23-06/15/23

Kristen Dominguez
Lisa Fraser
Terri Hanna
Katherine Strohmenger

Educational Services, Grade Level Writing Prompts, \$25/Hr., NTE 14 Hrs., 02/02/23-06/15/23

Ryan Chang
Terri Hanna
Sarah Hoffman
Donna Lopez
Carrie Pipkin
Erin Pon
Kelly Willey

Educational Services, HS Math Common Assessments, \$25/Hr., NTE 20 Hrs., 03/13/23-06/15/23

Laura Massaglia
Susan Rotkosky

Educational Services, Induction Program Review, \$25/Hr., NTE 1 Hrs., 03/06/23-03/08/23

Brittany Aase
Emily Abo
Rachel Ackerman
Rachel Aguilar
Brandon Amaral
Lindsey Barnett
Nicholas Barte
Zoe Bonfield
Rilee Bragg Williams
Sbarina Bui
Karen Cabral
Nicole Campbell
Carolina Cantoran
Richard Casperson
Paul Castro
Ryan Chang
Julio Chavez
Alique Cherchian
Alexandria Choi
Kellene Cook
Kate Corwin
Jocelyn Crecia
Sherri Ann Cruz
Heather Day
Vannesa Diaz
Ashley Does
John Domen
Terry Dopson
Brian Draper
Sevastian Duran
Kenneth Eazell
Briana Eckels
Emily Eckles
Sean Ehrke
Michael English
Michelle Erickson
Sadaf Esteaneh
Nicole Fairfield
Christopher Fitzgerald
Jorge Garcia
Rubi Gil-Arevalo
Molly Gorman
Anabel Hernandez
Misty Hewlett
Alexis Hightower
Kristen Hollingsworth
Austin Horton
Sarah Howery
Kasidy Igawa
Magdalena Karpinska
Malia Kasai
Kiley Kendall

Educational Services, Induction Program Review, \$25/Hr., NTE 1 Hrs., 03/06/23-03/08/23 (Cont'd)

James Kirwan
Krista Kugler
Matthew LaBelle
Joel Lara
Ryan Lauder
Jonathan Lee
John Lindell
Lindsay Lowy
Eddie Lu
Matthew Mason
Meagan Mathieson
Deja McCullough
Nadira Mohabir
Shilpa Mohta
Melissa Moores
Sarah Morgigno
Mackenzie Mosley
Emily Murray
Mark Myers
Rosa Nelson
Brian Nguyen
Omar Ramon Ortiz
Mark Passarella
Tayler Perez
Marissa Perez
Tage Peterson
Leanabeth Plunkett
Scott Quarto
Madison Ramos
Janey Riech
Colette Riggs
Marisela Rojo
Alicia Ruiz
Damara Saggio
Cathrine Sain
Nicole Salazar
David Saliby
Richard Schmieg
Matthew Sitar
Austin Smith
Makenna Smith
Ashley Spencer
Allison Spinney
Cassi Stefan
Alexandra Torres
April Treece
Miriam Urrutia
Nathan Vega
Madison Waltemeyer
Chelsey Walters
Matthew Webster

Educational Services, Induction Program Review, \$25/Hr., NTE 1 Hrs., 03/06/23-03/08/23 (Cont'd)

Brian Wersky
 James Womack
 Caitlin Yahner
 Chelsea Youngberg-Garcia
 Andres Zaferson
 Yasmeen Zapparoli Cruz

Educational Services, McKinney Vento Tutoring, \$27/Hr., NTE 25 Hrs., 02/06/23-06/16/23

Krystle Altenbach
 Janice Huff

Educational Services, Middle School Basketball Intramurals Coaching, \$27/Hr., NTE 28 Hrs., 01/09/23-03/31/23

Sevastian Duran
 Matthew LeGrand
 Brian Shay
 April Treece
 Jeffrey Udarbe

Educational Services, OpenSciEd Professional Development, \$25/Hr., NTE 8 Hrs., 02/09/23-06/01/23

Ann Chen
 James Gordillo

Educational Services, PBIS and SST Training, \$25/Hr., NTE 10 Hrs., 12/01/22-06/16/23

Ligia Alvarado-Stowell
 Lindsey Barnett
 Rachel Moss

Educational Services, Scoring HS Math Performance Tasks, \$25/Hr., 03/13/23-06/15/23

<u>Employee</u>	<u>NTE Hours</u>
Jonathan Aed	6
Brandon Amaral	10
Nicholas Barte	10
Donna Bartelli	6
Gaspar Bejarano	6
Kent Campbell	10
Jacqueline Chavez	8
Melissa Chavez	4
Kylie Chen-Haughton	2
Willis Cole	8
Vanessa Collins	4
Laura Crays	4
Beth Gartner	10
Allen Goddard	8
Brian Goebel	6
Olivia Goldberg	8
Scott Herrick	2
Eric Huang	6
Roy Hull	6
Amber Juarez	8
Jason Kim	10
James Kirwan	4
Heidi Krause	4

Educational Services, Scoring HS Math Performance Tasks, \$25/Hr., 03/13/23-06/15/23 (Cont'd)

<u>Employee</u>	<u>NTE Hours</u>
Albert Lai	8
Sam Lee	12
Mike Lorge	4
Eddie Lu	10
Theresa Maeder	10
Debbie Mariotti	6
Laura Massaglia	4
Ricardo Medellin	8
Rolph Nasr	6
Steve Nguyen	6
Tage Peterson	2
Eduardo Rodriguez	10
Susan Rotkosky	4
Danielle Sabia	8
Megan Scott	8
Joseph Secoda	8
Lauren Simmons	8
Gabriella Stephenson	6
Lina Thai	16
David Tong	10
Eugene Tsuda	4
Matthew Varney	6
Christina Zater	6

El Dorado, Period Coverage, \$27/Hr., NTE 01/30/23-06/15/23

Laura Crays
Daniel Myers

Expanded Learning, ASES Program Support, \$27/Hr., 02/02/23-06/15/23

<u>Employee</u>	<u>Site</u>	<u>NTE Hours</u>
Katherine Davidson-Burrows		
	Ruby Drive	10
Inge Eppink	Ruby Dr	15
Alesa Kerr	Ruby Drive	15
Stephen Martinez	Rio Vista	20
Jenna Redwine	Ruby Drive	20

Fairmont, Attend IEP Meetings, \$25/Hr., 01/23/23-02/21/23

<u>Employee</u>	<u>NTE Hours</u>
Tamara Borrego	2
Gina Chi	2
Amanda Dunnuck	1
Christie Shen	1
Virginia Welch	1

Fairmont, GATE Parent Night Meeting, \$25/Hr., NTE 2 Hrs., 01/12/23

Jill Cooney
Alexis Hightower
Jennifer Jacobson
Patricia Shea

Glenview, Yearbook, \$25/Hr., NTE 20 Hrs., 02/06/23-06/15/23

Brittany Aase
Jorge Garcia
Susy Magana

Lakeview, Attend IEP Meetings, \$25/Hr., NTE 5 Hrs., 12/01/22-06/16/23

Michelle Anderson
Joan Angeles
Suzanne Bilhartz
James Burns
Natali Drake-Riggio
Tiffany Eliot
Sally Lester
Lisa Nicholson
Genevieve Olson
Sarah Olson
Barbara Peterson
Heidi Sabio
Shannon Vlastnik

Linda Vista, Family STEAM Night, \$27/Hr., 01/26/23

<u>Employee</u>	<u>NTE Hours</u>
Paul Castro	3
Nancy Miller	5

Technology, Newline TV Training, \$25/Hr., NTE 1 Hr., 01/18/23-02/08/23

Kandice Ames
Rebecca Anderson
Sheri Ashe
Meghan Bautista
Elvira Bermudez
Janelle Betts
Tara Bloomquist
Alicia Brown
Amanda Cerda
Huong Chang
Kristi Coonan
Andrea Cronin
Brenda Dimopoulos
Nicole Fairfield
Joan Fiala
Lisa Fraser
Shannon Gibson
Melissa Gifford
Kimberly Goodwin
Kimberly Griffin
Amanda Guy
Laurie Gurley
Rossana Hamilton
Terri Hanna
Michael Hedderig
Calle Hendry
Isabel Jackle

Technology, Newline TV Training, \$25/Hr., NTE 1 Hr., 01/18/23-02/08/23 (Cont'd)

Cara Johnson
Gloria Johnson
Joleen Jones
Sandy Jung
Ester Kutsak
Noelle Lopez
Lindsay Lowy
Saede Lussier
Cebrina Mangold
Salvador McBenttez
Geri McBride
Jennifer Millam
Melissa Mooror
Karen Moses
Rachel Moss
Leanne Olson
Dawn Page
Minerva Pena
Molly Pinkham
Christine Pizzo-Spina
Erin Pon
Jennifer Rasic
Joy Rasic
Leslie Rhone
Renee Rizzie
Jessica Sandoval
Mary Skates
Stacy Stevens
Danielle VanPool
Tiffany Vasquez
Deborah Ventura
Scott Villanueva
Katherine Visconti
Susan Worrell
Chelsea Youngberg

Tynes, Attend IEP Meetings, \$25/Hr., NTE 20 Hrs., 01/09/23-06/15/23

Sandra Doh
Kathleen Friend
Hillary Sippell

Tynes, Student Support Planning, \$25/Hr., NTE 5 Hrs., 01/16/23-01/20/23

Carin Benner
Kristen Dominguez
Krystal Santa Ana

Valadez, After School Program, \$27/Hr., NTE 15 Hrs., 01/09/23-06/15/23

April Treece
Jeffrey Udarbe

Valencia, IB Administration of Oral Exams, \$25/Hr., 01/09/23-06/16/23

<u>Employee</u>	<u>NTE Hours</u>
Yesenia Castillo	5
Alyson Dixon	15
David Hatori	5
Anabel Hernandez	5
Catrina Lim	5
Alice Lin	5

Valencia, IB Extended Essay Adviser, \$25/Hr., 01/09/23-04/30/23

<u>Employee</u>	<u>NTE Hours</u>
Erica Aronson	4
Brady Bilhartz	16
Kathryn Black	20
Rodney Boaz	4
Rebecca Bonet	8
Mark Castillo	4
David Chung	24
Danielle Connor	8
Michael Connor	4
Alyson Dixon	24
Tara Filowitz	8
Anabel Hernandez	4
Samantha Kuchwara	4
Ruoc Le	4
Catrina Lim	4
Meagan Mathieson	24
Jason Parker	36
Steve Picht	4
Rachel Poirier	12
Calen Rau	20
Charles Reta	12
Kaitlyn Reuter	8
Grace Stanton	4
Nathan Vega	4
Judy Yen	16

Valencia, IB Internal Assessment, \$25/Hr., 01/09/23-06/16/23

<u>Employee</u>	<u>NTE Amount</u>
Lauren Bakunas	26
Brady Bilhartz	49
Tanya Borg	46
Yesenia Castillo	17
David Chung	65
Alyson Dixon	34
Courtney Fenstermaker	45
David Hatori	17
Anabel Hernandez	10
Judy Yen Jackson	32
Fred Jenkins	22
Linda Leonard	34
Catrina Lim	11
Alice Lin	7
Jason Parker	26

Valencia, IB Internal Assessment, \$25/Hr., 01/09/23-06/16/23 (Cont'd)

<u>Employee</u>	<u>NTE Amount</u>
Calen Rau	19
Kaitlyn Reuter	59
Wendy Takahashi	24
Nathan Vega	43

Valencia, WASC Focus Group Meeting, \$25/Hr., NTE 2 Hrs., 11/07/22-11/08/22

Emily Abo
 Brandon Amaral
 Lauren Bakunas
 Phyllis Barnes
 Donna Bartelli
 Rodney Boaz
 Kathryn Black
 Rebecca Bonet
 Mark Castillo
 Joe Chavoya
 David Chung
 Danielle Connor
 Allyson Dixon
 Kenneth Eazell
 Suzanne Feighery
 Courtney Fenstermaker
 Tara Filowitz
 Barrett Gardner
 Kristen Goss
 David Hatori
 Anabel Hernandez
 Eric Huang
 Alicia Jacinto
 Fred Jenkins
 Amber Juarez
 Irene Kapetanos
 Heidi Krause
 Ruoc Le
 Jonathan Lee
 Catrina Lim
 Alice Lin
 Olivia Lytton
 Jason Marganian
 Raymond Martin
 Kristina McLeish
 David Tong-Nguyen
 Sherrie Olive
 Dwight Osborne
 Tage Peterson
 Steven Picht
 David Quintero
 Calen Rau
 Charles Reta
 Colette Riggs
 Gerardo Rodriguez
 Leslie Rose

Valencia, WASC Focus Group Meeting, \$25/Hr., NTE 2 Hrs., 11/07/22-11/08/22 (Cont'd)

Nicole Salazar
 Lauren Schultz
 Teresa Shermer
 Grace Stanton
 Lauren Stouffer
 Wendy Takahashi
 Trang Thai
 Veronica Van Deventer

Wagner, STEM Night Project Lead, \$27/Hr., NTE 3 Hrs., 02/10/23

Karen Dunn
 Jennifer Gill
 Kaylynne Mathis
 Diane Sietz

Yorba Linda HS, Tutoring, \$27/Hr., NTE 20 Hrs., 02/04/23-06/15/23

Kylie Chen
 Brian Goebel
 Scott Herrick
 Theresa Vaughan

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Mary Bailey	Brookhaven	Science Camp	\$899	01/30/23-02/03/23
Alexandria Choi	Valadez	Math Lead Teacher	\$650	01/16/23-06/15/23
Amy Hohn	Glenknoll	Admin Designee	\$1909	08/30/22-06/15/23
Jeffrey Schumerth	YLHS	Dept Chair	\$1438	08/25/22-06/16/23

Educational Services, Mentor Teacher, 2022-2023 SY

<u>Employee</u>	<u>NTE Amount</u>
Cynthia Davila	\$1500
Alexa Levy	\$1500
Danielle Miller	\$2500
Mariana Mondragon	\$2500
Krisa Muller	\$3400
Tamara Platt	\$1500

Fairmont, Science Camp, NTE \$675, 01/17/23-01/20/23

Steven Craik
 Jennifer Jacobson
 Lisa Smith

Morse, Science Camp, NTE \$675, 02/21/23-02/23/23

Jon Gomez
 Tami Tang

Sierra Vista, Science Camp, NTE \$899, 01/17/23-02/10/23

Rachael Gallagher
 Jennifer Heffner

Tynes, Science Camp, NTE \$675, 02/21/23-02/23/23

Athiah Chaudry
 Susan Gruber
 Krystal Santa Ana

Valadez, Ocean Institute Field Trip, NTE \$225, 01/24/23-01/24/23

Sage Newman
 Leslie Poling
 Hope Schroeder
 Jeffrey Udarbe

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Paul Berman	Valencia	Hd Girls Golf CIF	\$711	10/23/22-11/13/22
Allison Burns	Valencia	Girls Basketball	\$3816	11/14/22-02/04/23
Melissa Chavez	El Dorado	Hd Softball	\$4089	02/11/23-05/06/23
Kevin Claborn	Esperanza	Hd Boys Golf	\$3272	02/25/23-05/06/23
Mykaela Clemmer	El Dorado	Girls Lacrosse	\$2726	02/11/23-04/29/23
Kevin Cralley	El Dorado	Girls Soccer CIF	\$402	02/02/23-02/14/23
Ethan Cure	YLMS	Technical Training	\$1909	08/23/22-06/15/23
Brian Fortenbaugh	YLHS	Hd Wrestling CIF	\$282	02/04/23-02/25/23
Barry Gardner	Valencia	Hd Boys Soccer	\$4852	11/14/22-02/04/23
Connor Hipwell	YLHS	Instrumental Director	\$2478	01/30/23-06/15/23
Chris Hobson	YLHS	Boys Basketball CIF	\$241	02/04/23-02/11/23
Teiko Ikemoto	YLHS	Hd Girls Basketball CIF	\$282	02/04/23-02/11/23
Alicia Jacinto	Valencia	Hd Girls Cross Country	\$237	11/05/22-11/13/22
Kiley Kendall	Valencia	Hd Girls Water Polo	\$3522	11/14/22-02/04/23
Kiley Kendall	Valencia	Boys Water Polo CIF	\$237	10/31/22-11/04/22
Albert Lai	Valencia	Hd Girls Tennis CIF	\$1232	10/29/22-11/28/22
Steve Lawson	El Dorado	Hd Wrestling	\$1036	11/14/22-01/28/23
Joshua Lay	Valencia	Hd Boys Cross Country CIF	\$285	11/05/22-11/13/22
Mike Lorge	Valencia	Girls Basketball	\$3522	11/14/22-02/04/23
Mike Lorge	Valencia	Hd Girls Golf CIF	\$855	10/23/22-11/13/22
Matt Mahoney	Valencia	Boys Wrestling	\$3247	11/14/22-01/28/23
Tim Mann	YLHS	Girls Basketball CIF	\$221	02/04/23-02/11/23
Jason Marganian	Valencia	Hd Boys Water Polo CIF	\$285	10/31/22-11/04/22
Ryan Mounce	El Dorado	Hd Boys Basketball	\$1036	11/14/22-02/04/23
Ryan Mounce	El Dorado	Hd Boys Basketball CIF	\$282	02/03/23-02/08/23
Rolfe Nasr	El Dorado	Hd Girls Golf CIF	\$285	10/20/22-10/27/22
Patrick O'Donnell	El Dorado	Hd Girls Lacrosse	\$3816	02/11/23-04/29/23
Augustin Oropeza	YLHS	Boys Wrestling CIF	\$221	01/28/23-02/25/23
Danny Ortega	Valencia	Hd Boys Basketball	\$4852	11/14/22-02/04/23
Jason Pietsch	YLHS	Hd Boys Basketball CIF	\$282	02/04/23-02/11/23
Kevin Sweet	El Dorado	Boys Basketball	\$1036	11/14/22-02/04/23
Kevin Sweet	El Dorado	Boys Basketball CIF	\$241	02/03/23-02/08/23
Leonard Takahashi	Valencia	Boys Soccer	\$2726	11/14/22-02/04/23
Brent Willis	Esperanza	Boys Golf	\$2726	02/25/23-05/06/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Rodney Boaz	Valencia	Event Supervision	\$200	01/02/23-06/30/23
Joe Chavoya	Valencia	Boys Soccer	\$2726	11/14/22-02/04/23
Zachary Lamonda	El Dorado	Hd Football	\$3000	11/28/22-01/26/23
Brian Wolf	El Dorado	Football	\$1500	11/28/22-01/26/23

Substitute Teacher, 2022-2023 SY

Sharefa Abdelhady

Austin Avina

Alexandra Bowers

Monica Burch

Alexis Burt

Harry Campbell II

Karen Candelaria

Ronald Castillo

Vanessa Crilly

Edna De Leon

Carol Edkins

Cady Giles

Susan Groff

Anna Harmon

Lorena Jacobo

Janice Kim

Jenny Lu

Hailey Manliguis

Michelle Marquez

Kaylynne Mathis

Maximilian Nupen

Maria Paz Campoy

Dima Saikaly

Barbara Sandoval

Claire Schade

Meagan Silves

Linda Spector

Courtney Warders-Reiff

Ruth Watts

Katelyn Wilson

INDEPENDENT CONTRACTOR AGREEMENTS - EDUCATIONAL SERVICES

1. Building Block Entertainment Provider of Kids for Kindness assembly for Travis Ranch Elementary School, March 24, 2023; PTA funds; \$800

2. The Forward BMX Show Provider of BMX assemblies for students at Glenknoll Elementary School, May 30, 2023; ESSER funds, \$3,185

3. Susan Ferencz Psy.D Provider of Psych-Educational Evaluation assessment /services including diagnostic observations for special education students, March 14, 2023-June 30, 2023; budgeted special education funds, \$4,500

4. Verbal Behavior Associates, Inc. Provider of assistive technology and behavioral staff training and services for special education students, July 1, 2022-June 30, 2023; originally board approved June 21, 2022 for 100,000. This request increases funds by 100,000 for a revised total of budgeted special education funds, \$200,000

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Special Meeting
Board of Education

10:00 a.m., Wednesday, March 15, 2023
District Education Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

A Special Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et seq., and Education Code Section 35140 et seq., at 10:00 a.m., Wednesday, March 15, 2023.

Pursuant to Government Code 54953.5, Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mr. Shawn Youngblood, President
Mrs. Leandra Blades, Vice President
Mr. Todd Frazier, Clerk
Mrs. Marilyn Anderson, Trustee
Mrs. Carrie Buck, Trustee

SUBJECT OF THE CALL

1. Public Employment Appointment
 - Superintendent
2. CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 Case

APPROVAL OF AGENDA

Approved the March 15, 2023 Special Meeting of the Board of Education agenda.

Action: Carried

Motion: Mr. Leandra Blades

Second: Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

BOARD INFORMATION

Mr. Micah Ali, Lead Associate, Hazard, Young, Attea & Associates, reported to the Board of Education on the superintendent search leadership profile report and survey results.

PUBLIC COMMENT

None

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 10:27 a.m.

1. Public Employment Appointment
 - Superintendent

Facilitators: Micah Ali and Dr. Valerie Pitts; Hazard, Young, & Attea & Associates (HYA)
 Legal Counsel: David M. Huff, Esq.; Orbach Huff & Henderson, LLP (OHH)

2. CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 Case
 Legal Counsel David M. Huff, Esq.; Orbach Huff & Henderson, LLP

OPEN SESSION

Reconvened to Open Session at 12:05 p.m.

REPORT OUT OF CLOSED SESSION

Nothing to report

ADJOURNMENT

Time: 12:06 p.m.

President Shawn Youngblood adjourned the March 14, 2023 Special Meeting of the Board of Education at 12:06 p.m.

Action:	Carried	Motion:	Mrs. Marilyn Anderson
		Second:	Mr. Todd Frazier
Ayes:	Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck		
Noes:	None		
Absent:	None		
Abstained:	None		

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Special Meeting
Board of Education

9:01 a.m., Saturday, March 25, 2023
District Education Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Special Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 9:01 a.m., Saturday, March 25, 2023 at the District Education Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mr. Shawn Youngblood, President
Mrs. Leandra Blades, Vice President
Mr. Todd Frazier, Clerk
Mrs. Marilyn Anderson, Trustee
Mrs. Carrie Buck, Trustee

SUBJECT OF THE CALL

Public Employment
• Superintendent

APPROVAL OF AGENDA

Approved the March 25, 2023 Special Meeting of the Board of Education agenda.

Action: Carried

Motion: Mrs. Leandra Blades
Second: Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
Noes: None
Absent: None
Abstained: None

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 9:03 a.m.

- Public Employment: Superintendent
Facilitators: Micah Ali and Dr. Valerie Pitts, Hazard, Young, & Attea & Associates (HYA)

OPEN SESSION

Reconvened to Open session at 11:06 a.m.

REPORT OUT OF CLOSED SESSION

Nothing to report

ADJOURNMENT

Time: 11:07 a.m.

Action: Carried

Motion: Mrs. Marilyn Anderson

Second: Mrs. Carrie Buck

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Rick Lopez, Assistant Superintendent, Human Resources
SUBJECT: RESOLUTION NO. 22-19 – CALIFORNIA WEEK OF THE TEACHER
DATE: April 11, 2023

BACKGROUND: The Board periodically issues proclamations in recognition of important school-related observances to highlight the outstanding services that our employees dedicate to students of the Placentia-Yorba Linda Unified School District.

RATIONALE: This year’s California Week of the Teacher will be May 8-12, 2023. This is a time for honoring teachers and recognizing the lasting contributions that they make to students’ lives. The PYLUSD has a cadre of excellent teachers who devote their lives to giving students the best education possible. Our students often receive local, state, and national academic awards, which is a result of strong academic preparation. Celebrating this day is a way to celebrate the teaching profession and acknowledge the many contributions of teachers.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Adopt Resolution No. 22-19 designating the week of May 8-12, 2023 as California Week of the Teacher.

PREPARED BY: Martha Suarez, Administrative Secretary

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 22-19

California Week of the Teacher Proclamation

WHEREAS California’s teachers are among the best educated, most credentialed, and hardest-working educators in the country; and

WHEREAS, the prosperity of our state and our nation is determined by the skills and abilities of the next generation; and

WHEREAS, our students depend on educators to guide them on the road to success; and

WHEREAS, the innovation, creativity, and problem-solving skills needed to maintain California’s leading edge derives from the quality of its teachers; and

WHEREAS, teacher quality depends on a citizenry that values education and provides the resources needed to support it; and

WHEREAS, good teaching grows in value and pays dividends far beyond the classroom;

NOW, THEREFORE, BE IT RESOLVED, that the Placentia-Yorba Linda Unified School District Board of Education designates May 8-12, 2023, as “California Week of the Teacher.” The Board encourages all students, parents, and school district employees to participate in celebrations that express and show appreciation to the amazing teachers throughout the Placentia-Yorba Linda Unified School District.

AYES:

NOES:

ABSENT:

State of California)
)
County of Orange)

Approved by the Governing Board of the Placentia-Yorba Linda Unified School District on April 11, 2023.

Shawn Youngblood
President, Board of Education

Dr. Michael D. Matthews
Secretary, Board of Education

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Rick Lopez, Assistant Superintendent, Human Resources
SUBJECT: RESOLUTION NO. 22-20 – CLASSIFIED SCHOOL EMPLOYEE WEEK
DATE: April 11, 2023

BACKGROUND: The Board periodically issues proclamations in recognition of important school-related observances to highlight the outstanding services that our employees dedicate to students of the Placentia-Yorba Linda Unified School District.

RATIONALE: This year’s Classified School Employee Week is May 21-27, 2023. The PYLUSD has a cadre of top-notch extraordinary school secretaries, clerical staff, teacher aides, maintenance personnel, custodians, bus drivers and other classified professionals who greatly contribute essential everyday operations of all PYLUSD schools. They are often the friendly faces that visitors to our school district first see while others are the people “behind the scenes.” Altogether, they are the extraordinary individuals who perform essential work.

Celebrating Classified School Employee Week is a thank you to our classified staff and acknowledges their many contributions.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Adopt Resolution No. 22-20 designating the week of May 21-27, 2023 as Classified School Employee Week.

PREPARED BY: Martha Suarez, Administrative Secretary

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 22-20

Classified School Employee Week

WHEREAS, Classified school employees are extraordinary workers who provide essential services and contribute to the everyday operations of our schools; and

WHEREAS, Classified school employees are often the first faces who greet visitors to our school district; and

WHEREAS, Classified employees are hardworking, dedicated professionals, many of whom are often “behind the scenes” keeping our operations running smoothly; and

WHEREAS, Classified employees are important members of our Placentia-Yorba Linda Unified School District team;

NOW, THEREFORE, BE IT RESOLVED, that the Placentia-Yorba Linda Unified School District Board of Education designates May 21-27, 2023, as “Classified School Employee Week.” The Board salutes our classified employees and encourages the community to thank them for being extraordinary workers who provide essential work. They make the PYLUSD an enjoyable place to go to school.

AYES:

NOES:

ABSENT:

State of California)
)
County of Orange)

Approved by the Governing Board of the Placentia-Yorba Linda Unified School District on April 11, 2023.

Shawn Youngblood
President, Board of Education

Dr. Michael D. Matthews
Secretary, Board of Education

TO: Board of Education
FROM: Dr. Michael D. Matthews, Superintendent
SUBJECT: **BOARD POLICY 1230, *SCHOOL-CONNECTED ORGANIZATIONS*, SECOND READING**
DATE: April 11, 2023

BACKGROUND: The Board periodically reviews, updates, or develops board policy to ensure compliance with state law or establish procedures regarding the operation of the district.

RATIONALE: The recommended Board Policy 1230, *School-Connected Organizations*, is for the purpose of establishing guidelines for parent organizations, such as the booster clubs, that are so helpful in supporting extracurricular programs across the district. This policy, the foundation of which was developed and recommended by CSBA, has been augmented to reflect best practices in other California school districts.

FUNDING: No cost to the district

RECOMMENDATION: Adopt Board Policy 1230, *School-Connected Organizations*, second reading.

PREPARED BY: Annette Newton, Executive Assistant to the Superintendent

BOARD POLICY

Placentia-Yorba Linda Unified School District

Community Relations

1230 - BP

SCHOOL-CONNECTED ORGANIZATIONS

The Governing Board recognizes that parents/guardians and community members may wish to organize parent organizations and/or booster clubs for the purpose of supporting the district's educational and extracurricular programs. The Board appreciates the contributions made by such organizations toward the Board's vision for student learning and for providing all district students with high-quality educational opportunities.

The Resources for the Enrichment of Academics, Arts, and Athletics for our Children to reach their ultimate Heights (REACH) Foundation and the Placentia Yorba Linda Unified Council (PYLUC) as well as all PTAs affiliated with PYLUC shall be considered as board-approved, school-connected organizations and shall not be subject to this policy. Persons proposing to establish additional school-connected organizations shall submit a request to the Board for authorization to operate within the district or at a district school.

A school-connected organization, including a booster club, parent-teacher association or organization, or other organization that does not include an associated student body or other student organization, shall be established and maintained as a separate entity from the school or district. Each school-connected organization shall be subject to its own bylaws and operational procedures or to the rules or bylaws of its affiliated state or national organization, as applicable.

A school-connected organization's request for authorization to operate within the district or at a district school shall contain, as appropriate:

1. The name and purpose of the organization
2. The date of application
3. Bylaws, rules, and procedures under which the organization will operate, including procedures for maintaining the organization's finances, membership qualifications, if any, and an agreement that the group will not engage in unlawful discrimination
4. The names, addresses, and phone numbers of all officers
5. A list of specific objectives for that year

- a) A list of proposed fundraising projects and/or events
 - b) An explanation of donations to be requested from the families of each participant
 - c) A draft of the donation request letter
 - d) Expenses planned for funds raised (uniforms, equipment, travel, etc.)
 - e) An annual approved budget showing all income and expenditures
6. An agreement to grant the district the right to audit the group's financial records, either by district personnel or a certified public accountant, if there are concerns regarding the use of funds
 7. The name of the bank where the organization's account will be located and the names of those authorized to withdraw funds
 8. The signature of the principal of the supporting school
 9. Planned use for any money remaining at the end of the year if the organization is not continued or authorized to continue in the future
 10. An agreement to provide evidence of liability and/or directors and officers insurance when and in the manner required by law

Requests for subsequent authorization shall be annually submitted to the Superintendent or designee, along with a financial statement showing all income and expenditures from fundraisers. If the Superintendent or designee proposes to deny the request for reauthorization, he/she shall present his/her recommendation to the Governing Board for approval. The Superintendent will provide information from all approved reauthorization applications to the Board.

Teachers and **Coaches** may have advisory roles in **their team's** school-connected organization, but neither they nor their family members may hold offices.

When deemed necessary by the Board or the Superintendent or designee, the authorization for a school-connected organization to conduct activities in the district may be revoked at any time.

In addition, activities by school-connected organizations shall be conducted in accordance with law, Board policies, administrative regulations, and any rules of the sponsoring school.

The Superintendent or designee shall establish appropriate rules for the relationship between school-connected organizations and the district.

A school-connected organization shall obtain the written approval of the Superintendent or designee prior to soliciting funds upon the representation that the funds will be used wholly or in part for the benefit of a district school or the students at that school. This prerequisite shall not apply in circumstances where any solicitation or contribution shall result in the total proceeds to be delivered to a district school, nor to a solicitation of a transfer to be effected by a testamentary act. (Education Code 51521)

A school-connected organization may consult with the principal to determine school needs and priorities.

Any participation in fundraising activities by students and their parents/guardians and/or any donation of funds or property shall be voluntary. (Education Code 49011)

<u>Cross Reference:</u>	<u>Board Policy</u>	<u>Description</u>
	<u>0200</u>	<u>District Goals</u>
	<u>0410</u>	<u>Nondiscrimination In District Programs And Activities</u>
	<u>1100</u>	<u>Communication With The Public</u>
	<u>1114</u>	<u>District-Sponsored Social Media</u>
	<u>1260</u>	<u>Educational Foundation</u>
	<u>1330</u>	<u>Use Of School Facilities</u>
	<u>3452</u>	<u>Student Body Funds</u>
	<u>5030</u>	<u>Student Wellness</u>
	<u>5139</u>	<u>Student Body Organizations</u>
	<u>6020</u>	<u>Parent Involvement</u>
	<u>6145</u>	<u>Extracurricular And Cocurricular Activities</u>
	<u>6153</u>	<u>School-Sponsored Trips</u>

Policy adopted:

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **BOARD POLICY 5128.1, REQUIREMENTS FOR GRADUATION FROM COMPREHENSIVE HIGH SCHOOL, SECOND READING**
DATE: April 11, 2023

BACKGROUND: Board Policy 5128.1, *Requirements for Graduation from Comprehensive High School*, establishes the requirements for the satisfactory completion of the high school program of study and for the granting of the high school diploma of graduation. On March 14, 2023, the matter of impacted schedules was brought before the Placentia-Yorba Linda Unified School District Board of Education for further discussion and consideration, along with a revised version of BP 5128.1 for a first reading. In addition to these revisions, we are including the California Department of Education’s (CDE) guidelines to be in compliance with Education Code 51225.31.

RATIONALE: The discussion resulted in the Board’s direction to revise Board Policy 5128.1 policy on graduation requirements in a way that will allow any student to take one online summer school course to replace a graduation requirement before 9th, 10th, 11th, and/or 12th grade for a maximum of four classes over a four-year high school career. As such, a revised version of BP 5128.1 has been included for a second reading in the April 11, 2023 Board agenda, which also includes language that complies with the new CDE guidance.

FUNDING: Not applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Revise Board Policy 5128.1, *Requirements for Graduation from Comprehensive High School*, second reading.

PREPARED BY: Dr. Linda Adamson, Assistant Superintendent, Educational Services

BOARD POLICY

Placentia-Yorba Linda Unified School District

Students

5128.1 - BP

REQUIREMENTS FOR GRADUATION FROM COMPREHENSIVE HIGH SCHOOL

The Board of Education establishes the following requirements for the satisfactory completion of the high school program of study and for the granting of the high school diploma of graduation. The student will:

1. Successfully complete a minimum of 230 semester credits. (To be applied toward the completion of this requirement, any credit taken outside of the regular high school program while attending a district comprehensive high school must be approved in advance by the principal or his designee and by the parent/guardian and must relate to identified goals of the student.)
2. Successfully complete the specific requirements as indicated below:

A.	Language Arts:	4 years	40 credits
	Language Arts 1	10 credits	
	Language Arts 2	10 credits	
	Language Arts 3	10 credits	
	Language Arts 4 or approved		
	Language Arts electives	10 credits	

B.	Mathematics:	2 years	20 credits
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~~Ten (10) credits of Algebra 1, or its equivalent as established in administrative regulations, are required for graduation. Acceptable completion of this course prior to ninth grade will meet this requirement.~~

Students shall complete at least one mathematics course that meets the state academic content standards for Algebra I. Students may complete such coursework prior to Grade 9 provided that they also complete two mathematics courses in Grades 9-12.

C.	Social Science:	3 years	30 credits
	World History/Culture/Geography or		
	AP European History	10 credits	
	U.S. History/Geography	10 credits	
	U.S. Government	5 credits	
	Economics	5 credits	

D.	Science:	2 years	20 credits
	To include instruction in biological and physical science.		

- | | | | |
|----|------------------------------------------------------------------------|---------|------------|
| E. | Physical Education: | 2 years | 20 credits |
| | P.E./Wellness 9 or Athletics | | 10 credits |
| | P.E./Wellness or Athletics | | 10 credits |
| F. | Visual or Performing Arts, World Language, Career Technical Education: | | |
| | | 1 year | 10 credits |

Visual or performing arts includes courses from the fields of art, music, drama, humanities and dance. Dance may not be taken to satisfy both fine arts and physical education requirements. To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

- | | | | |
|----|---------------------------------------------------------------------------------------------------------|--|------------|
| G. | Health Education | | 5 credits |
| H. | Academic Studies and Career Planning | | 5 credits |
| | or two years of Advancement Via Individual Determination (AVID) | | |
| | International Baccalaureate (IB) <u>and Cambridge (AICE)</u> students are exempt from this requirement. | | |
| I. | <u>Beginning with the 2029-30 school year, ethnic studies will be a graduation requirement.</u> | | |
| J. | Service Learning/Community Service | | 40 hours |
| K. | Elective Courses | | 80 credits |

No more than twenty (20) of these elective credits may be earned in service-based courses. The 20 credits which may be accumulated from Grades 9-12 are office, classroom, and library aides. This excludes home study. Such courses shall be periodically reviewed and designated by the Assistant Superintendent, Educational Services, to meet this requirement.

NOTE: In accordance with Education Code 51225.3, alternative means for students to complete the above-prescribed courses of study may be developed and implemented with the approval of the superintendent or designee.

3. Taking non-PYLUSD courses in lieu of graduation requirements.
All students have the opportunity to take up to 20 credits (two full-year course) in external courses (courses from external institutions, i.e., community college or accredited programs outside of PYLUSD) which may be included on the student's PYLUSD transcript, allowing them to navigate conflicts with their schedule. (See BP/AR 6178.2)

With prior authorization from their school counselor, students may take one, ten-credit, PYLUSD-approved summer school course for original credit to replace a graduation requirement before 9th, 10th, 11th, and/or 12th grade, (no more than one, ten-credit course may be taken in any summer), for a maximum of four approved summer classes (40 credits) over a four-year high school career.

4. Maintain an acceptable level of citizenship during the period of high school enrollment up to and including the final graduation ceremony.
5. Transfer students must meet all requirements for high school graduation established by the State of California. Transfer students who had met the requirements of their former districts prior to enrollment will be required to meet only those requirements of this district which may reasonably be expected during the time remaining in the normal four-year period of attendance. An evaluation indicating remaining requirements shall be made immediately upon receipt of transfer records. This evaluation shall be interpreted to each student and parent/guardian concerned. Principals or their designated representatives shall have the authority to exercise discretion in this matter.

6. Exemptions from District-Approved Graduation Requirements

Prior to the beginning of Grade 10, the individualized education program (IEP) team for each student with disabilities shall determine whether the student is eligible for exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, and if so, shall notify the student's parent/guardian of the exemption. A student with disabilities shall be eligible for the exemption, if the student's IEP provides for both of the following requirements: (Education Code 51225.31)

1. That the student take the alternate assessment aligned to alternate achievement standards in Grade 11 as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

In addition, a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the additional requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer into a school by a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student, or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student, and others as required by law, of the availability of the exemption from local graduation requirements and whether the student qualifies for it.

The Superintendent or designee shall not require or request a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program who is exempted from district-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the student's fourth year of high school.

If a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the person holding the right to make educational decisions for the student may request the exemption and the Superintendent or designee shall exempt the student within 30 days of the request. Any such student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible.

Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of student's graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

7. Honorary Diplomas

The Board may grant an honorary high school diploma to:

- a. A student who is terminally ill or deceased prior to graduation. In addition, the Board may retroactively grant a diploma to a deceased former student who satisfies the above conditions. The diploma shall be received by the deceased student's next of kin. (Education Code 51430)
- b. Pursuant to Education Code 51430, the Placentia-Yorba Linda Unified School District may authorize retroactive high school diplomas to former students who are veterans of World War II, the Korean War, and the Vietnam War, and to former students who were interned during World War II, under the conditions specified below.

A retroactive high school diploma may be granted to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in the district immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. (Education Code 51430)

Principals are designated the authority to resolve issues which may arise in the transition periods caused by changes in graduation requirements.

Administrative regulations shall be established to facilitate the implementation of this policy.

LEGAL REFERENCE

<u>Education Code:</u>	<u>Section</u>	<u>Description</u>
	47612	Average daily attendance in charter school
	48200	Compulsory attendance
	48204.4	Parents/guardians departing California against their will
	48412	Certificate of proficiency
	48430	Continuation education schools and classes
	48645.5	Former juvenile court school students; enrollment
	48980	Parent/Guardian notifications
	49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
	51224	Skills and knowledge required for adult life
	51224.5	Algebra in course of study for grades 7-12
	51225.1	Exemption from district graduation requirements
	51225.2	Course credits
	51225.3	High school graduation requirements
	51225.31	Exemption for students with disabilities
	51225.35	Mathematics course requirements; computer science
	51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation
	51225.5	Honorary diplomas; foreign exchange and terminally ill students
	51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
	51225.9	Courses of Study, Grades 7 to 12; Career Technical Education
	51226.7	Model Curriculum in Ethnic Studies
	51228	Course of study; offerings and timely opportunity
	51230	Credit for community emergency response training
	51240-51246	Exemptions from requirements
	51250-51251	Assistance to military dependents
	51410-51413	Diplomas
	51420-51427	High school equivalency certificates

51430	Retroactive high school diplomas
51440	Credit and granting of diploma to veterans and members of the military service
51450-51455	Golden State Seal Merit Diploma
51744-51749.6	Independent study
56390-56392	Recognition for educational achievement; special education
60640	California Assessment of Student Performance and Progress
66204	Certification of high school courses as meeting university admission criteria
67386	Student safety; affirmative consent standard

Policy adopted: 5/14/73
 Policy revised: 9/25/78
 Policy revised: 5/27/80
 Policy revised: 6/27/83
 Policy revised: 3/12/84
 Policy revised: 8/01/89
 Policy revised: 7/12/94
 Policy revised: 6/25/96
 Policy revised: 1/7/97
 Policy revised: 8/26/97
 Policy revised: 2/9/99
 Policy revised: 4/11/00
 Policy revised: 7/23/02
 Policy revised: 6/21/11
 Policy revised: 6/19/12
 Policy revised: 9/8/2020
Policy revised:

TO : Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **BOARD POLICY 6161.1, *INSTRUCTIONAL MATERIALS*, FIRST READING**
DATE: April 11, 2023

BACKGROUND: Board Policies 6161, *Instructional Materials*, and 6161.1, *Selection and Evaluation of Instructional Materials*, provide guidelines for the “Superintendent or designee to establish a process by which instructional materials shall be reviewed for recommendation to the Board.” This process includes the evaluation, piloting, selection, and adoption of instructional materials, including novels that have been requested to be added to the Core and Extending Reading Lists through the Literature Review Process and Committee. The current process was developed in accordance with BP 6161 and BP 6161.1 and serves to ensure the adoption of high-quality materials that meet the criteria outlined in both board policies. In accordance with CSBA’s governing board policy platform, the recommendation is to combine language from both board policies into one board policy, BP 6161.1, and delete BP 6161.

RATIONALE: At the March 14, 2023 Board Meeting, the Board expressed an interest in revising the Literature Review Process to include the step that all novels recommended for piloting must be Board approved prior to beginning the pilot process. As such, revisions to BP 6161.1 have been included for a first reading in the April 11, 2023 Board Agenda.

FUNDING: Not applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Revise Board Policy BP 6161.1, *Selection and Evaluation of Instructional Materials*, first reading.

PREPARED BY: Dr. Linda Adamson, Assistant Superintendent, Educational Services

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6161.1 - BP

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS - ADOPTED

~~The Board of Education will provide instructional materials to facilitate the delivery of the district curriculum to students by the instructional staff. The selection of such materials shall meet any requirements and standards which may be established by the State of California and additional criteria established by the district. Instructional materials selected for the use in the district shall adhere to the highest possible standards and goals consistent with sound educational practices and community expectations.~~

Instructional Materials

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect society's diversity, and enhance the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

The Board shall select instructional materials for use in Grades TK-8 that have been approved by the State Board of Education (SBE) or have otherwise been determined to be aligned with the state academic content standards adopted pursuant to Education Code 60605 or the Common Core Standards adopted pursuant to Education Code 60605.8.

The Board shall adopt instructional materials for Grades 9-12 upon determining that the materials meet the criteria specified in law and administrative regulation.

The Board's priority in the selection of instructional materials is to ensure that all students are provided with standards-aligned instructional materials in the core curriculum areas of English/language arts, mathematics, science, and history-social science.

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. Toward that end, he/she may establish an instructional materials steering committee to evaluate and recommend instructional materials. The review process shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members. In addition, the instructional materials steering committee may include administrators, other staff who have subject-matter expertise, and students as appropriate.

If the district chooses to use instructional materials for grades TK-8 that have not been adopted by the SBE, the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. Individuals who participate in the selection or review of instructional materials shall not have a conflict of interest, as defined in administrative regulation, in the materials being reviewed.

The committee shall review instructional materials using criteria provided in law and administrative regulation, and shall provide the Board with documentation supporting its recommendations.

The district ~~may~~ initiates a pilot of instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board. All materials will be placed on a 30-day public display and Board approval must be obtained prior to final adoption of the recommended materials. ~~All recommended instructional materials shall be available for public inspection at the district office or the Professional Development Academy.~~

Core and Extended Reading Lists

Basic and supplementary materials which are or may be uniformly issued to students and which are the primary resources of instruction shall be adopted by the Board of Education. This includes the literary works placed on the Core and Extended Reading lists, TK-12. Procedures for selection of materials recommended for adoption shall involve management/supervisory personnel, teachers, specialists, and parents who will serve on the literature review committee (LRC) and abide by the established procedures included in the administrative regulations (AR) for the recommendation of novels. All recommended novels require board approval prior to being piloted. All Instructional materials recommended for adoption, including recommended novels for the K-12 Core and extended reading lists shall be placed on public display for 30 days prior to Board action. ~~Due to the volume of novels on the K-12 Extended Literature List, only novels on the Core and Extended Literature list will be placed on the 30-day display.~~

Enrichment Supplementary Materials

~~Enrichment~~ Supplementary materials, reference materials, and materials used through individual student selection may be provided and utilized to facilitate instruction. Such materials include but are not limited to library books, reference/research materials, audio-visual materials, charts, maps, globes, models, specimens, and technology software. These materials will be selected and acquired through procedures established by the district and do not require Board adoption.

The Board of Education encourages teachers to use supplementary instructional materials which are, in their professional judgment, relevant to curriculum objectives and compatible with district goals and objectives. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth.

In the adoption and/or selection of instructional and supplementary materials, the following factors shall be considered:

1. support of the approved curriculum and content of the courses of study
2. accuracy of content
3. absence of bias and fairness of presentation
4. age/grade/subject appropriateness
5. motivational and physical characteristics of the materials
6. demographic and cultural characteristics and needs of students
7. useability by instructional staff
8. the fiscal resources of the district
9. that all language, both written and spoken, be of the highest quality and reflect community and district standards, and
10. promotes good citizenship and American ideals
11. aligns with all applicable board policies and approved resolutions

Supplementary instructional materials must also be consistent with criteria developed for the selection and evaluation of other instructional materials. If the teacher is uncertain regarding the use of materials, the teacher shall confer with the principal or designee before using them.
When using supplementary materials, teachers shall provide appropriate introductory and follow-up activities. In addition, teachers shall ensure that supplementary materials do not supplant the use of adopted texts or teaching activities.

The Superintendent shall establish administrative regulations to implement this policy.

~~The Board shall annually conduct one or more public hearings on the sufficiency of the district's textbooks and other instructional materials. The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours.~~

~~At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or instructional materials which are aligned to the state content standards adopted pursuant to Education Code 60605 or the Common Core Standards adopted pursuant to Education Code 60605.8 and which are consistent with the content and cycles of the state's curriculum frameworks. Sufficiency of instructional materials shall be determined in each of the following subjects:~~

- ~~1. Mathematics
(cf. 6142.92 - Mathematics Instruction)~~
- ~~2. Science
(cf. 6142.93 - Science Instruction)~~
- ~~3. History-social science
(cf. 6142.94 - History-Social Science Instruction)~~

4. English language arts, including the English language development component of an adopted program
(cf. 6142.91 – English/Language Arts Instruction)
(cf. 6174 – Education for English Language Learners)
5. Foreign language
(cf. 6142.2 – World/Foreign Language Instruction)
6. Health
(cf. 6142.8 – Comprehensive Health Education)

~~The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12.~~

~~In making these determinations, the Board shall consider whether each student has sufficient textbooks and/or instructional materials to use in class and to take home. However, this does not require that each student have two sets of materials. The materials may be in a digital format as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district and has the ability to use and access them at home. However, the materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage.~~

~~If the Board determines that there are insufficient textbooks or instructional materials, it shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks or instructional materials. The Board shall take any action, except an action that would require reimbursement by the Commission of State Mandates, to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made.~~

~~Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.~~

Public Hearing on Sufficiency of Instructional Materials

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials, including textbooks, technology-based materials, other educational materials, and tests. Technology-based materials include, but are not limited to, software programs, video disks, compact disks, optical disks, video and audio tapes, lesson plans, databases, and the electronic equipment required to make use of those materials by students and teachers as a learning resource. (Education Code 60010, 60119)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the

hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or other instructional materials that are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History-social science
4. English language arts, including the English language development component of an adopted program
5. World language
6. Health

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks or other instructional materials to use in class and to take home. This does not require that each student have two sets of materials. However, materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If materials are in a digital format, they shall be considered sufficient as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district, and has the ability to use and access them at home. (Education Code 60119)

If the Board determines that there are insufficient textbooks or other instructional materials, the district shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks or instructional materials. The Board shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

The degree to which every student has sufficient access to standards-aligned instructional materials shall be included in the district's local control and accountability plan. (Education Code 52060)

LEGAL REFERENCE

<u>Education Code:</u>	<u>Section</u>	<u>Description</u>
	220	Prohibition of discrimination
	<u>1240</u>	<u>County superintendent of schools; duties</u>

1240.3		
33050-33053		General waiver authority
33126		School accountability report card
35272		Education and athletic materials
42605		
44805		Enforcement of course of studies; use of textbooks, rules and regulations
49415		Maximum textbook weight
51501		Nondiscriminatory subject matter
<u>52060-52077</u>		<u>Local control and accountability plan</u>
60000-60005		Instructional materials; legislative intent
60010		Instructional materials; definition
60040-60052		Requirements for instructional materials
60060-60063.5 <u>62</u>		Requirements for publishers and manufacturers
60070-60076		Prohibited acts (re instructional materials)
60110-60115		Instructional materials on alcohol and drug education
60119		Sufficiency of textbooks and instructional materials; hearing and resolution
60200-60210		Elementary school materials
60226		Requirements for publishers and manufacturers
60350-60352		Core reading program instructional materials
60400-60411		Instructional materials; high schools
60510-60511		Donation for sale of obsolete instructional materials
60605		State-adopted content and performance standards in core curricular areas
60605.8		Common Core standards
60605.86-60605.88		Supplemental instructional materials aligned with Common Core State Standards

Code of Regulations 9505-9530 Instructional Materials
Title 5

Policy Adopted: 6/21/05
Policy Revised: 11/8/16
Policy Revised:

TO : Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **BOARD POLICY 6161, *INSTRUCTIONAL MATERIALS*, FIRST READING**
DATE: April 11, 2023

BACKGROUND: Board Policies 6161, *Instructional Materials* and 6161.1, *Selection and Evaluation of Instructional Materials - Adopted* provide guidelines for the “Superintendent or designee to establish a process by which instructional materials shall be reviewed for recommendation to the Board.” This process includes the evaluation, piloting, selection, and adoption of instructional materials, including novels that have been requested to be added to the Core and Extended Reading Lists through the Literature Review Process and Committee. The current process was developed in accordance with BP 6161 and BP 6161.1 and serves to ensure the adoption of high-quality materials that meet the criteria outlined in both board policies. In accordance with CSBA’s governing board policy platform, the recommendation is to combine language from both board policies into one board policy, BP 6161.1 and delete BP 6161.

RATIONALE: At the March 14, 2023 Board meeting, the Board expressed an interest in revising the Literature Review Process to include the step that all novels recommended for piloting must be Board approved prior to beginning the pilot process. As such, revisions to BP 6161.1 include all necessary language from BP 6161 resulting in the recommendation to delete BP 6161.

FUNDING: Not Applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Delete Board Policy 6161, *Instructional Materials*, first reading.

PREPARED BY: Dr. Linda Adamson, Assistant Superintendent, Educational Services

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6161 - BP

INSTRUCTIONAL MATERIALS

~~The Board of Education will provide instructional materials to facilitate the delivery of the district curriculum to students by the instructional staff. The selection of such materials shall meet any requirements and standards which may be established by the State of California and additional criteria established by the district. Instructional materials selected for the use in the district shall adhere to the highest possible standards and goals consistent with sound educational practices and community expectations.~~

~~Basic and supplementary materials which are or may be uniformly issued to students and which are the primary resources of instruction shall be adopted by the Board of Education. This includes the literary works placed on the Core and Extended Literature lists, K-12. Procedures for selection of materials recommended for adoption shall involve management/supervisory personnel, teachers, specialists, and parents. Materials recommended for adoption shall be placed on public display for 30 days prior to Board action. Due to the volume of novels on the K-12 Extended Literature List, only novels on the Core Literature list will be placed on the 30-day display.~~

~~Enrichment materials, reference materials, and materials used through individual student selection may be provided and utilized to facilitate instruction. Such materials include but are not limited to library books, reference/research materials, audio-visual materials, charts, maps, globes, models, specimens, and technology software. These materials will be selected and acquired through procedures established by the district and do not require Board adoption.~~

~~The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. This process shall involve teachers in a substantial manner and shall also encourage the participation of parents/guardians and community members.~~

~~The district may pilot instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.~~

~~All recommended instructional materials shall be available for public inspection at the district office or the Educational Service Center.~~

~~Individuals who participate in selecting and evaluating instructional materials shall have no financial interest in the materials being reviewed.~~

~~In the adoption and/or selection of instructional materials, the following factors shall be considered: (1) support of the approved curriculum and content of the courses of study, (2) accuracy of content, (3) absence of bias and fairness of presentation, (4) age/grade/subject appropriateness, (5) motivational and physical characteristics of the materials, (6) demographic and cultural characteristics and needs of district students, (7) usability by instructional staff, (8) the fiscal resources of the district, (9) that all language, both written and spoken, be of the highest quality and reflect community and district standards, and (10) promotes good citizenship and American ideals. The Superintendent shall establish administrative regulations to implement this policy.~~

~~Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.~~

LEGAL REFERENCE: GEC 60002 et seq

Policy adopted: 8/1/77
Policy revised: 7/27/95
Policy revised: 6/5/01
Policy revised: 6/21/05
Policy deleted:

TO: Board of Education
FROM: Dr. Michael D. Matthews, Superintendent
DATE: April 11, 2023
SUBJECT: **BOARD BYLAW 9323, AGENDA/MEETING MATERIALS, FIRST READING**

BACKGROUND: The Board periodically reviews, updates, or develops Board policy to ensure compliance with state law or establish procedures regarding the operation of the district.

RATIONALE: The recommended revisions to Board Bylaw 9323, *Agenda/Meeting Materials*, are for the purpose of updating our Board bylaw to reflect current law and recommended language based on current CSBA/Gamut recommendations.

FUNDING: No cost to the district

RECOMMENDATION: Revise Board Bylaw 9323, *Agenda/Meeting Materials*, first reading.

PREPARED BY: Annette Newton, Executive Assistant to the Superintendent

BOARD BYLAW

Placentia-Yorba Linda Unified School District

Bylaws of the Board

9323 - BB

AGENDA/MEETING MATERIALS

Agenda Content

Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning and well-being.

Each agenda shall state the meeting time and location and shall briefly describe each item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. However, the agenda need not provide an opportunity for public comment when the agenda item has previously been considered at an open meeting of a committee comprised exclusively of Board members, provided that members of the public were afforded an opportunity to comment on the item at that meeting and that the item has not been substantially changed since the committee considered it. (Government Code 54954.3)

The agenda for a regular Board meeting shall also provide members of the public an opportunity to provide comment on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

Each agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of documents related to an open session item that have been distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

The agenda shall ~~specify~~ include information regarding how, when, and to whom a request should be made if an individual ~~who to contact if a person~~ requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting. (Government Code 54954.2)

Each agenda shall include a statement regarding the option for students and parents/guardians to request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The agenda shall also state that the request must be made in writing to the secretary or clerk of the Board.

Agenda Preparation

The Board president and the Superintendent, as Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District, shall work together to develop the ~~prepare~~ agendas for all meetings of the Board.

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. In order to be considered for the upcoming meeting agenda, the request shall be submitted in writing to the Superintendent or designee with supporting documents, if any, and information at least ten days before the scheduled meeting date. Items submitted less than ten days before the scheduled meeting date, as well as some items submitted prior to this deadline, may be postponed to a later meeting in order to allow sufficient time for consideration and research about an issue, as well as to account for the appropriateness of the upcoming meeting and meeting time restraints.

The Board President and Superintendent shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information, or whether the issue is covered by an existing policy or administrative regulation ~~and if so, respond accordingly~~. The Board president and Superintendent, at their discretion, shall decline to agendize an item if that same item or one substantially similar has been previously agendized in the past six (6) months.

If the Board president and Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board to take action to determine whether the item shall be placed on the agenda.

The Board president and Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, whether the item should be an action item subject to Board vote or an information item that does not require immediate action, and which meeting is most appropriate for the item. If the Board president and Superintendent ~~denies~~ deny a request from a member of the public, the Superintendent shall inform Board members of the decision.

If multiple requests are received, the Superintendent will confer with all Board members individually to prioritize agenda items.

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

~~Members of the public may comment on any consent agenda item during the public comment section of the meeting agendas.~~

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

Agenda Dissemination to Board Members

At least 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet; including minutes to be approved; copies of communications; reports from committees, staff, and others; and other available documents pertinent to the meeting.

When special meetings are called, Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. (Government Code 54956)

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designees to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

Agenda Dissemination to Members of the Public

Any agenda and related materials distributed to the Board shall be made available to the public upon request without delay. Only those documents which are disclosable public records under the Public Records Act (PRA) and which relate to an agenda item scheduled for the open session portion of a regular meeting shall be made available to the public. (Government Code 54957.5)

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

In the case of a special meeting, the agenda shall be posted at least 24 hours prior to the meeting at one or more locations freely accessible to members of the public. At a special meeting, public comments will be accepted on the subject of the meeting only.

In addition, the Superintendent or designee shall post the agenda on the home page of the district web site. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the web site with the district's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. (Government Code 54957.5)

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever comes first. (Government Code 54954.1)

The Superintendent or designee shall email a copy of, or a web site link to, the agenda or a copy of all the documents constituting the agenda packet to any person who requests such items to be delivered by email. If the Superintendent or designee determines that it is technologically infeasible to do so, a copy of the agenda or a web site link to the agenda and a copy of all other documents constituting the agenda packet shall be sent to the person who has made the request in accordance with mailing requirements specified in law. (Government Code 54954.1)

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person and distributed to the Board at the meeting shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

LEGAL REFERENCE

<u>Education Code</u>	<u>Section</u>	<u>Description</u>
	35144	Special meeting
	35145	Public meetings
	35145.5	Agenda; public participation; regulations
	49061	Definitions, directory information
	49073.2	Privacy of student and parent/guardian personal information; minutes of board meeting
 <u>Government Code</u>		
	53635.7	Separate item of business for borrowing of \$100,000 or more
	54954.1	Request for copy of agenda or agenda packet by member of public
	54954.2	Agenda posting requirements, board actions
	54954.3	Opportunity for public to address legislative body

	54954.5	Closed session item descriptions
	54956.5	Emergency meetings
	54957.5	Public records
	54960.2	Challenging board actions; cease and desist
	6250-6270	California Public Records Act
	95000-95004	California Early Intervention Services Act
<u>United States Code, Title 42</u>	12101-12213	Findings and Purpose
<u>Code of Federal Regulations,</u>	35.160	General
<u>Title 28</u>	36.303	Auxiliary Aids and Services
Bylaw adopted:	8/4/75	
Bylaw revised:	3/6/78	
Bylaw revised:	1/8/79	
Bylaw revised:	4/13/81	
Bylaw revised:	7/26/82	
Bylaw revised:	12/9/85	
Bylaw revised:	9/2/86	
Bylaw revised:	10/27/86	
Bylaw revised:	1/12/87	
Bylaw revised:	3/9/87	
Bylaw revised:	12/7/87	
Bylaw revised:	4/25/88 (Editing)	
Bylaw reviewed:	2/6/89	
Bylaw reviewed:	12/10/91	
Bylaw reviewed:	7/28/92	
Bylaw reviewed:	7/27/93	
Bylaw reviewed:	7/26/94	
Bylaw reviewed:	7/27/95	
Bylaw revised:	9/26/95	
Bylaw revised:	8/27/96	
Bylaw revised:	8/26/97	
Bylaw revised:	2/24/98	
Bylaw revised:	1/12/99	
Bylaw revised:	9/10/02	
Bylaw revised:	9/18/07	
Bylaw revised:	5/8/12	
Bylaw revised:	11/12/13	
Bylaw revised:	1/13/15	
Bylaw revised:	10/11/22	

Effective November 12, 2013, the above Board Bylaw incorporated content from the following Board Bylaws, which were deleted on the same date:

- Board Bylaw 9320, *Board Meetings*
- Board Bylaw 9324, *Advance Delivery of Meeting Materials*

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **ARTS, MUSIC, AND INSTRUCTIONAL MATERIALS BLOCK GRANT PLAN**
DATE: April 11, 2023

BACKGROUND: On June 30, 2022, Governor Gavin Newsom approved AB 181. This bill established the Arts, Music, and Instructional Materials (AMIM) Discretionary Block Grant. The grant allocates funds to LEAs for five purposes: (1) obtaining standards-aligned professional development and instructional materials for specific subject areas; (2) obtaining professional development and instructional materials for improving school climate; (3) developing diverse, culturally relevant and multilingual school library book collections; (4) operational costs, including retirement and health care cost increases; and (5) COVID-19-related costs necessary to keep pupils and staff safe and schools open for in-person instruction. These funds are available for encumbrance through the 2025-26 fiscal year.

RATIONALE: The LEA’s Governing Board must adopt an Arts, Music, and Instructional Materials plan prior to spending funds.

FUNDING: Not applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 3.0, Engaged Community – “Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions that impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents, as well as educational, business, and community partners.”

RECOMMENDATION: Adopt the Arts, Music, and Instructional Materials Block Plan.

PREPARED BY: Dr. Linda Adamson, Assistant Superintendent, Educational Services

Arts, Music and Instructional Materials Block Grant

Centralized Services	2022-23	2023-24	2024-25	2025-26	Totals
Administration Coordination related costs to oversee Performing Arts Events, Staff, and Programs	\$0	\$197,629.03	\$209,554	\$222,123	\$629,306
ES Choir Program 2x Week (Need 2 FTE Teachers - Range IV/07)	\$40,335	\$0	\$0	\$0	\$40,335
Teacher Hours: Music Coaching and/or music festivals		\$50,000	\$50,000	\$50,000	\$150,000
TK Operational and Instructional Costs		\$80,000	\$20,000	\$20,000	\$120,000
Replace Middle School and High School Band Uniforms	\$75,991	\$225,000	\$225,000	\$226,000	\$751,991
Replace High School Kilns	\$0	\$250,000	\$250,000	\$250,000	\$750,000
Replace Esperanza HS Theater's Sound and Lighting System Additional HS Theater Upgrades - As Needed	\$0	\$450,000	\$365,000	\$365,000	\$1,180,000
MS and HS Trailers for Band, Cheer, and Song. \$30,000 per trailer (12 HS and 6 MS) = \$30,000 x 18 = \$540,000	\$0	\$180,000	\$180,000	\$180,000	\$540,000
Professional Development	\$0	\$65,000	\$80,000	\$80,000	\$225,000
Indirect Costs		\$109,426	\$109,426	\$109,426	\$328,278

TOTAL \$4,714,910

Site Allocations					
Discretionary Site Allocations	\$0	\$1,637,671	\$1,637,671	\$1,637,671	\$4,913,014
				TOTAL	\$9,627,924

4.66%	\$448,278	TK Operational Costs plus Indirect Cost
95.34%	\$9,179,646	Spent towards VAPA
100.00%	\$9,627,924	

Arts, Music, and Instructional Materials Block Grant Guidelines

Funds are available to obtain standards-aligned professional development and instructional materials in the following subject areas:

- Visual and Performing Arts
- World Languages
- Mathematics
- Science, including Environmental Literacy
- Ethnic Studies
- Financial Literacy
- Media Literacy
- Computer Science
- History/Social Science
- Obtaining instructional materials and professional development aligned to best practices for improving school climate, including training on de-escalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.
- Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.
- Operational costs including, but not limited to, retirement and health care cost increases.
- As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of Section 134(a) and to support arts and music education programs.

CDE-Approved Instructional Materials (do not have to adopt CDE-approved materials)

Visual Arts

- Flex (K-8)
- Explorations in Art (1-6)

Music

- QuaverEd Music (K-5)

Any VAPA class – music, choir, drama, band, ceramics

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SOCIAL SCIENCE TEXTBOOK ADOPTION (GRADES K-5)**
DATE: April 11, 2023

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

RATIONALE: The updated history/social science framework was adopted in California in 2016. With the adoption of new history/social science textbooks, our students and teachers will have access to the most current and aligned materials. The pilot teachers participated in a history/social science framework study, PYLUSD data analysis, and examination of tools for the collection of data from the California Department of Education (CDE) - approved history/social science framework toolkit. Our pilot teachers have spent months diligently working and collecting evidence; and as a result, they are now recommending the Teacher's Curriculum Institute (TCI) *Social Studies Alive!* that offers inquiry-based learning opportunities and diverse applications to foster literacy development. The materials for all grades include textbooks, annual access to consumable student workbooks, and digital resources published by TCI.

The proposed social science adoption materials for Grades K-5 were presented to the Curriculum Council on March 1, 2023. The Curriculum Council reached a consensus to recommend the materials for adoption. At the March 14, 2023 Board Meeting, the Board was presented with information about the pilot process as well as student/teacher feedback on the materials. The Board approved continuation of the 30-day public display of these materials which began on March 13, 2023, and these materials have been on public display at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours.

FUNDING: Instructional Materials Fund (Lottery), \$850,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the adoption of the following history/social science materials for Grades K-5 for implementation in the 2023-24 school year: *TCI: Social Studies Alive!*.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SOCIAL SCIENCE TEXTBOOK ADOPTION (GRADES 6-8)**
DATE: April 11, 2023

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

RATIONALE: The updated history/social science framework was adopted in California in 2016. With the adoption of new history/social science textbooks, our students and teachers will have access to the most current and aligned materials. The pilot teachers participated in a history/social science framework study, PYLUSD data analysis, and examination of tools for the collection of data from the California Department of Education (CDE) - approved history/social science framework toolkit. Our pilot teachers have spent months diligently working and collecting evidence; and as a result, they are now recommending the following National Geographic materials that offers inquiry-based learning opportunities and diverse applications to foster literacy development. The materials for all three grades include textbooks, annual access to consumable student workbooks, and digital resources published by National Geographic, which would create an articulated social studies curriculum for students in Grades 6 through 8.

(6th grade) World History: Ancient Civilizations

(7th grade) World History: Medieval and Early Modern Times

(8th grade) US History: American Stories: Beginnings to World War I

The proposed social science adoption materials for Grades 6-8 were presented to the Curriculum Council on March 1, 2023. The Curriculum Council reached a consensus to recommend the materials for adoption. At the March 14, 2023 Board Meeting, the Board was presented with information about the pilot process as well as student/teacher feedback on the materials. The Board approved continuation of the 30-day public display of these materials which began on March 13, 2023, and these materials have been on public display at 1301 E.Orangethorpe Ave. Placentia, CA 92870 during regular business hours.

FUNDING: Instructional Materials Fund (Lottery), \$850,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the adoption of the following history/social science materials for Grades 6-8 for implementation in the 2023-24 school year: *World History: Ancient Civilizations; World History: Medieval and Early Modern Times and US History: American Stories: Beginnings to World War I.*

PREPARED BY: Dr. Shelley L. Spessard, Director of Student Achievement and Support

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **HEALTH TEXTBOOK ADOPTION (GRADES 9-12)**
DATE: April 11, 2023

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

RATIONALE: Our current health materials were published and adopted in 2007. Updated materials will provide teachers and students access to the most current health materials including medical information related to topics including: vaping, modern drugs, alcohol and the laws related to them, and mental health, all of which have changed much over the last fifteen years. The pilot team carefully evaluated the materials from both publishers and worked over the last few months to plan and deliver pilot lessons while collecting and analyzing data and student feedback. Both piloted curriculums include hardcopy textbooks/workbooks as well as online resources. The proposed plan is to adopt the essentials/national version of the curriculum which does not include California content related to the California Healthy Youth Act (CHYA) standards, which would continue to be taught using the approved Health CHYA curriculum created by PYLUSD. After completion of the full pilot process, the team has unanimously agreed to recommend adoption of the material listed below.

G.W. Essential Health Skills for High School 4th Edition, 2023

The proposed health adoption materials for Grades 9-12 were presented to the Curriculum Council on March 1, 2023. The Curriculum Council reached a consensus to recommend the materials for adoption. At the March 14, 2023 Board Meeting, the Board was presented with information about the pilot process as well as student/teacher feedback on the materials. The Board approved continuation of the 30-day public display of these materials which began on March 13, 2023, and these materials have been on public display at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours.

FUNDING: Instructional Materials Fund (Lottery), \$300,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the adoption of the following health science materials for Grades 9-12 for implementation in the 2023-24 school year: *G.W. Essential Health Skills for High School 4th Edition, 2023*.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **NOVEL ADDITION TO THE 9-12 CORE AND EXTENDED READING LIST**
DATE: April 11, 2023

BACKGROUND: Board Policy 6161 states that all literary works recommended for placement on the Core and Extended Reading List be approved by the Board of Education.

RATIONALE: The addition of this books meets our ongoing efforts toward expanding the core and extended reading list as a means of furthering the variety of books available to our students and also meets the expectations laid out in the related Administrative Regulation (AR) 6161.3 which upholds the district's goal to expose students to instructional material of the highest quality. These regulations also require that the core and extended reading lists support and enhance the grade-level curriculum and align to district policies and standards for appropriateness of instructional materials. At the March 14, 2023 Board Meeting, the Board was presented with information about the novel *Persepolis: The Story of a Childhood* and its current use in 11th grade International Baccalaureate language arts courses. The Board approved continuation of the 30-day public display of this novel which began on March 13, 2023, and the novel has been on public display at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours.

FUNDING: Site funds based on need

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the addition of *Persepolis: The Story of a Childhood* to the Core Reading List for 11th grade.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **NOVEL ADDITION TO THE 9-12 CORE AND EXTENDED READING LIST**
DATE: April 11, 2023

BACKGROUND: Board Policy 6161 states that all literary works recommended for placement on the Core and Extended Reading List be approved by the Board of Education.

RATIONALE: The novel we are presenting tonight is a requested addition to the 11th grade Core Reading List. The novel, *Internment*, is currently part of our Board approved English language arts curriculum, Study Sync, for Grades 9-12 and was approved through the Literature Review Process during the 2020-21 school year. The addition of this book supports our ongoing efforts toward expanding the core and extended reading list as a means of furthering the variety of books available to our students and also meets the expectations laid out in the related Administrative Regulation (AR) 6161.3 which upholds the district's goal to expose students to instructional material of the highest quality. *Internment* is currently on a 30-day public review at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours. This public review display began on April 10, 2023 and is scheduled to end on May 9, 2023, at which point the novel will be presented to the Board for addition to the Core Reading List.

FUNDING: Site funds based on need

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the continuation of the 30-day public review of *Internment* for addition to the Core Reading List to bring forward for approval at the May 9, 2023 Board Meeting.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Board of Education
FROM: Dr. Michael D. Matthews, Superintendent
SUBJECT: **APPROVAL OF EMPLOYMENT CONTRACT – ASSISTANT SUPERINTENDENT OF BUSINESS SERVICES**
DATE: April 11, 2023

BACKGROUND: David Giordano was originally hired as assistant superintendent of business services on July 1, 2015. From time to time, contracts should be updated to reflect the requirements of the current California educational code. This new contract replaces the original contract and contains all required language. This 224-day contract also includes a 7% raise, retroactive to July 1, 2022, which is the same raise that has been provided to all other district employees.

RATIONALE: In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the assistant superintendent, business services of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

FUNDING: The District shall pay the assistant superintendent of business services an annual salary in accordance with his employment contract payable in twelve (12) equal monthly increments.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Pursuant to Government Code 54953, approve the employment contract for David Giordano as assistant superintendent, business services. This contract provides for a 7% increase (consistent with the increase given to other bargaining units). Retroactive to July 1, 2022, Board shall pay the assistant superintendent a minimum salary of \$222,499.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Board of Education
FROM: Dr. Michael D. Matthews, Superintendent
SUBJECT: **APPROVAL OF EMPLOYMENT CONTRACT – ASSISTANT SUPERINTENDENT OF EDUCATIONAL SERVICES**
DATE: April 11, 2023

BACKGROUND: Dr. Linda Adamson was originally hired as assistant superintendent of educational services on August 3, 2020. From time to time, contracts should be updated to reflect the requirements of the current California educational code. This new contract replaces the original contract and contains all required language. This 224-day contract also includes a 7% raise, retroactive to July 1, 2022, which is the same raise that has been provided to all other district employees.

RATIONALE: In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the assistant superintendent, educational services of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

FUNDING: The District shall pay the assistant superintendent of educational services an annual salary in accordance with his employment contract payable in twelve (12) equal monthly increments.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Pursuant to Government Code 54953, approve the employment contract for Dr. Linda Adamson as assistant superintendent, educational services. This contract provides for a 7% increase (consistent with the increase given to other bargaining units). Retroactive to July 1, 2022, Board shall pay the assistant superintendent a minimum salary of \$222,499.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Board of Education
FROM: Dr. Michael D. Matthews, Superintendent
SUBJECT: **APPROVAL OF EMPLOYMENT CONTRACT – ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES**
DATE: April 11, 2023

BACKGROUND: Dr. Richard Lopez was originally hired as assistant superintendent of human resources on July 1, 2018. From time to time, contracts should be updated to reflect the requirements of the current California educational code. This new contract replaces the original contract and contains all required language. This 224-day contract also includes a 7% raise, retroactive to July 1, 2022, which is the same raise that has been provided to all other district employees.

RATIONALE: In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the assistant superintendent, human resources of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

FUNDING: The District shall pay the assistant superintendent of human resources an annual salary in accordance with his employment contract payable in twelve (12) equal monthly increments.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Pursuant to Government Code 54953, approve the employment contract for Dr. Richard Lopez as assistant superintendent, human resources. This contract provides for a 7% increase (consistent with the increase given to other bargaining units). Retroactive to July 1, 2022, Board shall pay the assistant superintendent a minimum salary of \$222,499.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Board of Education
FROM: Dr. Michael D. Matthews, Superintendent
SUBJECT: **APPROVAL OF EMPLOYMENT CONTRACT – ASSISTANT SUPERINTENDENT OF EXECUTIVE SERVICES**
DATE: April 11, 2023

BACKGROUND: Richard McAlindin was originally hired as assistant superintendent of executive services on July 1, 2021. From time to time, contracts should be updated to reflect the requirements of the current California educational code. This new contract replaces the original contract and contains all required language. This 224-day contract also includes a 7% raise, retroactive to July 1, 2022, which is the same raise that has been provided to all other district employees.

RATIONALE: In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the assistant superintendent, executive services of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

FUNDING: The District shall pay the assistant superintendent of executive services an annual salary in accordance with his employment contract payable in twelve (12) equal monthly increments.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Pursuant to Government Code 54953, approve the employment contract for Richard McAlindin as assistant superintendent, executive services. This contract provides for a 7% increase (consistent with the increase given to other bargaining units). Retroactive to July 1, 2022, Board shall pay the assistant superintendent a minimum salary of \$222,499.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **REPORTING OF PURCHASE ORDER TOTALS - BOARD AGENDA**
February 26, 2023 through March 18, 2023 for the 2022-23 Fiscal Year
DATE: April 11, 2023

General Fund (0101)	\$741,741.44
Child Development Fund (1212)	\$1,725.21
Cafeteria Fund (1313)	\$2,799.45
Capital Facilities Fund (2525)	\$17,293.50
Capital Facilities Agency Fund (2545)	\$155,560.98
Insurance Workers Comp. Fund (6768)	\$13,209.00
Insurance Property Loss Fund (6770)	\$9,437.02

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **REPORT OF WARRANT TOTALS ISSUED**
DATE: April 11, 2023

Expenditures (February 26, 2023 through March 18, 2023)	\$8,530,892.55
Payroll Registers	<u>\$18,373,525.63</u>
Total	<u>\$26,904,418.18</u>

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

PREPARED BY: Phuong Tran, Director, Fiscal Services

Placentia-Yorba Linda Unified School District
April 11, 2023

Check Numbers: 252256 - 252941

Approve Expenditures 2-26-23 through 3-18-23

General	Fund 0101	\$3,648,999.87
Special Education Pass Through	Fund 1010	\$508,731.12
Child Development	Fund 1212	\$16,381.30
Cafeteria	Fund 1313	\$593,915.73
Deferred Maintenance	Fund 1414	\$0.00
Capital Facilities Fund/2525	Fund 2525	\$65,877.43
Capital Facilities/2545	Fund 2545	\$230,763.46
School Facilities Fund Prop 47/3539	Fund 3539	\$0.00
Special Reserve	Fund 4040	\$0.00
Insurance - Workers Comp	Fund 6768	\$165,743.29
Insurance - Health & Welfare	Fund 6769	\$3,291,043.33
Insurance - Property Loss	Fund 6770	\$9,437.02

Total Expenditures: \$8,530,892.55

Payroll Registers:

Certificated	8A	\$ 12,929,745.62
Classified	8B	\$ 5,443,780.01

Total Payroll Registers: \$18,373,525.63

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: NOTICES OF COMPLETION
DATE: April 11, 2023

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by district staff and found to be substantially complete:

P.O. Number	Contractor	Project
S82C0790	Easterday Construction, Inc.	Bernardo Yorba Middle School Bid No. 219-02 Repair and replace cabinets and countertops in Room 505
S82C0792	I&B Flooring, Inc.	Linda Vista Elementary School Bid No. 219-06 Replace flooring due to storage project
S82C0791	Ironwood Plumbing, Inc.	El Dorado High School Bid No. 222-01 Plumbing repairs and upgrades to men's restroom near band room
S82C0766	Johnson Landscapes	El Camino Real High School Bid No. 221-06 Landscape improvements for entire campus
S82C0644	Seco Electric and Lighting	El Dorado High School Bid No. 219-10 Installation of two large fans in the Joe Raya Gym

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Accept as complete the project(s) listed and authorize filing Notice(s) of Completion.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **CONSULTANT SERVICES AGREEMENT(S)
MAINTENANCE AND FACILITIES DEPARTMENT**
DATE: April 11, 2023

Approve the following Consultant Services Agreement(s):

- CSI: California School Inspections Approve the Consultant Services Agreement to provide Facility Inspection Tool (FIT) and Playground Safety Inspections, contract period April 12, 2023 through December 31, 2023.

General Fund (0101) - Routine Restricted Maintenance \$ 29,100

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the Consultant Services Agreement(s) – Maintenance and Facilities – as listed in accordance with Board Policy No. 4124, Retention of Consultants.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **BID NO. 223-09, VALENCIA HIGH SCHOOL PAINTING PROJECT**
DATE: April 11, 2023

BACKGROUND: The District advertised and received labor only bids for painting services for the Valencia High School exterior painting project. Nine bids were received with D and T Painting submitting the lowest responsive bid. D and T Painting will be responsible for painting the exterior of all buildings and interior of all doors at Valencia High School.

RATIONALE: In order to proceed with the project identified above, a formal contract is required with licensed, bonded, and insured contractors who have participated in a formal bidding process as provided in the California Public Contracts Code. The contractor listed below has met all the standards, and all bid documents have been reviewed by the maintenance and facilities and purchasing departments and found to be acceptable. The bid amounts have been determined to be within the established budget.

FUNDING: School Facilities Fund (3539) \$479,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Award Bid No. 223-09 for the Valencia High School painting project to D and T Painting.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **BID NO. 21-32, PAINT AND RELATED MATERIALS AND SUPPLIES**
DATE: April 11, 2023

BACKGROUND: San Bernardino City Unified School District awarded Bid No. 21-32 to Vista Paint Corporation and Sherwin-Williams Company on August 2, 2022 for the purchase of paint and related materials and supplies. The bid expires on August 2, 2025 with the option to cancel annually. This piggyback bid will be utilized for the Valencia High School painting project and maintenance painting at various sites through June 30, 2024. The contract allows other public entities to purchase the same items at the same unit price(s) subject to the same terms and conditions pursuant to Section 20118 of the Public Contract Code.

RATIONALE: The purchasing department staff reviewed Bid No. 21-32 and found it to be an appropriate piggyback bid to utilize for the purchase of paint and related materials and supplies.

FUNDING: General Fund (0101) - Routine Restricted Maintenance \$210,000
Deferred Maintenance Fund (1414)
School Facilities Fund (3539)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Authorize use of Bid No. 21-32 for the purchase of paint and related materials and supplies with Vista Paint Corporation and Sherwin-Williams Company, effective April 12, 2023 through June 30, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **UNIT BID NO. 223-06, GENERAL CONTRACTOR SERVICES**
DATE: April 11, 2023

BACKGROUND: The District advertised and received bids for general contractor services on a unit cost basis and an hourly rate cost for labor and materials when appropriate. New Dimension General Construction and Easterday Construction, Inc. submitted the lowest responsive and responsible bids. The bid will be utilized for various general contractor service needs throughout the district.

This unit bid contract may be extended yearly for a total period not to exceed five (5) years, if mutually agreed upon by the contractor and the district. Consideration will be given at each renewal period for increases in prevailing wage rates and the Consumer Price Index, upon written request by the contractor.

This format will afford the district the benefits of both competitive bidding and added flexibility to respond to general contractor needs in a timely manner. Projects requiring more extensive planning and engineering will be processed in the traditional bid format when possible.

RATIONALE: Award of Unit Bid No. 223-06 for general contractor services will enable the district to respond to various general contractor needs throughout the district in a timely manner and ensure compliance with legal bid mandates.

FUNDING: General Fund (0101) - Routine Restricted Maintenance \$925,000
General Fund (0101) - ELOP
Deferred Maintenance Fund (1414)
Capital Facilities Fund (2525)
School Facilities Fund (3539)
Capital Facilities Agency Fund (2545)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Award Unit Bid No. 223-06 for general contractor services to New Dimension General Construction and Easterday Construction, Inc., effective July 1, 2023 through June 30, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **UNIT BID NO. 223-10, FLOORING INSTALLATION SERVICES**
DATE: April 11, 2023

BACKGROUND: The District advertised and received bids for flooring installation services on a unit cost basis and an hourly rate cost for labor and materials when appropriate. I&B Flooring and Signature Flooring, Inc. submitted the lowest responsive and responsible bids. The bid will be utilized for various flooring installation service needs throughout the district.

This unit bid contract may be extended yearly for a total period not to exceed five (5) years, if mutually agreed upon by the contractor and the district. Consideration will be given at each renewal period for increases in prevailing wage rates and the Consumer Price Index, upon written request by the contractor.

This format will afford the district the benefits of both competitive bidding and added flexibility to respond to flooring installation needs in the timeliest manner. Projects requiring more extensive planning and engineering will be processed in the traditional bid format when possible.

RATIONALE: Award of Unit Bid No. 223-10 for flooring installation services will enable the district to respond to various flooring installation needs throughout the district in a timely manner and ensure compliance with legal bid mandates.

FUNDING: General Fund (0101) - Routine Restricted Maintenance \$650,000
General Fund (0101) - ELOP
Deferred Maintenance Fund (1414)
Capital Facilities Fund (2525)
Capital Facilities Agency Fund (2545)
School Facilities Fund (3539)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school District’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Award Unit Bid No. 223-10 for flooring installation services to I&B Flooring and Signature Flooring, Inc., effective July 1, 2023 through June 30, 2024.

PREPARED BY: Bradd Runge, Director Maintenance and Facilities

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **UNIT BID NO. 223-11, FENCING SERVICES**
DATE: April 11, 2023

BACKGROUND: The District advertised and received bids for fencing services on a unit cost basis and an hourly rate cost for labor and materials when appropriate. JM Justus Fence Company and Econo Fence, Inc. submitted the lowest responsive and responsible bids. The bid will be utilized for various fencing service needs throughout the district.

This unit bid contract may be extended yearly for a total period not to exceed five (5) years, if mutually agreed upon by the contractor and the district. Consideration will be given at each renewal period for increases in prevailing wage rates and the Consumer Price Index, upon written request by the contractor.

This format will afford the district the benefits of both competitive bidding and added flexibility to respond to fencing needs in a timely manner. Projects requiring more extensive planning and engineering will be processed in the traditional bid format when possible.

RATIONALE: Award of Unit Bid No. 223-11 for fencing services will enable the district to respond to various fencing needs throughout the district and ensure compliance with legal bid mandates.

FUNDING: General Fund (0101) - Routine Restricted Maintenance \$350,000
General Fund (0101) - ELOP
Deferred Maintenance Fund (1414)
Capital Facilities Fund (2525)
Capital Facilities Agency Fund (2545)
School Facilities Fund (3539)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school District’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Award Unit Bid No. 223-11 for fencing services to JM Justus Fence Company and Econo Fence, Inc., effective July 1, 2023 through June 30, 2024.

PREPARED BY: Bradd Runge, Director Maintenance and Facilities

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **UNIT BID NO. 223-12, TREE TRIMMING, REMOVAL, AND INVENTORY SERVICES**
DATE: April 11, 2023

BACKGROUND: The District advertised and received bids for tree trimming, removal, and inventory services on a unit cost basis and an hourly rate cost for labor and materials when appropriate. West Coast Arborists submitted the lowest responsive and responsible bid. The bid will be utilized for various flooring installation service needs throughout the district.

This unit bid contract may be extended yearly for a total period not to exceed five (5) years, if mutually agreed upon by the contractor and the district. Consideration will be given at each renewal period for increases in prevailing wage rates and the Consumer Price Index, upon written request by the contractor.

This format will afford the district the benefits of both competitive bidding and added flexibility to respond to tree trimming, removal, and inventory services needs in the timeliest manner. Projects requiring more extensive planning and engineering will be processed in the traditional bid format when possible.

RATIONALE: Award of Unit Bid No. 223-12 for tree trimming, removal, and inventory services will enable the district to respond to various tree trimming, removal, and inventory services needs throughout the district in a timely manner and ensure compliance with legal bid mandates.

FUNDING: General Fund (0101) – Routine Restricted Maintenance \$350,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Award Unit Bid No. 223-12 for tree trimming removal and inventory services to West Coast Arborists, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **UNIT BID NO. 219-10, ELECTRICAL SERVICES**
DATE: April 11, 2023

BACKGROUND: On April 9, 2019, the Board of Education awarded Unit Bid No. 219-10 for electrical services to Seco Electric and Lighting. The initial contract term was for one year after the award of bid and could be extended for four additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of five years. This renewal will exercise the fourth and final one-year period allowed for extension from May 1, 2023 to April 30, 2024. All other terms and conditions remain the same.

RATIONALE: Extended dates of service will enable the district to respond to various electrical services needs throughout the district in a timely manner.

FUNDING: General Fund (0101) Routine Restricted Maintenance \$525,000
Deferred Maintenance (1414)
Capital Facilities Fund (2525)
Capital Facilities Agency Fund (2545)
School Facilities Fund (3539)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve renewal of contract per Unit Bid No. 219-10 for electrical services with Seco Electric and Lighting, effective May 1, 2023 through April 30, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **ARMORED TRANSPORT SERVICES**
DATE: April 11, 2023

BACKGROUND: Sectran Security Inc., provides fully insured and licensed armored transportation services to thousands of customers in retail, banking, and private industries throughout Southern California. The company has been contracted by the district for armored transport services for the past several years.

RATIONALE: Staff has been satisfied with Sectran Security’s services and has confirmed this is a cost-effective method to obtain armored transport services. This agreement will allow the district to continue providing armored transport services for secure transportation of district office and Associated Student Body banking deposits.

FUNDING:	General Fund (0101)	\$27,000
	Nutrition Services Fund (1313)	<u>\$ 6,000</u>
		<u>\$33,000</u>

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the agreement for armored transport services with Sectran Security Inc., effective April 14, 2023 through April 13, 2025.

PREPARED BY: Cristina Michel, Director, Business Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **PEST CONTROL SERVICES**
DATE: April 11, 2023

BACKGROUND: The nutrition services department utilizes pest control services for the district's nutrition program. Pest Options has demonstrated timely and professional performance as the current provider of pest control services.

RATIONALE: Nutrition services will continue to receive quality pest control services for the nutrition program by renewing the agreement with Pest Options.

FUNDING: Cafeteria Fund (1313) \$20,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve renewal of the agreement for pest control services with Pest Options, effective July 1, 2023 to June 30, 2024.

PREPARED BY: Suzanne Morales, Director, Nutrition Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **EDUCATION MANAGEMENT SYSTEMS POINT-OF-SALE AND ISITE SOFTWARE**
DATE: April 11, 2023

BACKGROUND: Education Management Systems (EMS) has been supplying the district's windows-based cafeteria software point-of-sale (POS) system for several years. This POS system assists nutrition services staff in maintaining detailed records of free and reduced meal applications, cash handling for both program and non-program foods, meal production records, and menu nutritional assessments. EMS also provides ISITE software, which is the provider of the district's nutrition services website. ISITE works directly with the district's technology staff and maintains the online meal ordering system, parent menu notifications, mandatory state and federal program notifications, and provides monthly updates to the website.

RATIONALE: EMS effectively streamlines both the record keeping and website management functions. The service is cost effective and interfaces well with current district technology.

FUNDING: Cafeteria Fund (1313) \$22,000

BOARD FOCUS AREA: The board agenda item supports Focus Area 5.0, *Optimized Resources* - "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize education opportunities."

RECOMMENDATION: Approve agreement renewal for the integrated point-of-sale system and website management with Education Management Systems, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Suzanne Morales, Director, Nutrition Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: MEAL TRAY, HEAT SEALER EQUIPMENT, AND SUPPLIES
DATE: April 11, 2023

BACKGROUND: Nutrition services is required to provide sealed items to school kitchens for foods that require pre-packaging. The district purchases meal trays and supplies needed for the pre-packaged items and leases the heat sealer equipment.

RATIONALE: Currently, the district purchases meal trays and supplies and has a lease agreement with Oliver Packaging for the heat sealer equipment. This enables nutrition services to provide sealed food items with increased visual appeal and quality. The meals are prepared at the central kitchen and packaged for use at the elementary schools. There is no charge for leasing the heat sealer equipment, provided the district meets the minimum meal tray order requirements established by Oliver Packaging.

FUNDING: Cafeteria Fund (1313) \$100,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve renewal of the lease agreement for heat sealer equipment and purchase of meal trays and supplies with Oliver Packaging, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Suzanne Morales, Director, Nutrition Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **ELECTRONIC FUNDS TRANSFER**
DATE: April 11, 2023

BACKGROUND: K12 Payment Center system is currently the district-approved system for electronic fund transfers in nutrition services. This system is integrated with the District's point-of-sale system, Meals Plus. K12 payment center is a software solution that facilitates parent electronic fund transfers to their student's cafeteria account.

RATIONALE: An electronic fund transfer agreement with EMS provides parents with an effective way to manage their student's cafeteria account, and additionally allows other district departments to utilize the service under the same terms and conditions.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

RECOMMENDATION: Approve the electronic funds transfer agreement to utilize K12 Payment Center software with Education Management Systems, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Suzanne Morales, Director, Nutrition Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **FOOD SAFETY SYSTEMS (FSS)**
DATE: April 11, 2023

BACKGROUND: Food Safety Systems (FSS) has supplied sanitation materials, monitored kitchen cleanliness, trained staff on procedures in safe food preparation, and provided documentation for continuing education at all district kitchen sites for the past several years.

RATIONALE: In order to ensure compliance with the Occupational Health and Safety Administration requirements and mandated professional standards curriculum, FSS will provide required food safety and sanitation materials and services.

FUNDING: Cafeteria Fund (1313) \$48,000

BOARD FOCUS AREA: The board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff and parents.”

RECOMMENDATION: Approve contract renewal for a food safety and sanitation program with Food Safety Systems, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Suzanne Morales, Director, Nutrition Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **WORKERS' COMPENSATION CLAIMS ADMINISTRATION**
DATE: April 11, 2023

BACKGROUND: Athens Administrators has been the workers' compensation claims administrator for the district since 2010. They continue to offer quality, personalized service at rates that are a significant savings to the district. Athens' auditors, consultants, and subcontractors provide required services related to the district's workers' compensation insurance program and reporting requirements.

RATIONALE: The District is a qualified self-insurer and requires the services of a workers' compensation claims administrator. Athens Administrators provides expert services in claims administration, bill and utilization review, and has a superior Medical Provider Network (MPN) of medical professionals.

FUNDING: Workers' Compensation Fund (6768) \$133,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

RECOMMENDATION: Approve contract renewal for workers' compensation administration with Athens Administrators, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Elaine Marshall, Director, Risk Management

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **SUMMER HIGH SCHOOL SPORTS CAMP INSURANCE**
DATE: April 11, 2023

BACKGROUND: The District provides mandatory accident and general liability insurance for the summer high school sports camps. The cost is paid by the district and then reimbursed by the participants.

RATIONALE: Myers-Stevens & Toohey & Co. requires a blanket policy so all participants must be included. Medical and general liability coverage will reduce the liability exposure for the district from any accidents or property damage associated with the high school sports camp program.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve summer high school sports camp student accident and general liability insurance provided by Myers-Stevens & Toohey & Co.

PREPARED BY: Elaine Marshall, Director, Risk Management

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **STATE OF CALIFORNIA NEXTGEN, TELECOMMUNICATIONS, INTERNET ACCESS, AND INTERNAL CONNECTIONS**
DATE: April 11, 2023

BACKGROUND: The district utilizes telephone line services to provide fire alarm lines, security alarm lines, emergency lines, and the lines shared by all schools to make and receive calls during non-emergency situations. The fire alarm, and emergency lines are legal mandates. The California Department of Technology issued and awarded the contract for telecommunications, Internet access, and internal connections to multiple vendors including AT&T for telephone line services. This contract may be used by any school district, provided it is authorized by the governing Board.

RATIONALE: Authorization and use of the California NextGen contract for telecommunications, Internet access, and internal connections will provide the most reliable telephone line services at the best price.

FUNDING: General Fund (0101) \$105,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Authorize use of the California NextGen contract for telecommunications, Internet access, and internal connections through June 30, 2024.

PREPARED BY: Jeremy Powell, Chief Technology Officer

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **TRANSPORTATION SERVICES**
DATE: April 11, 2023

BACKGROUND: Local co-curricular activity and home-to-school transportation services are typically transported in district school buses by district drivers. In the event that the district cannot perform these services due to scheduling and/or availability, a qualified charter company is contacted to provide a bus and driver on an as-needed basis. District staff conducts regular inspections of chartered buses and drivers to ensure that all legal requirements are met.

RATIONALE: The district requires assistance in providing transportation for co-curricular activity trips and home-to-school services due to scheduling limitations.

FUNDING: General Fund (0101) \$200,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the transportation agreement with Whittier Christian High School, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Richard Jimenez, Director, Transportation

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: EDUCATIONAL SERVICES – INDEPENDENT CONTRACTOR AGREEMENTS
DATE: April 11, 2023

Approve the following three Independent Contractor Agreements:

1. Phantom Projects Theatre Group Provider of Charlotte’s Web assembly for Fairmont Elementary School, June 2, 2023; PTA funds; \$650
2. Bright Artists Provider of art classes for the ASES program at Melrose, Rio Vista, Ruby Drive, Topaz, and Tynes Elementary Schools, April 24-June 6, 2023; ASES funds; \$4,725
3. Environmental Nature Center Provider of hands-on science programs for Brookhaven Elementary School, May 9, 2023; ESSER Funds; \$520
4. KSDJ Provider of DJ and Photo Booth Services for Tuffree Middle School, May 19, 2023; ESSER Funds; \$800
5. Executive Event Services Provider of security for school and district events as requested by PYLUSD, July 1, 2023-June 30, 2024; Budgeted General Funds; \$10,000

Ratify the following Independent Contractor Agreement:

6. Mad Science of North Orange County Provider of grade-level science workshops and assemblies for District elementary schools as scheduled by each site, September 1, 2022-June 16, 2023; ESSER III or Gift Funds, \$8,000 per school site

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve/ratify Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants.

PREPARED BY: Shawn Belmont, Administrative Secretary, Educational Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION MASTER CONTRACTS**
DATE: April 11, 2023

Ratify the following Master Contracts:

1. Provo Canyon School Master Contract for Nonpublic, Nonsectarian School/Agency Services from February 27, 2023-June 30, 2023 budgeted special education funds, \$75,000
2. New Vista School Master Contract for Nonpublic, Nonsectarian School/Agency Services from March 1, 2023-June 30, 2023 budgeted special education funds, \$12,000
3. Cornerstone Educational Solutions Master Contract for Nonpublic, Nonsectarian School/Agency Services from March 14, 2023-June 30, 2023 budgeted special education funds, \$17,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify the special education individual services contract and related services. (Individual contract on file.)

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION SETTLEMENT CLAIM**
DATE: April 11, 2023

BACKGROUND: Special education due process filing denominated by Case No. 2022060726 was filed on June 24, 2022, and Case No. 2022100284 was filed on October 11, 2022, for Student Identification No. 1710. The matter encompassed the provision of a free and appropriate public education.

RATIONALE: The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

FUNDING: Special Education Funds, \$22,500

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify authority to settle the special education settlement agreement in the amount of \$22,500 in Case No. 2022060726 and Case No. 2022100284.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION SETTLEMENT CLAIM**
DATE: April 11, 2023

BACKGROUND: Special education due process filing denominated by Case No. 2022120699 was filed on December 22, 2022, for Student Identification No. 1736. The matter encompassed the provision of a free and appropriate public education.

RATIONALE: The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

FUNDING: Special Education Funds, \$7,300

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify authority to settle the special education settlement agreement in the amount of \$7,300 in Case No. 2022120699.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SUBSCRIPTION WITH WEVIDEO FOR TRAVIS RANCH MIDDLE SCHOOL**
DATE: April 11, 2023

BACKGROUND: WeVideo is a video-editing software program that allows students to edit videos on their Chromebook, both in-class and from home. This program will be utilized in video production classes and is a student-friendly version of other more robust video editing software programs such as Adobe. This program makes it possible for students to work on their video editing at home while using Chromebooks. Our current license is set to expire in March 2023.

RATIONALE: Approval of this agreement is necessary for participation in this program.

FUNDING: Budgeted Base Funds, \$600

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the use of the online program subscription WeVideo at Travis Ranch Middle School for the 2023-24 school year.

PREPARED BY: Dr. Taylor Holloway, Principal

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **PROFESSIONAL DEVELOPMENT WITH EDUCATORS THRIVING (INDUCTION PROGRAM)**
DATE: April 11, 2023

BACKGROUND: Educators Thriving will offer research-based professional development to help our first, second, and third-year teachers develop concrete strategies to help them overcome common challenges of the new educator experience. Goal 2.4 outlines the need to develop and implement comprehensive professional development for teachers, support staff, and administrators. This agreement with Educators Thriving will help our district's commitment to promoting learning by coaching and training new teachers.

RATIONALE: A large portion of our new teachers in the induction program had limited opportunities to observe and practice teaching in a traditional classroom environment due to the pandemic's restrictions. Strategies taught through the Educators Thriving program can help participants better manage stress, develop a growth mindset, and build supportive relationships with others in their field, students, and families. By addressing these common challenges head-on, educators can improve their overall quality of life and create a more positive learning environment for their students, increasing student achievement.

FUNDING: Educator Effectiveness Grant, \$17,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* - "A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

RECOMMENDATION: Approve the Independent Contract agreement with Educators Thriving professional development in Placentia-Yorba Linda Unified School District for the 2023-24 school year.

PREPARED BY: Dr. Shelley L. Spessard, Director of Student Achievement and Support

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **AVID AGREEMENT**
DATE: April 11, 2023

BACKGROUND: In order to continue to prepare our students to be “future ready,” Placentia-Yorba Linda Unified School District implements the AVID system at twelve elementary schools (Fairmont, Golden, Lakeview, Mabel Paine, Melrose, Morse, Rio Vista, Ruby Drive, Topaz, Tynes, Van Buren, and Woodsboro), six middle schools (Bernardo Yorba, Kraemer, Travis Ranch, Tuffree, Valadez, and Yorba Linda), and four high schools (El Dorado, Esperanza, Valencia, and Yorba Linda). We will continue to support and refine implementation at these sites. AVID is a college and career readiness system for elementary through post-secondary education that is designed to increase schoolwide learning and performance. The AVID College and Career Readiness System (ACRS) provides intentional support, prepares students for rigorous academic coursework, closes the opportunity gap, develops student agency, uses research-based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change.

RATIONALE: AVID College and Career Readiness System is aligned to the California State Content Standards, and the purpose of the AVID system is to further develop strategies to provide students with the necessary academic skills, guidance, and social-emotional faculties they need for future college and career success. This agreement will allow PYLUSD AVID schools to continue to implement AVID College and Career systems. To participate in this collaboration with AVID, a contract must be approved.

FUNDING: LCFF Supplemental and Site Funds, \$84,305

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the AVID Implementation agreement for the AVID College Readiness System from July 1, 2023, through June 30, 2024.

PREPARED BY: Dr. Shelley L. Spessard, Director of Student Achievement and Support

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **AVID EXCEL AGREEMENT**
DATE: April 11, 2023

BACKGROUND: To be “future ready,” Placentia-Yorba Linda Unified School District is implementing the AVID Excel System at Kraemer Middle School and Valadez Middle School Academy. The AVID Excel College Readiness System is a college and career readiness system for long-term English learners (LTELs). AVID Excel addresses the gaps that these students experience in their academic preparation and changes the trajectory by accelerating language acquisition, developing academic literacy, and placing the AVID Excel student on a path to high school AVID and college-preparatory coursework.

RATIONALE: The AVID Excel curriculum is aligned to the California State Content Standards, and the purpose of the Excel program is to close the achievement gap. Placentia-Yorba Linda Unified School District must approve the contract to participate in this collaboration with the AVID Excel system.

FUNDING: LCFF Supplemental and Site Funds, \$2,100

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the AVID Excel agreement for the AVID College Readiness for Long-Term English Learners from July 1, 2023, through June 30, 2024.

PREPARED BY: Dr. Shelley L. Spessard, Director of Student Achievement and Support

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **AGREEMENT WITH ORANGE COUNTY SUPERINTENDENT OF SCHOOLS FOR IMPLEMENTING THE K12 STRONG WORKFORCE PROGRAM GRANT ROUND 5 INITIATIVE: ADVANCING CAREER COUNSELING IN ORANGE COUNTY**
DATE: April 11, 2023

BACKGROUND: The Strong Workforce Program (SWP) grant provides funding to promote college and career readiness for all students enrolled in participating school districts. Whereas, Rancho Santiago Community College District (RSCCD) is the fiscal agent for Strong Workforce Program (SWP) K12 Pathway Improvement Grant SWP (Round 5) by the California Community Colleges Chancellor’s Office, the Orange County Superintendent of Schools has been designated as the subcontractor for the K12 SWP grant. As a result of this agreement, Placentia-Yorba Linda USD will receive \$200,000 over a thirty-month period to support pathway improvement through the initiative: Advancing Career Counseling in Orange County.

RATIONALE: This agreement with the Orange County Superintendent of Schools will permit the district to access the K12 Strong Workforce Program funds to support the initiative of the Round 5 funding.

FUNDING: Income to the district, \$200,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve sub-agreement with the Rancho Santiago Community College District through June 30, 2026.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **AGREEMENT WITH ORANGE COUNTY SUPERINTENDENT OF SCHOOLS TO REFER PLACENTIA-YORBA LINDA UNIFIED STUDENTS FOR SUMMER SCHOOL SERVICES TO ACCESS**

DATE: April 11, 2023

BACKGROUND: PYLUSD students attend credit recovery summer school through ACCESS during the first semester of the ACCESS summer program identified as S1S (summer). The Orange County Superintendent of Schools is requesting a signed agreement allowing PYLUSD to refer students and for the Orange County Superintendent of Schools to proceed with hiring the appropriate staff without negatively impacting the ACCESS program budget. There is no implication that students referred for summer school will remain within the program once summer school is completed.

RATIONALE: The Orange County Superintendent of Schools offers summer programs appropriate for PYLUSD district students. PYLUSD students are in need of such services; therefore, we refer district students to the contracted program with OCDE.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve agreement with OCDE for summer school services provided by the Orange County Superintendent of Schools for the period of June 1, 2023 through August 31, 2023.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **INSPIRED TEACHER GRANT FOR PARKVIEW SCHOOL**
DATE: April 11, 2023

BACKGROUND: Parkview School received \$5,000 from the Inspired Teacher Grant through the Orange County Community Foundation. The Orange County Community Foundation partners with generous individuals, families, foundations, and businesses to fulfill their philanthropic and financial objectives while supporting the causes they care about most. Together they have awarded nearly \$830 million in grants and scholarships in Orange County, across the country, and around the world.

RATIONALE: The purpose of the grant is to support engaging students in a cross-curricular, hands-on learning environment using a robotics program from LEGO Education at Parkview School.

FUNDING: Inspired Teacher Grant Income, \$5,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the receipt of a \$5,000 Inspired Teacher Grant from the Orange County Community Foundation for Parkview School.

PREPARED BY: Dominique Polchow, Principal

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **QUARTERLY REPORT FOR UNIFORM COMPLAINTS**
DATE: April 11, 2023

BACKGROUND: As a result of the Williams lawsuit, Education Code 35186(d) requires “A school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported quarterly at a regularly scheduled meeting of the school district's governing board. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.”

RATIONALE: To comply with Education Code 35186(d), the Placentia-Yorba Linda Unified School District submits a quarterly report of uniform complaints to the Board of Education regarding textbooks and instructional materials, teacher vacancies or misassignments, and facility conditions. There are no complaints to report for the January 1-March 31, 2023 quarter.

FUNDING: No budget impact to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Present Quarterly Uniform Complaint Report for the period of January 1, 2023-March 31, 2023.

PREPARED BY: Shawn Belmont, Administrative Secretary, Educational Services



Orange County Department of Education
Educational Services Division

**Williams Settlement Legislation
Quarterly Report of Uniform Complaints
2022-23**

District: Placentia-Yorba Linda Unified School District

District Contact: Dr. Linda Adamson

Title: Assistant Superintendent, Educational Services

- Quarter #1 July 1 – September 30, 2022 **Report due by October 31, 2022**
- Quarter #2 October 1 – December 31, 2022 **Report due by January 31, 2023**
- Quarter #3 January 1 – March 31, 2023 **Report due by April 28, 2023**
- Quarter #4 April 1 – June 30, 2023 **Report due by July 28, 2023**

Check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facility Conditions	0		
TOTALS	0		

Name of Superintendent: Dr. Michael D. Matthews

Signature of Superintendent: _____ Date: _____

Please submit to:

Orange County Department of Education
P.O. Box 9050, Costa Mesa, CA 92628-9050
Attention: Alicia Gonzalez, Sr. Administrative Assistant/R101
Phone: (714) 966-4336 Email: aliciagonzalez@ocde.us

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SCHOOL-SPONSORED FIELD TRIPS**
DATE: April 11, 2023

Approve the following School Sponsored Field Trips:

1. El Dorado High School Ojai Tennis Tournament, April 26-29, 2023, Ojai, California.
2. El Dorado High School Academic World Quest National Competition, April 27-30, 2023, Washington D.C.
3. Esperanza High School 121st Annual Ojai Tennis Tournament for Boys CIF, April 27-29, 2023, Ojai, California.
4. Yorba Linda High School Universal Dance Association Summer Camp, June 19-22, 2023, Indian Wells, California.

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips.

PREPARED BY: Shawn Belmont, Administrative Secretary, Educational Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **OJAI TENNIS TOURNAMENT FOR EL DORADO HIGH SCHOOL**
DATE: April 11, 2023

BACKGROUND: The Ojai Tennis Tournament will be held on April 26-29, 2023 at Libbey Park in Ojai, California. The El Dorado High School tennis team requests permission for two students and one certificated coach to attend this event. Accommodations for the group will be at the Comfort Inn in Ventura, California. The players will travel by parent driven-vehicles. Two and a half school days will be missed.

RATIONALE: This tournament selects the best high school tennis players in the state of California and provides our athletes with the opportunity to represent the district as athletes committed to sportsmanship and high-level challenges in tennis. Students also have the opportunity to witness/experience college tennis at the top level as the PAC-12 tennis teams will be competing at the same venues.

FUNDING: No cost to the district

BOARD FOCUS AREA: The board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their education experience.”

RECOMMENDATION: Approve school-sponsored field trip for El Dorado High School to attend the Ojai Tennis Tournament on April 26-29, 2023 in Ojai, California.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
OJAI TENNIS TOURNAMENT
Ojai, California
April 26-29, 2023**

Itinerary

Wednesday, April 26

1:00 p.m.	Students will attend periods 1-4 and will meet with the coach and chaperones to review policies, behavioral expectations, and the school's code of conduct
1:15 p.m.	Depart for hotel by parent-driven vehicles
4:15 p.m.	Arrive at hotel, check in
5:30 p.m.	Depart for dinner by parent-driven vehicles
6:30 p.m.	Depart to Libbey Park for tournament check in by parent driven-vehicles
7:15 p.m.	Return to hotel by parent-driven vehicles, schoolwork study time
9:30 p.m.	Lights out

Thursday, April 27

6:00 a.m.	Breakfast, team meeting
7:00 a.m.	Depart for tournament by parent-driven vehicles
8:00 a.m.	Match #1
11:00 a.m.	Lunch
12:30 p.m.	Match #2
2:00 p.m.	Depart to hotel by parent-driven vehicles, schoolwork and study time
5:30 p.m.	Depart for dinner by parent-driven vehicles
6:30 p.m.	Return to hotel by parent-driven vehicles, schoolwork study time
9:00 p.m.	Lights out

Friday, April 28

6:30 a.m.	Breakfast, team meeting
7:00 a.m.	Depart to tournament by parent-driven vehicles
8:00 a.m.	Match #3
11:00 a.m.	Lunch
12:30 p.m.	Match #4
2:00 p.m.	Depart for hotel by parent-driven vehicles, dinner
6:30 p.m.	In hotel, schoolwork study time
10:00 p.m.	Lights out

Saturday, April 29

9:00 a.m.	Breakfast
10:30 a.m.	Check out of hotel, depart for tournament by parent-driven vehicles
12:00 p.m.	Lunch
1:00 p.m.	Match #5
3:15 p.m.	Watch PAC-12 tournament at same venue
6:00 p.m.	Dinner
6:45 p.m.	Depart Ojai for home by parent-driven vehicle, parent drives student home

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **ACADEMIC WORLDQUEST NATIONAL COMPETITION FOR EL DORADO HIGH SCHOOL**
DATE: April 11, 2023

BACKGROUND: The Academic WorldQuest National Competition will be held on April 27-30, 2023 at the United States Institute of Peace in Washington D.C. The El Dorado High School Academic WorldQuest team requests permission for four students and one certificated chaperone to attend this event. Accommodations for the group will be at the Westin Hotel and Resorts - Washington D.C. City Center Hotel. The group will travel by public transportation, hotel shuttle, and commercial airlines. Two school days will be missed.

RATIONALE: Members of the Academic WorldQuest team representing the tenth grade from El Dorado High School will be competing against other high schools from across the nation. Prior to this competition, they competed in the local competition where they placed first and won the opportunity to represent Orange County in the national competition. They will have the opportunity to compete at the national competition against other first-place qualifying teams from across the nation. The winner of the national level competition wins a student study trip to Qatar.

FUNDING: No cost to the district

BOARD FOCUS AREA: The board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their education experience.”

RECOMMENDATION: Approve school-sponsored field trip for El Dorado High School to participate in the Academic World Quest National Competition on April 27-30, 2023 at the United States Institute of Peace in Washington D.C.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
ACADEMIC WORLD QUEST NATIONAL COMPETITION
WASHINGTON D.C.
April 27-April 30, 2023**

Itinerary

Thursday, April 27

6:30 a.m.	Parents drive students to the Los Angeles International Airport to meet with the chaperone to review policies, behavioral expectations, and school's code of conduct
7:30 a.m.	Breakfast at airport
9:35 a.m.	Depart by American Airlines Flight No. 1969 to Douglas International Airport for connecting flight
5:17 p.m.	Arrive at airport for connecting flight (central time zone), lunch
6:11 p.m.	Depart by American Airlines Flight No. 1775 to Washington National Airport
7:32 p.m.	Arrive at airport (eastern time zone)
8:00 p.m.	Shuttle to hotel for check-in, dinner
10:00 p.m.	Lights out

Friday, April 28

9:00 a.m.	Breakfast
10:00 a.m.	Chaperoned walk to national parks and memorials
12:00 p.m.	Lunch
1:30 p.m.	Continue to the Smithsonian and Declaration of Independence
5:00 p.m.	Dinner
6:00 p.m.	Return to hotel by subway/walking
7:00 p.m.	Homework, prepare for the next day's competition
10:00 p.m.	Lights out

Saturday, April 29

8:00 a.m.	Breakfast
9:00 a.m.	Depart hotel for competition by shuttle bus
11:30 a.m.	Lunch
12:30 p.m.	Resume competition/awards
6:00 p.m.	Dinner
8:00 p.m.	Return to hotel by subway/walking
10:00 p.m.	Lights Out

Sunday, April 30

6:00 a.m.	Breakfast
6:30 a.m.	Check-out of hotel, shuttle to Washington Airport
8:40 a.m.	Depart by American Airlines Flight No. 1275 to Los Angeles International Airport, lunch on plane
11:36 a.m.	Arrive at Los Angeles International Airport, students picked up by parents and driven home

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **THE 121ST ANNUAL OJAI TENNIS TOURNAMENT FOR BOYS CIF FOR ESPERANZA HIGH SCHOOL**
DATE: April 11, 2023

BACKGROUND: The California State Interscholastic Championships are held in the Ojai Valley at various locations from April 27-29, 2023. Only the top ranked players from CIF Southern Section are invited to compete. Two school days will be missed.

RATIONALE: This competition provides the top individuals in Southern California tennis an opportunity to compete with the best players in California while representing their High School. Both coaches will accompany one player and provide support through the tournament, and a chaperone who is a district employee will oversee the whole event.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve school sponsored field trip for Esperanza High School to participate in the California State 121st Annual Ojai Tennis Tournament from April 27-29, 2023 in Ojai, California.

PREPARED BY: Jeff Giles, Principal

ESPERANZA HIGH SCHOOL
THE 121ST ANNUAL OJAI TENNIS TOURNAMENT FOR BOYS CIF
Ojai, California
April 27-29, 2023

Itinerary

Wednesday, April 26

3:30 p.m.	Student meets at Esperanza High School with coaches and parent/chaperones to review policies, behavioral expectations, and Esperanza High School's code of conduct.
4:00 p.m.	Depart Esperanza High School for Ojai, California by parent and coach-driven vehicles.
7:00 p.m.	Check into hotel.
7:30 p.m.	Dinner
10:00 p.m.	In rooms, lights out

Thursday, April 27

7:00 a.m.	Check in at the North Entrance of Libbey Park.
7:30 a.m.	Breakfast
8:00 a.m.	Warmups then the start of the tournament
12:00 p.m.	Lunch
1:00 p.m.	Continued tennis
6:00 p.m.	Dinner
7:00 p.m.	Drive back to hotel for rest and relaxation before tomorrow's tennis
10:00 p.m.	Lights out

Friday, April 28

7:30 a.m.	Breakfast
8:00 a.m.	Warmups and matches
12:00 p.m.	Lunch
1:00 p.m.	Continued tennis
6:00 p.m.	Dinner
7:00 p.m.	Drive back to hotel for rest and relaxation before tomorrow's tennis
10:00 p.m.	Lights out

Saturday, April 29

7:00 a.m.	Breakfast
7:30 a.m.	Check out of hotel
8:00 a.m.	Warmups and final matches
6:00 p.m.	Return to Esperanza High School upon completion of tennis tournament.

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **UNIVERSAL DANCE ASSOCIATION SUMMER CAMP FOR YORBA LINDA HIGH SCHOOL**

DATE: April 11, 2023

BACKGROUND: The Universal Dance Association Summer Camp will be held at the Renaissance Esmeralda in Indian Wells, California, June 19-22, 2023. A certificated employee/advisor, along with two assistant coaches, will chaperone thirty songleaders. Parents will provide transportation to and from Indian Wells, California. They will be staying at the Renaissance Esmeralda in Indian Wells. No school will be missed.

RATIONALE: The Universal Dance Association Summer Camp is an annual event that provides an excellent opportunity for students to learn valuable technical and leadership skills that will be applied during each student's term as a YLHS cheerleader/songleader for the 2023-24 school year.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve extended field trip for Yorba Linda High School to participate in the Universal Dance Association Summer Camp in Indian Wells, California, June 19-22, 2023.

PREPARED BY Dr. Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL
UNIVERSAL DANCE ASSOCIATION SUMMER CAMP
Indian Wells, California
June 19-22, 2023**

Itinerary

Monday, June 19

9:00 a.m.	Meet at YLHS with songleaders, chaperones, and coaches/Review Policies/Behavioral Expectations/School's Code of Conduct/Leave Yorba Linda High School/Parents driving students
11:00 a.m.	Arrive at the Renaissance Esmeralda and check in
12:00 p.m.	Lunch
1:00 p.m. – 6:00 p.m.	Camp orientation and classes
6:00 p.m.	Dinner
7:00 p.m. – 9:00 p.m.	Home routine evaluation and classes
10:00 p.m.	Lights out

Tuesday, June 20

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 5:00 p.m.	Technique classes and specialty workshops/Lunch
5:00 p.m.	Dinner
6:00 p.m. – 9:00 p.m.	Squad goal-setting and team-building workshops
10:00 p.m.	Lights out

Wednesday, June 21

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 5:00 p.m.	Technique classes and specialty workshops/Lunch
5:00 p.m.	Dinner
6:00 p.m. – 9:00 p.m.	Squad goal-setting and team-building workshops
10:00 p.m.	Lights out

Thursday, June 22

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 12:00 p.m.	Showcase-exhibition of routines learned throughout camp
12:30 p.m.	Check out/Leave for Yorba Linda High School/Parents driving students
3:00 p.m.	Arrive Yorba Linda High School/Parents picks up their students

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: GIFTS
DATE: April 11, 2023

The district's community members and groups have donated the following gifts:

1. Check for \$2,000 from an anonymous donor for AP Computer Science test materials for Valencia High School.
2. Check for \$3,680 from Glenview PTA for the Imagination Machine assemblies for Glenview Elementary School.
3. Checks totaling \$30,951.80 from Fairmont Elementary School PTA for assemblies, field trips, district transportation, and the drama production of *The Little Mermaid Jr.* for Fairmont Elementary School.
4. Cash donation of \$400 from the Yorba Linda Country Club Tournament Committee for ROTC supplies for Esperanza High School.
5. One used trumpet and one used viola from Stefanie Turner for students in the band and orchestra program at El Dorado High School.

FUNDING: \$37,031.80 to be placed in the appropriate school site/division accounts. The total to date for the 2022-23 school year is \$521,331.98.

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation.

PREPARED BY: Shawn Belmont, Administrative Secretary

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Rick Lopez, Assistant Superintendent, Human Resources
SUBJECT: **CLASSIFIED HUMAN RESOURCES REPORT**
DATE: April 11, 2023

FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Debra Seymour	PE Instructional Aide	Mabel Paine/Sierra Vista	04/10/23

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Jasmine Bugarin	Child Care Tchr I	Morse	03/03/23
Jose Cardenas	Academy Tutor	Melrose	03/31/23
Selena Carrillo	Academy Tutor	Rio Vista	03/31/23
Jaquelynn Chapman Doud	Child Care Tchr I	Brookhaven	03/03/23
Katya Diersing	Health Clerk	Glenview/El Camino	04/07/23
Sae (Hanna) Ham	Child Care Tchr I	Tynes	03/13/23
Kassandra Luna	Child Care Tchr I	Glenview	02/24/23
Serenna Meza	Nutrition Svs Worker	YLHS	03/09/23
Roberta (Helen) Moreno	Account Tech I	Fiscal Svs	03/10/23
Lisa Strauss	SPED Aide III	Tynes	03/09/23
Hector Villegas	School Bus Driver	Transportation	03/17/23
Guillermina Zanchez	Nutrition Svs Worker	Nutrition Svs	03/06/23

<u>Termination</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
#16080	SPED Aide I	Mabel Paine	03/03/23

<u>Medical Layoff</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
#8552	Bus Driver	Transportation	03/06/23

<u>Change of Status Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Rebekah Billinger	SPED Aide I	Registered Behavior Tech	03/13/23
Kimberly Bittle	Buyer	Office Coordinator	03/15/23
Maria Bryant	Nut Svs Sat Kit Ld .4062	FTE .6875	03/20/23
Patricia Cardenas	College & Career 7.5 hr	College & Career 8.0 hr	02/08/23
Vanessa Cazares	College & Career 7.5 hr	College & Career 8.0 hr	02/08/23
Wendy Churnock	Nut Svs Sat Kit Ld .40625	FTE .6875	03/20/23
Jacqueline Darling	SPED Aide III 3.75 hr	SPED Aide III 3.95 hr	03/06/23

Change of Status (Cont'd)

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Stephanie Divito	Nut Svs Sat Kit Ld .375	FTE .5625	03/20/23
Clarissa Escobedo	College & Career 7.5 hr	College & Career 8.0 hr	02/24/23
Marlee Fleckenstein	SPED Aide II 3.5 hr	SPED Aide II 3.75 hr	03/06/23
Kevin Garcia	PE Instr Aide 12 hr	PE Instr Aide 18.75 hr	02/23/23
Laura Gonzalez	College & Career 7.5 hr	College & Career 8.0 hr	02/08/23
Ghada Haroun	Nut Svs Sat Kit Ld .375	FTE .5625	03/20/23
Alfredo Hernandez	Nutr Svs Driver 10 month	Nutr Svs Driver 12 month	04/03/23
Nathalie Holguin	SPED Aide I	Clerk III	03/13/23
Bonnie Lance	Nut Svs Sat Kit Ld .3437	FTE .5625	03/20/23
Anthony Lazcano	Comp Inst Spec	Bil Clerk II	02/27/23
Celina Loya	Nut Svs Sat Kit Ld .65630	FTE .6875	03/20/23
Sunamita Meza	Nut Svs Sat Kit Ld .3437	FTE .5625	03/20/23
Karina Ornelas	College & Career 7.5 hr	College & Career 8.0 hr	02/21/23
Felisa Roberts	Nut Svs Sat Kit Ld .4688	FTE .5625	03/20/23
Asmita Savalia	Nut Svs Sat Kit Ld .53125	FTE .5625	03/20/23
Dione Urdiano	Nut Svs Sat Kit Ld .375	FTE .5625	03/20/23

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Megan Edwards	SPED Aide II Spec	George Key	Maternity/Bonding	01/31/23-05/20/23
Javier Ortega	Technology	Technology	Family Mmbr Hlth	03/13/23-03/17/23
Javier Ortega	Technology	Technology	Paternity	03/20/23-03/22/23
Javier Ortega	Technology	Technology	Personal Nec	03/23/23-03/31/23
Javier Ortega	Technology	Technology	Child Bonding	04/03/23-04/28/23
Joel Serna	Grounds II	Grounds	Child Bonding	04/03/23-04/28/23
Joel Serna	Grounds II	Grounds	Child Bonding	06/19/23-06/30/23

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Travis Burns	Maintenance Worker	Electrician	02/01/23-04/28/23
Brennen Cavish	Tech Support Spec	Tech Svs Tech	01/15/23-05/15/23
Jeremy Mikhailidis	Maintenance Worker	Expeditor	02/01/23-04/28/23
Kimmi Swift	Nutr Svs Worker	Nutr Svs Prod Kit Lead	01/30/23-06/16/23

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Katherine Bolton-Sittig	Child Care Tchr I	Rose Drive	03/06/23
Camila Camacho	Child Care Tchr I	Expanded Lrng	02/23/23
Selena Carrillo	Academy Tutor	Expanded Lrng	02/15/23
Jessika Castaneda	Child Care Tchr I	Expanded Lrng	02/27/23
Jacqueline Chavez	SPED Aide II	George Key	03/08/23
Anais Coalwell	SPED Aide III	Tynes	02/27/23
Michael Dolmatoff	Bus Driver	Transportation	03/01/23
Berlyn Figueroa	SPED Aide II	Valencia	02/28/23

<u>Employ (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Judith Floray	SPED Aide I	Bryant Ranch	02/27/23
Karen Gartner	Nutr Svs Worker	Nutrition Svs	03/09/23
Elaine Hebert	Child Care Tchr I	Brookhaven	03/22/23
Narcedalia Lopez Perez	Night Custodian	Van Buren	03/02/23
Anthony Martinez	Night Custodian	Travis Ranch EI	03/03/23
Rosemary Monje	SPED Aide III	Tynes	02/27/23
Amy Nelson	SPED Aide III	Rose Drive	03/13/23
Cameron Nunez	Child Care Tchr I	Sierra Vista	03/06/23
Mitchelle Ramirez	Child Care Tchr I	Lakeview	03/08/23
Maria Ramos	Academy Tutor	Expanded Lrng	03/14/23
Rebekah Scheussler	Academy Tutor	Rio Vista	03/01/23
Lisa Strauss	SPED Aide III	Tynes	02/27/23

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Jacob Adams	150	Student Support	EI Dorado	02/23/23-06/15/23
Shireen Ahmad	100	Student Support	Linda Vista	02/27/23-06/15/23
Leslie Alacorn	100	Student Support	Melrose	01/30/23-06/15/23
Lorraine Allen	5	Field Trip Support	Topaz	03/01/23-06/16/23
Rosa Alvarado	2	Translation Svs	Valencia	11/06/22-11/06/22
Soraida Arceneaux	2	SPED Aide Trng	Wagner	02/27/23-06/15/23
Diana Ayala-Saavedra	40	AVID Tutoring	Kraemer	01/30/23-06/15/23
Eileen Ball	10	Chromebook Prep	TRMS	02/21/23-06/16/23
Janet Beltran	75	Student Support	Lakeview	02/24/23-06/15/23
Linda Brocki	10	Noon Duty Mtgs	Van Buren	03/15/23-06/15/23
Zachary Brushwyler	150	Theater Support	Use & Facilities	03/17/23-06/30/23
Patricia Burkhardt	5	ProAct Training	SPED	03/08/23-03/09/23
Thomas Burnett	150	Technology Support	Technology	01/13/23-06/30/23
Jessica Candelaria	5	Chromebook Prep	Technology	03/20/23-03/27/23
Dayza Carrera	32	AVID Tutoring	Valencia	02/16/23-03/16/23
Selena Carrillo	60	Academy Tutoring	Expanded Lrng	02/15/23-06/16/23
Brennen Cavish	150	Technology Support	Technology	01/13/23-06/30/23
Yolanda Cervantes	1	Translation Svs	Student Svs	01/24/23-01/24/23
Yolanda Cervantes	2	Translation Svs	George Key	03/30/23-03/30/23
Mayumi Chase	18	CAASPP Support	Glenknoll	01/09/23-06/15/23
Marisela Chavolla	4	Student Support	Travis Ranch MS	01/26/23-01/26/23
Marisela Chavolla	100	Student Support	Travis Ranch EI	02/13/23-06/15/23
Tim-Ping Cheng	5	ProAct Training	SPED	03/08/23-03/09/23
Seanne Cobian	100	Student Support	Expanded Lrng	02/27/23-04/28/23
Autumn Cohen	10	Student Support	Linda Vista	03/06/23-06/15/23
Colleen Cook	100	Student Support	Wagner	03/01/23-06/15/23
Linda Cotta	25	CSEA Interview Rep	Class Personnel	01/01/23-06/30/23
Moises Cuevas	150	Warehouse Support	Warehouse	03/01/23-03/31/23
Rebecca Davis	20	Training	Health Svs	03/13/23-06/15/23
Arlene De Leon	10	Noon Duty Mtgs	Van Buren	03/15/23-06/15/23

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Sahra Farand	30	Student Support	Tynes	02/06/23-06/15/23
Gladys Fetter	3	Technology Support	Tynes	03/23/23-03/23/23
Judith Floray	5	ProAct Training	SPED	03/08/23-03/09/23
Pamela Gagnon	100	Student Support	Travis Ranch MS	02/13/23-06/15/23
Rita Gamache	100	Student Support	Bryant Ranch	02/23/23-06/15/23
Christy Goodman	30	Student Support	Linda Vista	02/27/23-06/15/23
Clara Gonzalez	5	Health Clerk Trng	Health Svs	02/17/23-06/15/23
Gustavo Gonzalez	132	AVID Tutoring	Valadez	02/16/23-06/15/23
Tracyann Gonzalez	25	CSEA Interview Rep	Class Personnel	01/01/23-06/30/23
Christy Goodman	100	Student Support	Linda Vista	01/09/23-06/15/23
John Griego	40	Custodian Trng	Custodial	03/14/23-03/20/23
Jose Gutierrez	150	Warehouse Support	Warehouse	03/01/23-03/31/23
Antonia Guzman Estrada	3	Field Trip Support	Tynes	03/02/23-03/02/23
Amy Hernandez	20	Health Clerk Training	Health Svs	03/20/23-06/15/23
Valerie Hibbard	100	Student Support	Expanded Lrng	02/27/23-06/15/23
Kristen Hoke	150	Student Support	Linda Vista	01/09/23-06/15/23
Danielle Holguin	10	Student Support	Rose Drive	02/27/23-03/17/23
Erin Hoskins	100	Student Support	Travis Ranch MS	02/13/23-06/15/23
Emily Job	5	ProAct Training	SPED	03/08/23-03/09/23
Koree Johnson	100	Student Support	Glenknoll	02/14/23-06/15/23
Jesse Keenan	65	Student Support	Fairmont	03/13/23-06/15/23
Genny Kelly	5	Chromebook Prep	Tynes	03/06/23-04/14/23
Anna Kornoff	4	Student Support	Travis Ranch MS	01/26/23-01/26/23
Jou-I Lee	25	CSEA Interview Rep	Class Personnel	01/01/23-06/30/23
Marisol Looper	15	Student Supervision	Topaz	02/01/23-06/15/23
George Lopez	35	Student Tutoring	FRC	02/15/23-06/15/23
George Lopez	10	Academy Tutoring	FRC	03/13/23-06/15/23
Guadalupe Lopez	100	Student Support	Valencia	01/30/23-06/15/23
Bryan Madriz-Andrade	35	Student Tutoring	FRC	02/15/23-06/16/23
Bryan Madriz-Andrade	45	Academy Tutoring	FRC	03/13/23-06/15/23
Jessica McConnell	1	Student Supervision	Sierra Vista	03/08/23-06/15/23
Steven Millhouse	100	Student Support	Valencia	03/06/23-06/15/23
Shawna Morris	90	Student Support	El Dorado	02/06/23-06/15/23
Hayden Nighswonger	6	CIS Prof Dev	Educational Svs	02/01/23-06/15/23
Gabriel Padilla	60	Student Supervision	Expanded Lrng	02/23/23-06/09/23
Kristina Panagiotou	100	Student Support	Travis Ranch El	02/13/23-06/15/23
Kristina Panagiotou	50	Student Bus Support	Travis Ranch MS	02/13/23-06/15/23
Miranda Parent	100	Student Support	Travis Ranch El	02/13/23-06/15/23
Chantal Patterson	100	Student Support	Linda Vista	02/07/23-06/15/23
Maria Pelaez	5	ProAct Training	SPED	03/08/23-03/09/23
Monica Perez	60	Student Supervision	Bernardo Yorba	03/13/23-06/15/23
Kayla Puga	125	Student Bus Support	Transportation	12/19/22-06/30/23
Carly Radomski	140	Student Support	Linda Vista	01/09/23-06/15/23
Jose Ramirez	8	After School STEM	Melrose	03/08/23-05/31/23

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Leslie Ramirez	25	CSEA Interview Rep	Class Personnel	01/01/23-06/30/23
Leslie Ramirez	100	Student Support	Melrose	01/09/23-06/15/23
Leslie Ramirez	10	Reading Events	Melrose	02/24/23-04/28/23
Valentina Ramos	6	Aide Cross Training	Travis Ranch MS	03/06/23-06/15/23
Shane Rojas	150	Technology Support	Technology	01/13/23-06/30/23
Leslie Romero	40	AVID Tutoring	Kraemer	01/30/23-06/15/23
Leslie Romero	35	Student Tutoring	FRC	02/15/23-06/15/23
Cathy Saba	30	Student Support	El Dorado	02/23/23-06/15/23
Dulce Sanchez	100	Student Support	Melrose	01/09/23-06/15/23
Laura Scott	100	Student Support	Van Buren	03/06/23-06/15/23
Christine Schiebeck	4	Student Support	Valencia	02/24/23-02/24/23
Michelle Sellers	2	SPED Aide Trng	Wagner	02/27/23-06/15/23
Shulin Shen	5	Translation Svs	Tuffree	02/22/23-06/15/23
Yesuk Son	100	Student Support	Travis Ranch MS	02/13/23-06/15/23
Breanne Sotelo	100	Student Support	Valencia	02/14/23-06/15/23
Samantha Steinbrecher	50	AVID Tutoring	El Dorado	01/30/23-06/09/23
Angela Taberski	6	CIS Prof Dev	Educational Svs	11/01/22-06/15/23
Bianca Theuer	25	Student Support	El Dorado	02/27/23-06/15/23
Consuelo Torres	5	Translation Svs	Tynes	02/16/23-06/15/23
Yvonne Truong	5	ProAct Training	SPED	03/08/23-03/09/23
Guissepe Vera	100	Student Support	Travis Ranch MS	02/22/23-06/15/23
Matthew Wada	30	AVID Tutoring	Valencia	03/16/23-06/15/23
Vanessa Waldo Alcantara	150	AVID Tutoring	Kraemer	03/16/23-06/15/23
Veronica Waldo Alcantara	150	AVID Tutoring	Kraemer	03/16/23-06/15/23
Kendall Wheeler	20	Student Support	El Dorado	03/07/23-06/14/23
Mandy Wolgamont	20	Student Support	Lakeview	02/27/23-06/15/23
Lindsey Woodside	140	Student Support	Rose Drive	02/27/23-03/31/23
Daisy Zambrano	35	Academy Tutoring	FRC	03/13/23-06/15/23
Catherine Xu	5	Translation Svs	Tuffree	02/22/23-06/15/23
Daisy Zambrano	35	Student Tutoring	FRC	02/15/23-06/16/23

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Eileen Ball	SPED Aide II	Travis Ranch MS	02/01/23-06/16/23
Betsy Basich	SPED Aide I, II	SPED	01/24/23-06/15/23
Falon Belleville	Clerk I	YLHS	02/27/23-04/14/23
Tonjia Bier	Secretary, Att Clerk, Clerk III	Yorba Linda MS	02/01/23-06/15/23
David Brink	SPED Aide I, II	SPED	02/23/23-06/15/23
Katherine Cox	SPED Aide I, II	SPED	02/01/23-06/15/23
Debbie Cruz	Clerk I	Glenknoll	02/09/23-06/15/23
Rebecca Davis	Health Clerk	Health Svs	03/13/23-06/15/23
Teresa De La Torre	Clerk, School Secretary	Tynes	03/03/23-06/15/23
Yazmin De Leon	SPED Aide I, II	SPED	01/26/23-06/15/23
Francine Dewhurst	Elem L/M Tech	Travis Ranch MS	02/01/23-06/16/23

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Stephanie Edson	School Secretary	George Key	11/01/22-06/15/23
Stephanie Edson	Clerk I, II, Secretary I, Sr School Sec, Finance Clerk Attendance Clerk	Valencia	01/19/23-06/30/23
Giselle Espino	SPED Aide I, II	SPED	02/08/23-06/15/23
Faye Estrada	Health Clerk	Health Svs	03/02/23-06/15/23
Alex Flor	Clerk I	YLHS	02/27/23-04/14/23
Cory Garcia	SPED Aide I, II	SPED	01/23/23-06/15/23
Jennifer Goodman	Clerk III	Yorba Linda MS	03/01/23-04/30/23
Clara Gonzalez	Health Clerk	Health Svs	02/17/23-06/15/23
John Griego	Custodian	Custodial	03/14/23-06/30/23
Tammy Hanks	Health Clerk	Health Svs	03/10/23-06/15/23
Maria Hanon Ovies	SPED Aide I, II	SPED	02/14/23-06/15/23
Amy Hernandez	Health Clerk	Health Svs	03/02/23-06/15/23
Brenda Karzen	Clerk II	SPED	11/07/22-06/15/23
Nickolas Katchur	SPED Aide I, II	SPED	02/21/23-06/15/23
Barrie Kurimay	SPED Aide I, II, II Spec	SPED	02/21/23-06/15/23
Shellie Lee	Campus Supervisor	Travis Ranch MS	08/29/22-06/15/23
Jessica McConnell	SPED Aide I, II	SPED	03/07/23-06/15/23
Susan McKinlay	Comp Instr Spec	Glenknoll	03/27/23-06/15/23
Zachary Mejia	Custodian	Custodial	02/21/23-06/30/23
Maria Mendoza De Gonzalez	SPED Aide I, II	SPED	02/27/23-06/15/23
Araceli Moran	Bil Office Coordinator	Student Svs	03/20/23-06/15/23
Catherine-Ann Morgan	SPED Aide I, II	SPED	01/31/23-06/15/23
Janessa Nuttall	SPED Aide I, II	SPED	02/08/23-06/15/23
Rozanne Pereyra	School Secretary	El Camino	01/18/23-06/30/23
Klarissa Pippin	Bus Attendant	Transportation	03/13/23-06/30/23
Annaliese Powell	SPED Aide I, II	SPED	03/08/23-06/15/23
Kimberly Rodriguez	SPED Aide I, II	SPED	02/14/23-06/15/23
Sharon Rohrbacker	SPED Aide I, II	SPED	03/09/23-06/15/23
Joanne Saiz	Att Clerk, Clerk I, Clerk II, Secretary I, Sr School Sec, Finance Clerk	Valencia	02/17/23-06/30/23
Bailey Spoonhower	Custodian	Custodial	02/21/23-06/30/23
Amy Taylor	Clerk I	YLHS	02/27/23-03/31/23
Amy Taylor	School Secretary I	Glenknoll	03/06/23-06/15/23
Brenda Uriostegui	Nutrition Svs Worker	Nutrition Svs	02/01/23-06/16/23
Jaime Vasquez	SPED Aide I, II	SPED	03/06/23-06/15/23
Yajaira Vazquez	College & Career Tech	El Camino	02/01/23-06/30/23
Elizabeth Woodling	District Receptionist	Human Resources	02/24/23-06/30/23
Lindsey Ann Woodside	SPED Aide I, II	SPED	02/22/23-06/15/23
Yolanda Zavala	College & Career Tech	El Camino	02/01/23-06/30/23

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Jacob Adams	Track and Field	El Dorado	\$3700	02/18/23-04/29/23
Eduardo Agredano	Baseball	Esperanza	\$2997	02/11/23-04/29/23
Nate Alam	Baseball	El Dorado	\$2997	02/11/23-04/29/23
Willy Allgeier	Boys Soccer CIF	El Dorado	\$804	02/02/23-03/04/23
Vidal Arista	Track and Field	YLHS	\$2045	02/18/23-04/29/23
Karlyn Arciniega	Swimming	YLHS	\$3816	02/18/23-04/29/23
Anthony Ballester	Boys Basketball CIF	Esperanza	\$564	02/03/23-02/14/23
Concepcion Ballester	Girls Basketball CIF	Esperanza	\$482	02/03/23-02/15/23
Joseph Ballester	Boys Basketball CIF	Esperanza	\$482	02/03/23-02/14/23
Joseph Ballester, Sr.	Boys Basketball CIF	Esperanza	\$482	02/03/23-02/14/23
Josh Barr	Boys Tennis	YLHS	\$3544	02/13/23-04/29/23
Morgan Bryant	Girls Basketball CIF	Esperanza	\$482	02/03/23-02/15/23
Mike Case	Baseball	YLHS	\$4089	02/18/23-04/29/23
Anthony Castaneda	Soccer	Valadez	\$1000	02/06/23-06/15/23
John Castro	Boys Lacrosse	Esperanza	\$3816	02/11/23-04/29/23
Donald Chadez	Track and Field	Esperanza	\$2997	02/18/23-04/29/23
Eugene Day	Track and Field	YLHS	\$2997	02/18/23-04/29/23
Daren De Heras	Girls Wrestling	Esperanza	\$500	11/14/22-01/28/23
Daren De Heras	Boys Wrestling CIF	Esperanza	\$884	02/01/23-02/25/23
Nicole Dewitt	Softball	YLHS	\$4089	02/11/23-04/29/23
Galen Diaz	Boys Swimming	Esperanza	\$3816	02/18/23-04/29/23
Brock Dunn	Track and Field	El Dorado	\$2700	02/18/23-04/29/23
Brianne Elorriaga	Girls Beach Volleyball	Esperanza	\$2726	02/11/23-04/15/23
Burdette Forsch	Girls Water Polo CIF	YLHS	\$237	02/04/23-02/11/23
Rod Forsch	Girls Water Polo	YLHS	\$3272	11/14/22-02/04/23
Rod Forsch	Girls Water Polo CIF	YLHS	\$285	02/04/23-02/11/23
Rod Forsch	Swimming	YLHS	\$3816	02/18/23-04/29/23
Carson Gonzalez	Boys Volleyball	YLHS	\$2726	02/18/23-04/22/23
Andy Gregory	Boys Lacrosse	El Dorado	\$2726	02/11/23-04/29/23
Greg Hammersmith	Track and Field	El Dorado	\$1000	02/18/23-04/29/23
Daniel Hart	Boys Volleyball	YLHS	\$3794	02/18/23-04/22/23
Christian Holiday	Girls Wrestling	Esperanza	\$500	11/14/22-01/28/23
Christian Holiday	Boys Wrestling CIF	Esperanza	\$1128	01/30/23-02/25/23
Vasanthakumar James	Basketball	YLMS	\$387	02/01/23-03/02/23
Tony Johnson	Boys Tennis	YLHS	\$2726	02/13/23-04/29/23
Bryce Kawell	Boys Lacrosse	Esperanza	\$2726	02/11/23-04/29/23
Don Knutsen	Softball	YLHS	\$2997	02/11/23-04/29/23
Katlynn Kossick	Girls Lacrosse	YLHS	\$2726	02/11/23-04/29/23
Traci Leuck	Basketball	YLMS	\$1192	02/01/23-03/02/23
Austin Logas	Baseball	YLHS	\$2997	02/11/23-04/29/23
Devin Malast	Boys Swimming	El Dorado	\$2557	02/18/23-04/28/23

District Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Steven McManus	Boys Soccer CIF	El Dorado	\$1128	02/02/23-03/04/23
Jay Mericle	Boys Swimming	Esperanza	\$2726	02/18/23-04/29/23
Casey Monoszlay	Track and Field	YLHS	\$2045	02/18/23-04/29/23
Carl Myerscough	Track and Field	YLHS	\$2997	02/18/23-04/29/23
Annette Nielsen	Girls Swimming	Esperanza	\$3816	02/18/23-04/29/23
Jack Patino	Track and Field	El Dorado	\$2000	02/18/23-04/29/23
Jazmin Perez	Girls Basketball CIF	El Dorado	\$964	02/03/23-03/02/23
Bradley Poma	Girls Swimming	El Dorado	\$3580	02/18/23-04/28/23
Collin Powers	Swimming	YLHS	\$2726	02/18/23-04/29/23
Ashley Pruitt	Girls Beach Volleyball	El Dorado	\$3544	02/11/23-04/15/23
Ken Putnam	Boys Golf	El Dorado	\$2726	02/25/23-05/06/23
Bodie Quirk	Boys Tennis	El Dorado	\$2726	02/13/23-04/29/23
AJ Ramirez	Track and Field	Esperanza	\$2997	02/18/23-04/29/23
Matthew Raya	Girls Basketball CIF	El Dorado	\$1128	02/03/23-03/02/23
Luke Reilly	Track and Field	El Dorado	\$1000	02/18/23-04/29/23
Danielle Rumary	Girls Basketball CIF	El Dorado	\$964	02/03/23-03/02/23
Jordan Sanguedolce	Boys Soccer CIF	El Dorado	\$804	02/02/23-03/04/23
Madisyn Scott	Girls Lacrosse	Esperanza	\$3816	02/11/23-04/29/23
Jason Secoda	Baseball	Esperanza	\$4089	02/11/23-04/29/23
Mike Sprenger	Boys Wrestling CIF	YLHS	\$884	01/28/23-02/27/23
Brenda Steele-Mathews	Track and Field	YLHS	\$2997	02/18/23-04/29/23
Bryan Swarm	Boys Swimming	El Dorado	\$3580	02/18/23-04/28/23
Rebecca Taul	Softball	El Dorado	\$2997	02/11/23-05/06/23
Kyle Thomas	Girls Soccer CIF	El Dorado	\$564	02/02/23-02/14/23
Filip Tomicic	Girls Beach Volleyball	Esperanza	\$3544	02/11/23-04/15/23
Rich Toro	Boys Golf	YLHS	\$2976	02/25/23-05/06/23
Brienne Trujillo	Girls Swimming	El Dorado	\$2557	02/18/23-04/28/23
Ed Tunstall	Softball	Esperanza	\$4089	02/11/23-04/29/23
James Valverde	Girls Basketball CIF	Esperanza	\$564	02/03/23-02/15/23
Sypen Van	Pepster	Esperanza	\$1908	01/30/23-06/16/23
Darryl Vergolino-Holiday	Girls Wrestling	Esperanza	\$500	11/14/22-01/28/23
Darryl Vergolino-Holiday	Girls Wrestling CIF	Esperanza	\$1128	01/30/23-02/25/23
Joe Duy Vo	Boys Volleyball	El Dorado	\$2726	02/18/23-04/22/23
Enrique Zuniga Lomeli	After School Soccer	Valadez	\$3816	01/09/23-05/26/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Jonah Almanzar	Girls Dance	Valencia	\$1735	03/01/23-06/30/23
Karlynn Arciniega	Swimming	YLHS	\$2280	11/14/22-02/14/23
Tod Beckett-Frank	Music	YLMS	\$950	11/01/22-06/15/23
James Bell	Music	YLMS	\$712	11/01/22-06/15/23
Dave Bladow	Baseball	YLHS	\$2997	02/11/23-04/29/23

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Eduardo Carrasco-Maldonado	Boys Soccer	Esperanza	\$3500	02/27/23-06/09/23
Kevin Cralley	Girls Soccer	El Dorado	\$1500	02/21/23-06/15/23
Ariana Cruz	Band/Color Guard	YLHS	\$7200	02/01/23-06/15/23
Mike Curran	Baseball	El Dorado	\$2750	02/11/23-04/29/23
James De Leon	Girls Lacrosse	El Dorado	\$2726	02/11/23-04/29/23
Zachary Denison	Baseball	YLHS	\$2997	02/11/23-04/29/23
Jessica Diaz	Boys Swimming	Esperanza	\$2726	02/18/23-04/29/23
Ben Dibuono	Boys Lacrosse	El Dorado	\$2726	02/11/23-04/29/23
Ted Dickenson	Softball	Esperanza	\$2750	02/11/23-04/29/23
Ryan Dickison	Softball	YLHS	\$2997	02/11/23-04/29/23
Katie Gabriel	Track and Field	El Dorado	\$1500	02/18/23-04/29/23
Eduardo Garcia	Baseball	Esperanza	\$2000	02/11/23-04/29/23
Wesley Gilman	Track and Field	El Dorado	\$1500	02/18/23-04/29/23
Kyle Hallerbach	Band	TRMS	\$1188	01/02/23-06/16/23
Mark Hensler	Softball	Esperanza	\$2750	02/11/23-04/29/23
Kyle Janes	Baseball	Esperanza	\$2500	02/11/23-04/29/23
Landen Kawaguchi	Boys Volleyball	El Dorado	\$3000	02/18/23-04/22/23
Tristan Lacefield	Baseball	Esperanza	\$2000	02/11/23-04/29/23
Brandon Liem	Baseball	Esperanza	\$2000	02/11/23-04/29/23
Rick Lugo	Baseball	El Dorado	\$2750	02/11/23-04/29/23
Madison Malloy	Track and Field	El Dorado	\$1500	02/18/23-04/29/23
Anthony Negron	Event Supervision	Valencia	\$1800	12/01/22-06/30/23
Jazmine Perez	Girls Basketball	El Dorado	\$250	03/06/23-06/15/23
Jaden Pugh	Baseball	El Dorado	\$2000	02/11/23-04/29/23
Billy Ray, Jr.	Baseball	YLHS	\$2997	02/11/23-04/29/23
Matthew Raya	Girls Basketball	El Dorado	\$500	03/06/23-06/15/23
Tucker Raya	Girls Basketball	El Dorado	\$1500	11/14/22-02/04/23
Shane Roach	Girls Lacrosse	YLHS	\$2726	02/11/23-04/29/23
Chris Robinson	Baseball	YLHS	\$2997	02/11/23-04/29/23
Danielle Rumary	Girls Basketball	El Dorado	\$500	03/06/23-06/15/23
Ryan Sandburg	Boys Tennis	El Dorado	\$750	02/13/23-04/29/23
Rion Santamaria	Baseball	Esperanza	\$2500	02/11/23-04/29/23
Matthew Stark	Baseball	Esperanza	\$2500	02/11/23-04/29/23
Ryan Sugihara	Track and Field	YLHS	\$2997	02/18/23-04/29/23
Greg Stull	Track and Field	YLHS	\$2997	02/18/23-04/29/23
Adina Taul	Softball	El Dorado	\$1900	02/11/23-05/06/23
Zack Taylor	Baseball	El Dorado	\$1500	02/11/23-04/29/23
Joseph Terry	Band Percussion	YLHS	\$1600	02/01/23-04/30/23
McKenzie Turman	Softball	El Dorado	\$2300	02/11/23-05/06/23
James Valverde	Baseball	Esperanza	\$2000	02/11/23-04/29/23
Vanessa Vanheel	Color Guard	TRMS	\$1840	01/02/23-06/16/23
Vanessa Vanheel	Band/Color Guard	YLHS	\$3000	02/01/23-06/02/23

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23

Corey Bisignano
Katherine Bolton-Sittig
Camila Camacho
Jessika Castaneda
Rebecca Ellen Gonzalez Schuch
Sae (Hanna) Ham
Elaine Hebert
Laura Herrera
Kassandra Luna
Cameron Nunez
Mitchelle Ramirez

Noon Duty Supervision, 2022-2023 SY

Employee

Myrna Carrasco
Autumn Cohen
Sandra Hernandez
Adriana Leon
Marisol Looper
Sarah Lopez-Valdivia
Estela Monroy
Dorothy Pineda
Jaime Vasquez
Jacqueline Vera Rodriguez
Brooke Ybarra

Site

Wagner
Linda Vista
Glenview
Glenview
Topaz
Glenview
Topaz
Van Buren
Bryant Ranch
Glenknoll
Glenknoll

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Rick Lopez, Assistant Superintendent, Human Resources
SUBJECT: **CERTIFICATED HUMAN RESOURCES REPORT**
DATE: April 11, 2023

FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Michael Fredstrom	Rose Drive	Teacher	06/19/23
Christina Zater	El Dorado	Teacher	09/19/23

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Mark Myers	Esperanza	Teacher	06/16/23

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Katherine De Graffenreid	Teacher	B-Yorba	Medical	04/21/23-06/15/23
Erika Esquivel	Wellness Specialist	Valencia	Child Bonding	03/16/23-06/15/23
Aleah Gonsalves	Teacher	Travis Ranch	Medical	04/01/23-05/01/23
Janeen Hill	Teacher	Woodsboro	Medical	02/27/23-03/10/23
Jessie Kensey	Speech Therapist	Spec Ed	Discretionary Unpaid	06/07/23-06/16/23
Brittany Lamon	Teacher	Mabel Paine	Maternity/Bonding	03/06/23-11/20/23
Shan Lawson	Teacher	El Dorado	Medical	03/17/23-04/21/23
Liliana Lopez	Wellness Specialist	Kraemer	Maternity	04/12/23-06/16/23
Crystal McCune	Psychologist	Spec Ed	Medical	03/15/23-03/31/23
Sarah Mc Elwee	Teacher	Melrose	Medical	03/23/23-05/03/23
Veronica Pena	Teacher	Woodsboro	Child Bonding	04/10/23-04/21/23
Richard Schmieg	Teacher	El Dorado	Child Bonding	03/27/23-04/14/23
Jennifer Villasenor	Teacher	B-Yorba	Maternity	02/16/23-06/16/23
Dana Watts	Counselor	Travis MS	Medical	03/28/23-04/25/23

Medical Lay-Off

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
#14628	Esperanza	ROTC Teacher	03/27/23

<u>Employ</u>				
<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Evan Liem	Spec Ed	YLMS	Temp	03/27/23-06/16/23
Christian Llamas	Spanish	Esperanza	Temp	03/20/23-06/16/23

Release from Temporary Contract

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Rachel Aguilar	Rio Vista	AST	06/16/23
Amy Alvarez	Morse	Teacher	06/16/23
Rebecca Anderson	Topaz	Teacher	06/16/23
Kristen Dominguez	Tynes	Teacher	06/16/23
Julie Everett	Ed Svs	Coordinator	06/30/23
Heather Honch	Brookhaven	AST	06/16/23
Haley Johnson	Wagner	Teacher	06/16/23
Jeannie Kim	Spec Ed	Administrator	06/30/23
Daniella Kline	Spec Ed	Coordinator	06/30/23
Mariana Mc Elwee	Spec Ed	TOSA	06/16/23
Dena Mora	Bryant Ranch	Teacher	06/16/23
Kim Newmyer	Morse	AST	06/16/23
Jennifer Pernatis	Travis Elem	AST	06/16/23
Liliana Reyes	Tynes	AST	06/16/23
Jill Saito	Brookhaven	Teacher	06/16/23
Vanessa Sandoval	Glenview	AST	06/16/23
Cassi Stefan	Tynes	Teacher	06/16/23

Extra Period

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Increase Contract</u>	<u>Effective</u>
Nicole Soukup	Valencia	IB English	1/6	12/19/22-06/16/23

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Hailey Altamirano	Spec Ed	APE Support	\$27	3	02/06/23-02/10/23
Amey Alvarez	Human Resc	TK Curr Comm	\$25	15	02/23/23-06/30/23
Anthony Armendariz	B-Yorba	Prep/Planning	\$25	85	02/14/23-06/16/23
Edna De Leon	Fairmont	Sub Prep	\$25	30	03/20/23-04/28/23
Angela Duenas	Spec Ed	Dept Mtg/Trngs	\$25	12	02/10/23-06/15/23
Inge Eppink	Ruby Dr	Attend IEP Mtg	\$25	10	02/07/23-06/15/23
Kasidy Igawa	Fairmont	Attend IEP Mtg	\$25	1	03/16/23-03/16/23
Parker King	El Dorado	Sub Prep	\$25	20	04/01/23-05/02/23
Jacqueline Moldovan	Melrose	Sub Prep	\$25	25	03/23/23-04/26/23
Angela Pinson	Spec Ed	Witness Prep	\$25	2	02/28/23-03/02/23
Andrew Putman	Kraemer	After School Prg	\$27	75	01/09/23-06/15/23
Nicole Rodriguez	Travis MS	Attend IEP Mtg	\$25	20	08/09/22-06/16/23
David Russell	Tuffree	Lunch Supv	\$25	90	11/01/22-06/15/23
Susan Sawyer	Ed Svs	Women In Industry	\$25	70	08/25/22-06/16/23

Extra Duty Assignments (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Leonard Takahashi	Valencia	Testing Support	\$25	107	03/01/23-06/15/23
Angela Taylor	Morse	Classroom Support	\$27	30	01/24/23-03/01/23
Lorri Walls	B-Yorba	Sub Counselor	Per Diem	80/Day	02/27/23-06/30/23
Kenneth Valburg	Ed Svs	Admin Support	Per Diem	40/Day	02/21/23-06/30/23
Bryon Vouga	Ed Svs	Night School Prep	\$25	4	03/07/23-06/15/23
Bryon Vouga	Ed Svs	Night School	\$27	12	03/07/23-06/15/23
Marie Vu	Glenknoll	Combo Support	\$25	24	02/01/23-06/30/23
Veronica Yanez	Ed Svs	PLC Hours	\$25	15	02/01/23-06/30/23

Educational Services, Articulation of AVID Program, \$25/Hr., NTE 2 Hrs., 02/13/23-03/12/23

Katherine Davidson-Burrows
Inge Eppink
Alesa Kerr
Mackenzie Mosley
Joy Rasic
Jenna Redwine
Makiko Shibata-Ellis
Joanne Vaught
Eva C. Ybarra

Educational Services, CAASPP and Data Coordinator, \$25/Hr., 01/09/23-06/15/23

<u>Employee</u>	<u>NTE Hours</u>
Shealee Hazelett	24
Grace Sohn	30

Educational Services, Collaboration/Curriculum Development for CTE Teachers, \$25/Hr., NTE 10 Hrs., 02/01/23-06/15/23

Rodney Boaz
Susan Sawyer

Educational Services, Differentiation Training, \$25/Hr., NTE 2 Hrs., 03/01/23-03/31/23

Jill Cooney
Alesa Kerr

Educational Services, DLA Family Night, \$25/Hr., NTE 6 Hrs., 02/01/23-05/24/23

Susy Magana
Leanabeth Plunkett

Educational Services, Grade Level Writing Prompts & CA Writing Standards, \$25/Hr., NTE 14 Hrs., 03/01/23-06/15/23

Janelle Bedard
Karen Ritcotta

Educational Services, Induction Early Education Bridge Authorization, \$25/Hr., NTE 3 Hrs., 03/15/23
Angela Duenas
Krista Kugler

Esperanza, AP Review, \$27/Hr., NTE 10 Hrs., 03/04/23-05/13/23
Nataly Garcia
Jason Goettsche
Olivia Goldberg
Whitney Leonard
John Lindell
Mark Lovein
Lynn Magnin
Isaac Owens
Matthew Varney
Michael Woodward

Expanded Learning, TK Curriculum Committee, \$25/Hr., NTE 15 Hrs., 02/23/23-06/30/23
Veronica Aguas-Gomez
Angelina Avila-Perez
Marlene Beltran
Nicole Campbell
Marcela Duran-Valencia
Lizette Garcia
Katie Gotovac
Kim Griffin
Illyse Harker
Sharon McBenttez
Jennifer Milam
Anell Nevarez-Carrera
Taylor Nordeman
Marsha Pinson
Derek Tran
Andres Zaferson
Jessica Zunigabravo

Fairmont, After School Program, \$27/Hr., 02/28/23-03/23/23

<u>Employee</u>	<u>NTE Hrs</u>
Suzanne Hofstetter	2
Tristiana Pham	10

Fairmont, Attend IEP Meetings, \$25/Hr., NTE 1 Hr., NTE 02/28/23-03/02/23
Steven Craik
Teri Crawford

Technology, Newline TV Training, \$25/Hr., NTE 1 Hr., 03/08/23

Ligia Alvarado-Stowell
Inge Eppink
Alesa Kerr
Anell Nevarez-Carrera
Eva C. Ybarra

Travis Ranch MS, 5th Grade Orientation, \$25/Hr., NTE 1 Hr., 03/14/23

Vanessa Amorin
David Gillette
Austin Horton
Mary Volland-Chapluk

Valencia, Classroom Relocation, \$25/Hr., NTE 8 Hrs., 08/18/23

Sergio Narez
Leslie Rose

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Xochitl Diaz	Valadez	Ocean Institute	\$225	01/24/23-01/25/23

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Tucker Amidon	YLHS	Hd Boys Lacrosse	\$3816	02/11/23-04/29/23
Britney Brown	El Dorado	Hd Boys Volleyball	\$3544	02/18/23-04/22/23
Jocelyn Crecia	B-Yorba	Music Clinic	\$1900	04/10/23-06/15/23
Jacob Eazell	El Dorado	Hd Boys Tennis	\$3544	02/13/23-04/29/23
Chris Fitzgerald	Esperanza	Hd Girls Track & Field	\$4089	02/18/23-04/26/23
Jazmine Garcia	YLHS	Hd Girls Lacrosse	\$3816	02/11/23-04/29/23
Olivia Goldberg	Esperanza	Softball	\$2997	02/11/23-04/29/23
Ashley Haney	Esperanza	Girls Swimming	\$2726	02/18/23-04/29/23
Mark Honig	YLHS	Hd Girls Wrestling CIF	\$846	02/03/23-02/27/23
Stirley Jones	YLHS	Hd Track	\$4089	02/18/23-04/29/23
Zachary Lamonda	El Dorado	Hd Track	\$3496	02/18/23-04/29/23
Debbie Mariotti	Esperanza	Track & Field	\$1499	02/18/23-04/29/23
Rich Medellin	Esperanza	Hd Boys Track & Field	\$5588	02/18/23-04/29/23
Ryan Mounce	El Dorado	Hd Boys Golf	\$3272	02/25/23-05/06/23
Dennis Riggs	YLHS	Hd Boys Golf	\$3522	02/25/23-05/06/23
Jason Sweet	El Dorado	Track	\$2700	02/18/23-04/29/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Nicole DeWitt	YLHS	Hd Softball	\$1500	11/07/22-02/01/23
Brent Hendry	YLHS	ASB Support	\$1350	02/01/23-06/15/23
Jeff Picou	El Dorado	Baseball	\$3500	02/11/23-04/29/23

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Sarah Shay	YLHS	ASB Support	\$540	03/01/23-06/09/23
Theresa Vaughan	YLHS	ASB Support	\$540	03/01/23-06/09/23
Madison Waltemeyer	YLHS	Event Supv	\$300	03/01/23-06/15/23
Pat Wren	YLHS	Baseball	\$2997	02/11/23-04/29/23

Substitute Teacher, 2022-2023 SY

Kiley Hanson
Baby-Ariel Martinez
Rosa Martinez
Lindsey Poole
Megan Poulsen
Kelly Yang